A N N U A L R E P O R T

COMMISSION FOR EDUCATIONAL EXCHANGE BETWEEN THE UNITED STATES OF AMERICA AND SPAIN

PROGRAM YEAR 1971

Covering Exchange from
July 1, 1971 to June 30, 1972

October 15, 1972

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INTRODUCTION

In accordance with Section 832 of the International Exchange Manual, the Commission for Educational Exchange between the United States of America and Spain submits herewith its Annual Report on the Educational Exchange Program and other activities carried out under Public Law 256, 88th Congress for the period July 1, 1971, through June 30, 1972.

This is the thirteenth Annual Report of the Commission. It deals with the main aspects of the program during its eleventh full year.

The main developments which occurred during the reporting year are the following:

The United States government contributed $152,500 to the program for 1971-1972.

The Spanish government contributed $100,000 to the program for 1971-1972.

The total of American grantees during the program year 1971-1972 was 29; the total of Spanish grantees to the United States was 83, including 40 new grantees.

Mr. Ramón Bela, Executive Director of the Commission, made his customary visit to the United States to attend the Modern Language Association meetings in Chicago as delegate from the Institute of Hispanic Culture at the end of December. Mr. Bela was also invited to visit the University of New Mexico, the University of Arizona, Rice University, the University of Alabama at Tuscaloosa, Sweet Briar College, New York University, CUNY, and Middlebury College.

The Commission had the pleasure of hosting the bi-annual Meeting of European Commissions Executive Directors from April 28 through May 2, 1972. Representatives from all of the Western European Commissions, including Greece, Turkey and Israel, attended. Mr. James H. Billington, President, and Mr. Ralph C. Vogel, Executive Secretary, represented the Board of Foreign Scholarships. Messrs. Richard K. Fox, Francis W. Starrs and Richard Roth represented the Department of State. Mr. Roy Whiteker attended as representative of the Conference Board of Associated Research Councils. Mr. Albert Meisel, Assistant Director of the Woodrow Wilson International Center for Scholars attended as a special invited guest.

Other distinguished visitors to the Commission during 1971-1972 were:

-Leonard Garment, Special Adviser to the President

-David Derge, Executive Vice-President in charge of Admissions, University of Indiana and Member of the U.S. Advisory Board, Commission on International Education and Cultural Affairs, Department of State

-Miss Esther Hawkins, Academic Programs Adviser, Board of Foreign Scholarships

Members of the United States academic community, including Professor Pfnister of Denver University who is conducting a survey regarding American students in Spain for the Acrediting Association, and the representatives of the Universities of Illinois, Indiana, Wisconsin, North Carolina, Syracuse University and the State University of New York also visited the Commission.

Throughout the year other numerous visits were made by Rectors, Deans and Professors from various Spanish Universities.

It is gratifying to recognize and report the fine relations which continue between the Commission, the Department of State,

the Board of Foreign Scholarships in Washington, the Ministry of Foreign Affairs and the Ministry of Education and Science in Madrid.

The cooperation of the Commission and the U.S. Embassy in Madrid is very close and fruitful. The Public Affairs Officer, Mr. Robert C. Amerson, as well as the Cultural Attaché, Mr. Millard L. Johnson, Jr., and the Assistant Cultural Affairs Officer, Mr. Alan A. Rogers, have devoted a great deal of attention to the Program. They have a clear understanding of its problems and effect an intelligent and cordial effort in their relations with the Spanish government representatives. This relationship clearly indicates that favorable conditions for an improvement in our relations and increase in our exchange do, in fact, exist. The Spanish government is interested in having the cooperation of the United States in regard to the new Educational Reform Law. It is believed that if the Commission interprets the desires of the Ministry of Education well, it may lead to a larger role in Spanish Education in the future.

For the first time the Ministry of Foreign Affairs contributed the amount of $25,000 to the program, thus bringing the total Spanish government contribution to $100,000 for the fiscal year 1971-72.

I. ADMINISTRATION

A. Binational Commission and Staff

Commission Membership

During the period under review in this Annual Report, several changes were made in the membership of the Commission.

Mr. José Pérez del Arco, who was Director General of Cultural Relations, Ministry of Foreign Affairs, Madrid, was appointed Ambassador of Spain to Brazil. Mr. Pérez del Arco was President of the Commission during 1970-71.

Mr. Albert Harkness, Jr., Public Affairs Officer, AmEmbassy, Madrid, returned to the United States to take up teaching duties. He was President of the Commission in 1969-70 and acted as Vice-President in 1970-71.

Mr. Carlos García Barrón, Resident Director of the University of California Madrid Center, also returned to the United States to resume his position at the University of California, Santa Barbara.

Miss Angeles Galino Carrillo, Directress General of Educational Orientation, Ministry of Education and Science, resigned her position as Commission Member as did Mr. Federico Mayor, Rector of the University of Granada.

Mr. Robert C. Amerson, Public Affairs Officer, AmEmbassy, Madrid, was appointed member and President of the Commission. Mr. Enrique Thomas de Carranza, Director General of Cultural Relations, Ministry of Foreign Affairs, Madrid, was appointed member and Vice-President of the Commission.

Mr. Antonio de Juan Abad, formerly Vice-Secretary General of the Presidency of the Government, was appointed Secretary General of the Ministry of Housing and continues as member of the Commission.

Mr. Carlos M. Fernández-Shaw, Subdirector General of Cultural Relations, Ministry of Foreign Affairs, Madrid, formerly an observer to the Commission, was appointed member, as was Mr. Ricardo Marín, Subdirector General of Study Plans and Programs, Ministry of Education and Science, Madrid.

Two new observers to the Commission were named: Mr. Peter Fraenkel, Representative of the Ford Foundation in Spain, and Mr. Alan A. Rogers, Assistant Cultural Affairs Officer, AmEmbassy, Madrid.

The Board of Directors as of June 30, 1972, was as follows:

A. American Members:

Mr. Robert C. Amerson -President
Public Affairs Officer
AmEmbassy, Madrid

Mr. Millard L. Johnson, Jr. -Treasurer
Cultural Attaché
AmEmbassy, Madrid

Miss Ilene Avery
Director, International Institute
Madrid

Mr. Leopold Arnaud
Former Dean of School of Architecture
Columbia University, and Cultural
Affairs Officer, Retired, AmEmbassy
Madrid

(Observers)
Mr. Peter Fraenkel
Representative of the Ford Foundation
in Spain, Madrid

Mr. Alan A. Rogers
Assistant Cultural Affairs Officer
AmEmbassy, Madrid

B. Spanish Members:

Mr. Enrique Thomas de Carranza -Vice-President
Director of Cultural Relations
Ministry of Foreign Affairs, Madrid

Mr. Antonio de Juan Abad
Technical Secretary General
Ministry of Housing, Madrid

Mr. Carlos M. Fernández-Shaw
Subdirector General of Cultural Relations
Ministry of Foreign Affairs, Madrid

Mr. Ricardo Marín
Subdirector General of Study Plans and Programs
Ministry of Education and Science, Madrid

(Observer)
Mr. Andrés Pérez Masiá
Assistant Secretary General
Higher Council of Scientific Research
Madrid

2. Commission Staff

Only one change in the Commission Staff has occurred since June 30, 1971: Angel Muñoz, Messenger, was drafted into the army. He has been substituted by his brother, Jesús. The Commission Staff, as of June 30, 1972, was as follows:

Ramón Bela	Executive Director
María Nieves Jimeno	Assistant Program Officer
Elizabeth Anderson Abad	Assistant Program Officer
Mary Therese Clark	Assistant Program Officer
María Dolores Ramírez	Secretary
María Luisa Suárez-Inclan	Secretary
Jesús Muñoz	Messenger

Mr. Fernando García continues to work for the Commission as Fiscal and Administrative Officer on a part-time basis.

B. Commission Quarters and Office Equipment

The Commission Offices continue to be at the National Library, Paseo de Calvo Sotelo 20. The Commission pays no rent

water, light and heat are furnished. Since the Commission pays only for furniture, the savings to the Program can be calculated at some $15,000 per year. This is a conservative estimate bearing in mind the general rise in the cost of living, particularly in rent, that Spain continues to experience.

This year, in preparation for the Meeting of European Commissions Executive Officers, the Commission Offices were painted.

C. Program Administration

The Ministry of Education and Science contributed $75,000 to the Program which was received on April 28, 1971. The Spanish Ministry of Foreign Affairs' contribution of $25,000 was received on May 4, 1972. These contributions, coupled with the $152,500 contribution of the United States Government, brought the total allocation to $252,500.

The Commission accounts were audited by Arthur Anderson & Co., which submitted its report on September 17, 1971.

A Department of State Auditor also visited the Commission in April, 1971.

D. Commission Bank Account

The Commission's Bank Account continues to be with the Banco Español de Crédito.

E. Bonded Personnel

The Chairman, the Treasurer, the Executive Director and the Fiscal and Administrative Officer are bonded by the Fidelity and Deposit Co., of Maryland.

II. PROGRAM OPERATIONS AND SERVICES

A. Annual Program Planning

The American Lecturer Program in Spain continues to improve in effectiveness, and this year in size also.

A total of three full-time Senior Lecturers were in Spain for the 1970-71 academic year. Another Senior Lecturer was brought for a five-month period, and three Senior Lecturers were in Spain for a one-month project, the Lasuén Seminar. In addition, two Intercountry Lecturers were brought to Spain for shorter periods of time.

Six Junior Lecturers were assigned to five Spanish universities in the field of American Studies. The emphasis has been changed from English as a Foreign Language to American Studies which the Commission views as a step forward. We are pleased to report that the establishment of Chairs in that field is now probable in the not-too-distant future.

U.S. Professors were teaching in the following Spanish universities during 1971-72:

Project 1 - Education:

University of Santiago (1 Senior Lecturer)

Project 2 - Pure Science

University of Santiago (1 Senior Lecturer)
Autonomous Univ. of Madrid (1 Intercountry Lecturer)

Project 3 - Applied Sciences

University Complutense of Madrid (1 Senior Lecturer)

Project 4 - Social Sciences

University Complutense of Madrid (1 Senior Lecturer
1 Intercountry)
Autonomous University of Madrid (4 Senior Lecturers:
one 5-month grant & three 1-month grants)

Project 5 - Language and Literature (American Studies)

University Complutense of Madrid (2 Junior Lecturers)
University of Oviedo (1 Junior Lecturer)

University of Santiago (1 Junior Lecturer)
University of Sevilla (1 Junior Lecturer)
University of Valladolid (1 Junior Lecturer)

The U.S. Lecturers in Spain during 1971-72 can be found in Attachment I.

B. Spanish Grantees

1. Announcements and Competitions

Announcements were widely publicized in local newspapers and information sent to universities, centers of higher education, the Ministry of Education and Science, other official administrative centers and the U.S. consulates throughout Spain, in the following categories:

-Lecturers and Research Scholars
-Teacher Exchange
-Study Grants to U.S. for Graduate Students
-Council of International Programs for Youth Leaders and Social Workers (CIP)
-Salzburg Seminar in American Studies
-Travel-only Grants: Lecturers, Research Scholars and Students

The Commission, after a two-year interruption, was once again given the opportunity to submit candidates for the Elías Ahuja Specialist Awards. These grants enable Spanish nationals to visit the United States for programs of study, travel and observation for a period not exceeding six months. The names of the recipients of these grants are included in Attachment II.

2. Screening of Spanish Candidates

a. Spanish Students

Applications were sent directly to the Commission. The Commission reviews each application and immediately informs those who are ineligible. This centralization is essential

given the necessity to unify and systematize procedures.

Preliminary screening of those who have met the basic requirements in their applications consists of an English test given at each center by an American Fulbright Lecturer, or by a representative chosen by the Commission. The test used is the ALIGU Forms G, H or I. Following this a personal interview is given by a selection committee, which is appointed by the Commission at the proposal of Spanish members of the Ministry of Education and Science, the Spanish University and the Commission. The Committees number among their members many former Spanish Fulbright Grantees.

There are as many screening committees as there are university districts: Barcelona, Bilbao, Granada, La Laguna, Madrid, Murcia, Oviedo, Salamanca, Santiago de Compostela, Seville, Valencia, Valladolid and Zaragoza.

The American members are proposed by the American consulates or by the Cultural Section of the American Embassy in Madrid.

Once the appointments are ratified by the Commission, the Chairman is chosen, usually a person who by reason of his activities or rank would be best informed of the aims of the Program.

The Rectors of the various Spanish universities are contacted in April and asked to approve the list of Committee members submitted by the Commission. The Committees are then formed to be able to meet in May if necessary, and in October. Once the Rectors approve the Committees, the Commission writes to the U.S. consulates and the members of the Committees informing them of the names of the members and supplying them with instructions and a copy of the application form of each candidate to appear before the Committee.

After making the unsuccessful effort of convening the screening committees in the first part of October, the Commission returned to the usual practice of having them meet during the last part of October.

The English examinations in Madrid were administered on October 19 and 20 and the successful candidates were interviewed by the Committee on October 21 and 22. The English examinations and Committee interviews in the provinces were held in mid-October.

The Screening Committees consider the following for each candidate:

-Academic record
-Project to be carried out in the United States, with special emphasis on its value to Spain
-Culture, personality, maturity, general presence

Due to stringent time limitations, Spanish applicants are no longer permitted to take the English examinations and meet with Screening Committees in foreign countries.

The above is but a preliminary selection which serves as a recommendation to the Commission and is taken into consideration by the Sub-Committee which is appointed by the Commission and is composed of four members and presided over by the Chairman of the Commission. This year the Sub-Committee was made up of Messrs. Johnson, Fernández-Shaw, Pérez Masiá and Miss Avery.

The Sub-Committee reviews the files of each candidate along with the recommendations of the Screening Committees in light of the criteria established by the Commission and makes a list of final candidates for all of Spain which is then submitted to the Commission for its consideration. Once approved the results are sent to the Institute of International Education along with the completed file of each candidate.

In the student category, the Commission received 196 applications of which 131 were eliminated from the competition for one of the following reasons: failure to meet minimum requirements, failure to pass English examination, failure to pass the Screening Committee interview, failure to present documentation by established deadline, withdrawal from competion.

A panel of 65 candidates was thus presented to the Sub-Committee for consideration. Forty-eight candidates were selected and approved by the Commission on November 25, 1970, and proposed as IIE/BN candidates for which the Institute of International Education sought not only admittance but also grants and fellowships in U.S. institutions of higher learning. When it became apparent that grants from U.S. universities were not forthcoming, the Commission agreed to convert a certain amount of funds which had become available due to budget revisions into Direct Dollar Support for several students. The Department of State also contributed $12,500 in Direct Dollar Support, and as a result 11 students who otherwise would not have been able to attend a U.S. university were able to undertake studies.

b. Screening of other Spanish Candidates

The screening of candidates in the following categories was centralized in Madrid at the Commission offices due to the smaller number of applicants. The criteria of selection were similar to those for students. In each case, the Commission approved the Screening Committee's recommendation. Candidates in the following categories were considered:

-Teacher Exchange
-Council of International Programs for Youth Leaders and Social Workers (CIP)
-Salzburg Seminar in American Studies
-Travel-only grants: Lecturers, Researchers, Students

3. Statistics

Spanish grantees for the 1971-72 academic year fall into the following categories (see Attachment II for names, U.S. Insitution and field):

-Lecturers
-Teacher Exchange
-D/BN Students
-Elías Ahuja Specialists
-Students
-CIP Specialists

C. American Grantees

The Commission received a good group of candidates in various fields in the categories of Lecturers and Students. After careful scrutiny they were proposed to the most adequate universities and were accepted.

American grantees for the 1971-72 academic year were placed in the following categories:

Lecturers	16º (including 5 renewals)
Students	14ª (including 1 renewal)
Total:	30

A list of 1971-72 U.S. grantees specifying names, field and Spanish Universities may be seen in Attachment I.

With the cooperation of the Commission, Seminars for English teachers were held at the following universities:

October 29 and 30, 1971	University of Santiago Mr. George SIDNEY participated
April 24, 25 and 26,1972	University of Oviedo Mr. George SIDNEY and Mr. Ronald TAUBITZ participated as did student grantee, Mr. Lee RIETHMILLER

Mr. Ronald TAUBITZ, Junior Lecturer at the University of Oviedo, conducted a short course in American Literature at the University of Valencia and also participated in the Institute of Educational Sciences, University of Oviedo, Teacher Training

º Includes 6 Full time Jr. Lecturers, 5 Full-time Sr. Lecturers, 4 Part-time Sr. Lecturers and 2 Intercountry Lecturers.

ª Includes 11 MFA Students, 2 Honorary Grants and 1 Travel-only Grant.

Seminar in June which dealt with aspects of Teaching English as a foreign language.

Senior Lecturer Wesley CRAIG conducted and/or participated in numberous short courses, work-shops and lecturers. All dealt with some aspect of the Sociology of Education and brought him into contact with educators and students in the following cities: Vigo, Santiago de Compostela, Orense, Madrid, Barcelona, Cuenca, Seville and Bilbao.

All of the Senior Lecturers in Spain during 1971-72 received invitations from other Commissions to participate in Seminars or give short courses under the auspices of their Inter-country Lecturer Programs. These were: Dr. Fred LADO, Italy; Dr. Wesley Craig, Cyprus; Dr. Richard PERLMAN, Israel; Dr. Dean LYTLE, Yugoslavia; Dr. William MANGIN, England.

Student grantee Alberto P. RAFOLS gave a total of five piano recitals in Madrid, Barcelona, Seville, Jaen and Granada. Lee RIETHMILLER, also a Student grantee, gave guitar recitals in Madrid and Oviedo.

Renewals for the 1971-72 academic year were:

Lecturers:	Robert GODWIN - 12 months
	Kenneth HEBSON - 12 months
	Christopher PADDACK - 12 months
	George SIDNEY - 12 months
	Ronald TAUBITZ - 12 months
Students:	Dale S. MIYAGI - 9 months

D. Orientation

1. Spanish Grantees

As stated in previous reports, Spanish grantees do not receive a formal orientation prior to departure from Spain. They are, however, issued invitations to attend the programs offered during the year by the Centro Cultural de los Estados Unidos. These often include informative talks by recently returned

Spanish Fulbrighters and by visiting American Professors and Students. Spanish Fulbright grantees attend official orientation programs in the United States as well as English language sessions.

2. American Grantees

The 1971-72 Orientation Program consisted of a three-day series of lectures dealing with contemporary aspects of Spanish history and culture. The program was held on September 27, 28 and 29, 1971, and was as follows:

Monday, September 27, 1971

9:00 A.M.	Briefing, Fulbright Commission
10:30 A.M.	"Contrasts in Spanish and American Life" Mr. Amando de Miguel
12:00 A.M. 1	"The Political, Economic and Social Structure of Spain"--Mr. Salustiano del Campo

Tuesday, September 28, 1971

9:30 A.M.	"Spanish Archives and Libraries" Mr. Dale Miyagi
10:00 A.M.	'Americans in Spain" --panel discussion
11:30 A.M.	Briefing, American Embassy

Wednesday, September 29, 1971

9:00 A.M.	All day trip to Segovia for grantees and their families

As an additional significant service, the Commission provides the grantees with lists of screened apartments, pensions, families who take paying guests, and student residences. The Commission Staff helps grantees get settled in Madrid as well as in other cities.

The Commission also assists in placing children in school.

A social gathering was hosted by Mr. and Mrs. Bela which provided valuable opportunities for contact making between U.S. grantees and members of the Spanish academic and artistic community.

E. Travel

Most American grantees travel to Spain via TWA airlines; those arrving in Barcelona travel by PAN AM. Grantees who prefer to come by boat use the Italian Lines.

The norms for sending excess baggage remain the same: each grantee is provided with up to $50 on the initial crossing and $100 on the return.

F. Attendance Seminars, American Grantees

18th Berlin Seminar for Fulbright Grantees, April 7-14, 1972

As in former years this Seminar took place under the auspices of the Fulbright Commission in Germany. Fulbright students Mr. Reginald Gibbons, Mr. Clinton Everett and Miss Alma Orona attended.

The organization of the Seminar was excellent, and it dealt with topics of special interest for Fulbright grantees.

G. Attendance Seminars, Spanish Grantees

Salzburg Seminar on American Studies, 1971-72

Various Spanish Specialists were sent by the Commission to different sessions of this Seminar. Those charged to the 1971-72 program were:

Mr. Antonio BOURGON	Session 139 "The Challenges to American Management"

Mr. José PEREZ Vilariño	Session 140 "The Changing American Political Scene"
Mr. F. Javier NAVARRO Mr. José TORRENTS	Session 141 "The American Theater"
Mr. Manuel PORRAS Mr. Perfecto YEBRA	Session 142 "American Law and Legal Institutions"
Mr. Alfonso CARBAJO Mr. Antonio GARCIA de Blas	Session 143 "International Economic Policies"

III. APPRAISAL OF PROGRAM ACCOMPLISHMENTS

A. General

1. Personal Relations

The Chairman, the Treasurer and the Executive Director of the Commission visited various Spanish Universities during the course of the year.

2. Public Relations

The Commission's relations continue to be excellent with the Division of Cultural Relations of the Ministry of Foreign Affairs, the Ministry of Education and Science, the Higher Council for Scientific Research, the Institute of Hispanic Culture, the Spanish universities and the Spanish-American Cultural Association.

3. Miscellaneous

This year the Commission sent surveys to all former Spanish and U.S. grantees. The response was excellent and the great majority indicated that they owe their present positions either directly or indirectly to the grants they were awarded.

The Commission was pleased to note that of those former U.S. Grantees responding to the survey, an estimated 97% are presently involved in higher learning. Many of them are now heads of their departments or hold other idstinguished positinns.

In response to a question on the survey, the vast majority of responding former Spanish grantees indicated their interest in establishing an association of former Fulbright grantees in Spain.

The Commission continues to receive extremely favorable reports on the Spanish grantees at U.S. institutions. The following are extracts taken at random from the 1971-72 reports and are typical of the first rate standards being maintained:

Manuel MORENO PINEDO — Univ. of Minnesota
"Mr. Moreno is an outstanding student, both because of his background preparation in Spain and because of his superior intellect. He is highly motivated and works well on his own...."

Juan Luis RECIO ADRADOS — CUNY
"Absolutely outstanding. Dedicated Scholar with marked compassion for fellow humans."

Josefa RIOS IVARS — Univ. Wisc., Madison
"....truly outstanding student...highly motivated and is potentially fine research geographer...I would like to congratulate IIE for sponsoring students of the caliber of Miss Rios."

Alejandro RODERO MORALES — U. So. Florida
"Highly motivated, consistently shown outstanding achievement....extremely well adjusted foreign student ....a joy to know and associate with."

As in previous years, the Commission also lends frequent assistance to non-Fulbright organizations and individuals in the academic world who come to the Commission seeking help in general American-Spanish relations, various activities of a "getting settled" nature, obtaining introductions, or advice on academic matters.

B. Contribution of Grantees to the Objectives of the Program

1. American Grantees

Professors Christopher PADDACK and George SIDNEY were successful this year in introducing classes in American Studies at the University Complutense in Madrid. Not only did they give classes in American Literature, they also presented classes in U.S. History, Geography and Culture.

The Commission was pleased to learn that former grantee Don Randel has been named Editor of the Journal of the American Musicological Society.

The surveys received from former U.S. grantees indicated that they are continuing to publish regularly in their fields of specialization. In many instances the published works stem directly from research undertaken while on the Fulbright Grant in Spain.

2. Spanish Grantees

The Commission was pleased to learn that three former Spanish grantees have been awarded Chairs this year:

José Luis GUINOT Bellés
Catedrático of the Higher Professional
School of Commerce, Seville

José FIGUEROLA Esquius
Catedrático of the Superior Technical
School of Industrial Engineers, Tarrasa

Enrique CERDA Olmedo
Catedrático of Genetics
University of Seville+

The news that former Spanish grantee Alejandro V. LORCA has been named Dean of the newly-created Faculty of Economic and Business Sciences at the University of Valencia is most satisfying.

Fernando LAZARO Carreter was named to the Royal Academy of Language, thus bringing the number of former grantees named to that body to four. The others are Rafael Lapesa, Alonso Zamora Vicente and Antonio Rodríguez Moñino, deceased.

IV. CONCLUSION

As was indicated last year, due to the new educational reform in Spain, the Commission has established some new priorities in accordance to norms established by the Ministry of Education and Science.

1971-72 has been a particularly delicate one due to the existence of certain tensions at the various Spanish universities. These problems, however, did not seriously affect the visiting Fulbright lecturers other than interruption of schedules in some cases. The Commission hopes that, as the problems within the universities are solved, these disturbances will decrease, thus enabling the Fulbright Lecturers to operate more effectively.

That the Spanish universities are increasingly interested in the cooperation of U.S. institutions and professors is undoubtable. The proof lines in the facility with which an agreement of interchange was reached between the University of Seville and the University of North Carolina as well as the enlarging of the program of exchange between the Autonomous University of Madrid and Indiana University and the possibility of an exchange program between the Autonomous and the University of Wisconsin. The Commission is pleased to report that it has played the rôle of liason in these arrangements and intends to support them by way of travel-only grants for the selected participants.

The demand for U.S. professors in Spain is also increasing. These professors, thanks to the new Educational Reform Law, now enjoy the same standing as Spanish professors. The creation of a Chair in American Studies in the not-too-distant future is indeed very satisfying to the Commission since a few years ago this would have been unheard of.

The gravest problem the Commission now faces is the lack of funds for Spanish candidates in the United States. Due to the lack of funds at U.S. institutions, the Commission this year agreed to convert a certain amount of Program funds into direct support for some of the official student candidates. Thanks to this direct suuport, some thirteen candidates who did not receive complete scholarships from U.S. universities were able to undertake studies in the United States. The Commission feels that this in indeed a worthwhile investment. since the success of the grantees upon their return to Spain is noteworthy.

The responses to the surveys recently sent to the former Spanish grantees indicate that in addition to those grantees who have now incorporated themselves into institutions of secondary and higher learning, many now hold positions of importance to Spain as a developing country.

In other spheres the Commission maintains important contacts with other groups, foundations and institutions which work toward similar goals. Mr. Peter Fraenkel, Representative of the Ford Foundation in Spain, is now an Observer to the Commission.

At the same time, the interest in the United States for Spanish civilization grows from day to day. This year some 60 American University Programs are in operation in Spain, in spite of the difficult situation the Spanish universities are experiencing.

The Commission is convinced that this is the opportune moment for creating even stronger cultural relations between the two countries. The limitation of funds unfortunately presents an obstacle to realizing all of the Commission's aims.

The relevance of the Program is determined by the long-range achievements, and the Commission feels that now that sufficient time has passed to observe the results, the achievements are indeed satisfying.

ATTACHMENT I

U.S. GRANTEES IN SPAIN 1971-72

NAME	HOST INSTITUTION	FIELD
Senior Lecturers:		
CRAIG, Wesley W.	Univ. of Santiago	Sociology of Education
LADO, Fred	Univ. of Santiago	Physics
LYTLE, Dean	Univ. Complutense, Madrid	Elec. Eng.
MANGIN; William	Univ. Complutense, Madrid	Public Ad.
PERLMAN, Richard (5-month grant)	Autonomous Univ. of Madrid	Economics
(Lasuén Project)		
FEIGE, Edgar	Autonomous Univ. of Madrid	Economics
SCHWARTZ, Eli	Autonomous Univ. of Madrid	Economics
SHERMAN, Roger	Autonomous Univ. of Madrid	Economics
(Intercountry Lecturers)		
FALICOV, L.M.	Autonomous Univ. of Madrid	Physics
ROSENGREN, William	Univ. Complutense, Madrid Univ. of Barcelona	Maritime Studies
Junior Lecturers:		
GODWIN, Robert D.	Univ. of Santiago	American Studies
HEBSON, Kenneth	Univ. of Sevilla	American Studies
JOHNSON, Roberta	Univ. of Valladolid	American Studies
PADDACK, Christopher	Univ. Complutense, Madrid	American Studies
SIDNEY, George	Univ. Complutense, Madrid	American Studies

NAME	HOST INSTITUTION	FIELD
Students:		
DONAHUE, Thomas	Univ. Complutense, Madrid	History
EVERETT, Clinton	Middlebury College, Madrid	Spanish Language & Literature
GIBBONS, Reginald	Univ. Complutense, Madrid	Spanish Literature
KRISE, Donna	Middlebury College, Madrid	Spanish Language & Literature
McCRANK, Lawrence	University of Barcelona	History
MIYAGI, Dale (renewal)	University of Madrid	History
NORRIS, Timothy	University of Barcelona	Journalism
ORONA, Alma	University of Madrid	Spanish Language & Literature
RAFOLS, Alberto (r)	Marshall Academy, Barcelona	Piano
RIETHMILLER, Lee	University of Madrid	Religion and Folk Tradition
RUIZ-ASCARZA, Marilyn	University of Madrid	Spanish Literature
(Honorary Grantees)		
BENTON, Jane	University of Madrid	Spanish Literature
GEIST, Anthony	University of Madrid	Spanish Literature
(Travel-only Grant)		
COMPITELLO, Malcolm	Autonomous Univ., Madrid Indiana U. Madrid Program	Teaching of English Spanish Language & Literature

ATTACHMENT II

SPANISH GRANTEES IN THE UNITED STATES 1971-72

NAME	U.S. INSTITUTION	FIELD
IIE/BN:		
CALVILLO; German	Northwestern Univ.	Economics
CASTAÑEDA, Pedro	Univ. of Chicago	Business Adm.
CORTES, José	Univ. of Alabama, NYU	Business Adm.
COSIO, Gerardo	Univ. of Southern Illinois	Linguistics
DIAZ, Generosa	Indiana State University	Psychology
FERNANDEZ DE POUSA, R.	-Univ. of Calif., Berkeley-	Civil Engineering
FERNANDEZ-PELLO Angel-	Univ. of Calif., San Diego	Aerospace Engineer
LEIRA, Educardo	Univ. of Calif, Berkeley	Urbanism
MARAGALL, Pascual	New School, New York	Economics
MARAVALL, Agustín	Univ. of Wisconsin, Madison	Economics
DE MIGUEL, Jesús	Yale University	Sociology
MONJO, Juan	Univ. of Illinois	Urbanism
PASCUAL, Francisco	Brooklyn College	Sociology
PITA, Leopoldo	Univ. of Calif., San Diego	Electrical Eng.
REBUELTA, Andrés	Univ. of Minnesota	Urbanism
RIOS, Jesefa	Univ. of Wisconsin, Madison	Urbanism
RIVAYA, Paloma	Indiana University	Linguistics

NAME	U.S. INSTITUTION	FIELD
RODRIGUEZ-GIMENO, S.	Univ. of Pennsylvania	Urbanism
SANCHEZ, Roberto	University of Chicago	Business Adm.
SANCHEZ-LAUHLE, L.	Univ. of South Carolina	Electronics
SIERRA, José Mª	Rennselaer Institute	Nuclear Eng.
SZAPARY, Laszlo	Brandeis University	Chemistry
VALDES, Jacobo	Stanford University	Civil Engineering
VILALTA, Eduardo	Rutgers University	Physics
D/BN:		
ARANGO, Joaquín	Univ. of Calif, San Diego	History
BALLESTEROS, Alberto	NYU	Education
BENAVENT, José A.	NYU	Guidance
GARCIA-CUERVA, José	Washington University	Mathematics
MACIAS, Isabelo	Duke University	U.S. History
DE LA MATA, Gonzalo	Indiana University	Economics
Teacher Exchange:		
FERNANDEZ Leal, Mª	Chambersburg, Pennsylvania	Spanish Language
FERNANDEZ Merino, C.	Deer Park, New York	Spanish Language
GARCIA, Paulino	Philadelphia, Pennsylvania	Spanish Language and TOEFL
PEITEADO, Florentino	Henderson, North Carolina	Spanish Language

NAME	U.S. INSTITUTION	FIELD
Elías Ahuja Specialists:		
CREMADES, Bernardo	At-Large	Labor Law
ESTRADA, Marta	U. of Boston, Woods Hole	Marine Biology
SAENZ-DIEZ, Juan Ign.	At-Large	Political Sociology