INTRODUCTION

Special Program Highlights

Academic year 2002-03 has been unusually active, and official recognition has come from three sources. On the one hand, the U.S. Department of State increased the annual base allocation by $100,000. At the same time, the Commission successfully secured a large financial commitment from a public institution, the ***Comunidad de Madrid*** that is not part of the central government. Finally, the Ministry of Public Administration signed an agreement with the Commission for a small program that will allow civil servants to join other Fulbright students by pursuing Master's degrees in Public Administration.

Fulbright-*Comunidad de Madrid* Signing Ceremony
Left to right: Jesús Silva, Spanish Co-Chair, Carlos Mayor Oreja, Educational Counselor, *Comunidad Autónoma de Madrid*, and James Nealon, U.S. Co-Chair

This Commission would not be one of the world's largest without the generous support of the Government of Spain throughout the years. The ***Ministry of Education, Culture, and Sports*** alone hyphenates its name with Fulbright in 52 of the 143 grants described in this report. Together with the Ministry of Foreign Affairs, these two ministries ensure the viability of the Commission's core program.

An increased allocation from the Bureau of Education and Cultural Affairs (ECA) has also made possible four additional grants. To this good news must be added the continuous and significant official support from the U.S. Embassy in Madrid as well as its non-government backing. Ambassador George L. Argyros has more than proved his generosity and unconditional support of the Fulbright Program by donating $50,000 from the private ***Argyros Foundation*** to finance a student grant in the U.S.

It is also worth noting that the Commission was instrumental in implementing the Fulbright Agreement between the U.S. and the ***Principality of Andorra***. It actively participated in the interview process to select the first nominee and monitor the transition to grantee status.

The Commission was also fortunate to host a visit by Caroline Yang, Chair of the J. William Fulbright Scholarship Board. Her visit came at an opportune moment, and she was able to thank Ambassador George L. Argyros personally for his exceptional donation to the Program and witness the signing ceremony celebrating the agreement with the *Comunidad de Madrid.*

Caroline Yang, Ambassador George Argyros and **María Jesús Pablos** in his office, U.S. Embassy

Finally, thanks to a joint institutional effort, the Commission commenced leadership of a team of historians and archivists to computerize its binational depository. The initiative aims to make public the history of the Fulbright Program and its implication in U.S./Spain bilateral relations. The *Comunidad de Madrid*, the U.S. Embassy and the *Consejo Superior de Investigaciones Científicas* (High Council for Scientific Research) have contributed with matching funds to implement this multi-annual project.

Anniversary Celebrations

For the past ten years, the Commission and the International Institute in Spain have provided travel grants to 34 Spanish women (both students and postdoctoral researchers) to study or research in the U.S. ***The Fulbright/Ruth Lee Kennedy Program*** is a cost-sharing arrangement that supplements the Institute's endowment from Ruth Lee Kennedy, a noted U.S. Hispanist who actively promoted and bequeathed funds to promote women's education.

The multinational pharmaceutical company, ***Pzifer,*** provided the Commission with contributions for a fifth year to allow Spanish students to further their graduate education in the U.S. This sponsorship began under the Spain-USA 2000 Program for Spanish graduate students and has continued with the ***Fulbright/Spanish National Health Institute Program*** offering awards to young, potential leaders in the health sciences.

The Commission was also pleased to announce the fifth anniversary of the ***Fulbright American Studies Institutes for Secondary Education Program.*** The ten participants, two per year, have been key players in implementing an American Studies component into Spanish secondary school curricula by organizing activities, developing pedagogical materials and training teachers.

Caroline Yang speaking with Commission staff

Acknowledgements

The Commission thanks the J. William Fulbright Board of Foreign Scholars, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs of the Spanish Government, and most especially the Ministry of Education, Culture and Sports.

Furthermore, the Commission is grateful for the leadership of the Co-Chairs, the Public Affairs Officer, U.S. Embassy, and the Director General for Cultural and Scientific Relations, Ministry of Foreign Affairs. The active involvement of the Co-Treasurers, the Cultural Affairs Officer and the Deputy Director for Grants, Assistantships and Exchanges, is deeply appreciated.

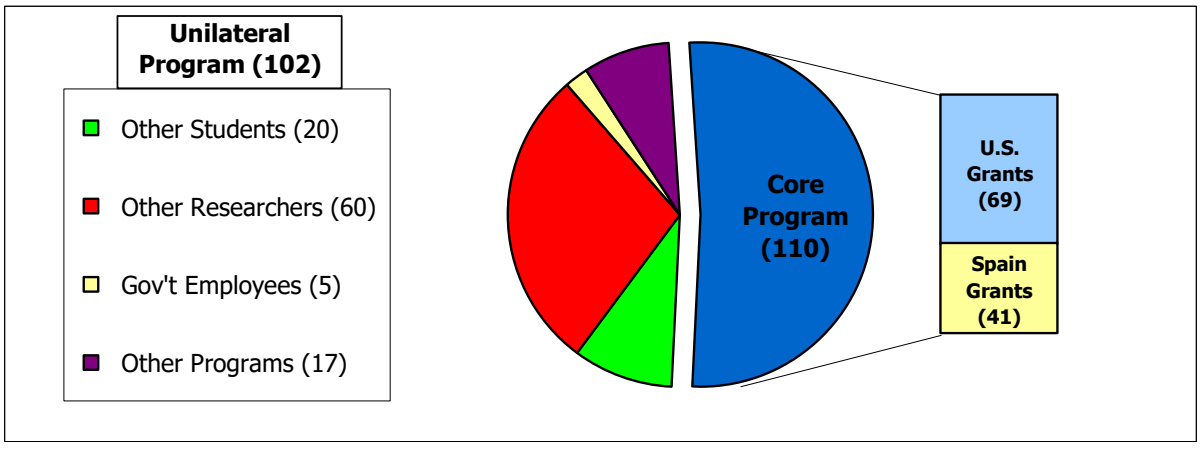
Special thanks are also extended to the Institute of International Education (IIE), the Council for International Exchange of Scholars (CIES), and the Graduate School, U.S. Department of Agriculture.

"Our rising leaders in the Fulbright program establish relationships with counterparts abroad that will form the foundation of successful and mutually beneficial partnerships in the years ahead."

Secretary of State Colin L. Powell, July 2003

COMPARATIVE GRANT NUMBERS

Academic Year 2002-2003	Annual Budget Proposal (December 11, 2001)			Actual Figures (September 30, 2003)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	30	10	40	30	11	41
Senior Lecturers	6		6	5		5
Senior Researchers	4		4	5		5
Senior Specialist	-		0	1		1
Intercountry Lecturers	10		10	3		3
Journalists	2		2	1		1
Teacher Exchange	10		10	4		4
Internships	3		3	6		6
Other Students						
Business Institute	2		2	3		3
SUBTOTAL	67	10	**77**	58	11	**69**
SPAIN GRANTS						
Core Program						
Graduate Students	11	5	16	10	7	17
Travel Grants	3		3	3		3
Students in the Arts	6	2	8	6	1	7
Researcher in American Studies	1		1	-		0
Teacher Exchange	10		10	4		4
Foreign Language Teaching Assistants	10		10	10		10
Other Students						
Private Sponsors	7	3	10	7	7	14
Ministry of Health & Consumer Affairs	3	3	6	3	3	6
Other Researchers						
Ministry of Education, Culture & Sports	20	18	38	36	16	52
Catalonian Regional Administration	5		5	7	1	8
Government Employees						
Ministry of Economy	2		2	2	1	3
Ministry of Public Works	2		2	1		1
Ministry of Environment	5		5	1		1
Other Programs						
Salzburg Seminar	10		10	12		12
American Studies Institute	1		1	5		5
SUBTOTAL	96	31	**127**	107	36	**143**
GRAND TOTAL	163	41	**204**	165	47	**212**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

The Commission is pleased to report that it was able to implement its projected program budget for Academic Year 2002-2003. In the U.S. Program, overestimated by eight grants, projected numbers decreased mainly due to low participation in the Intercountry Lecturers and Teacher Exchange grant categories. In the Spanish Program, underestimated by 16 grants, the most notable variation is due to increased funding in the Ministry of Education, Culture & Sports research scholar grant category that was under projected by 14 grants.

Specifically, the summary below addresses changes, by grant category, in number projections not anticipated in the Revised Program Budget.

U.S. Program

- *Graduate Students:* Overall, students requested reduced renewal periods, which allowed for the financing of one additional renewal without affecting budgets. Total grants increased from 40 to 41.

- *Senior Lecturers/Senior Researchers:* The Commission decided to select one less Senior Lecturer and one additional Senior Researcher. There were no budget variations in these two combined grant categories and total grant numbers remained at ten.

- *Senior Specialist:* No funds were reserved for this grant category; however, the Commission hosted one Senior Specialist thanks to cost sharing between the Council for International Exchange of Scholars (CIES) and the *Instituto Universitario Ortega y Gasset,* the Spanish host research institute.

- *Intercountry Lecturers:* The Commission had projected hosting ten Intercountry Lecturers; however, only three participants were funded due to a decrease in name requests from Spanish universities and conflicting grantee schedules which hindered the candidates' ability to accept invitations.

- *Journalists:* Instead of two U.S. journalists, only one was selected due to lack of sufficiently qualified applicants.

- *Teacher Exchange:* Although ten exchanges were projected, the Commission hosted four U.S. participants due to a limited Spanish applicant pool.

- *Internships:* Originally three grants were projected for U.S. students to carry out nine-month internships at the Commission. However, six students with reduced affiliation periods participated without altering the budget.

- *Business Institute:* Grants increased from two to three with the Business Institute providing full financing for two participants and unexpected cost-sharing with the Commission for a third participant.

Spanish Program

- *Graduate Students:* One grant, originally earmarked for binational funding, was covered instead by the private sector. Remaining funds from academic year 2001-2002 enabled the Commission to increase renewals from five to seven.

- *Students in the Arts:* Two renewals were granted; however, an unanticipated withdrawal reduced participation to one renewal.

- *Researcher in American Studies:* The Commission decided to leave this grant vacant for this academic year.

- *Teacher Exchange:* As mentioned previously, a limited Spanish applicant pool reduced exchanges from ten to four.

- *Private Sponsors:* Remaining funds from academic year 2001-2002 enabled the Commission to increase renewals from three to seven.

- *Ministry of Education, Culture and Sports:* Additional financing from the Ministry allowed new award numbers to grow from 20 to 36 grants; two scholars withdrew their renewal requests to decrease numbers from 18 to 16.

- *Catalonian Regional Administration:* Additional financing permitted the Commission to award two additional new grants and one renewal, increasing total program grants from five to eight.

- *Ministry of Economy:* Commission redistribution of the annual budget allocation enabled the financing of one additional renewal, thus increasing grant numbers from two to three.

- *Ministry of Public Works:* A smaller than expected applicant pool resulted in a decrease from two grants to one.

- *Ministry of Environment:* Insufficient applications resulted in granting one award instead of the five projected grants.

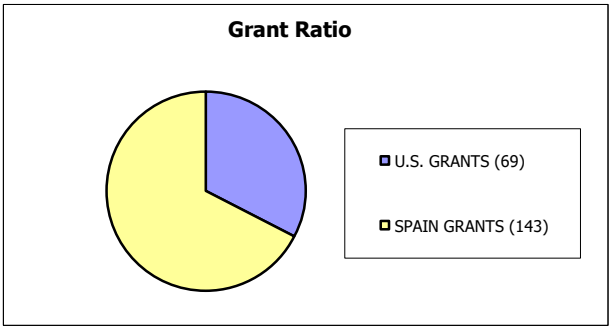
- *Salzburg Seminar:* Cost-sharing with the Seminar enabled the Commission to finance 12 participants instead of the estimated 10 without affecting the budget.

- *American Studies Institutes:* The numbers reflect the two secondary school educators financed by binational funds as well as three university professors selected and fully financed by the Department of State.

ACCOMPLISHMENTS IN PROJECTS AND INDIVIDUAL GRANTS

Project Assessment

The Fulbright Program in Spain once again ranked among the world's largest exchange programs. Grant announcements for academic year 2002-2003 attracted an applicant pool of over 1,000 for 15 different programs addressed to Spaniards and 280 for the nine programs for U.S. citizens. A grand total of 212 awards were granted.



The core program financed 110 awards. The largest grouping was in the Humanities and Social Sciences (42). The next three largest areas represented were: Health Sciences (34), Education (31) and Science & Technology (25). There were 24 awards in the Environmental Sciences, 22 awards in both the Arts and Business & Economics, followed by 12 in Legal Studies, Political Science & Public Administration.

The Commission is pleased to report a total of 102 grants co-funded by the complementary program, an increase of 19 over the previous year, permitting outreach to a wider audience. Thanks to the Spanish public sector and the funds made available by five ministries and the Catalonian Regional Administration, 60 grants were given to Spanish postdoctoral researchers (23 more than in 2001-2002), five to Spanish government employees and six to Spanish graduate students in the field of Public Health; it also provided matching funds for three U.S. Senior Scholars in the core program.

Fourteen private sponsors collaborated with the Commission to fund grants for U.S. and Spanish graduate students: three companies, two financial entities, and eight non-profit organizations. Three predoctoral researchers also received private financing from an institution promoting educational opportunities for women.

Graduate Students

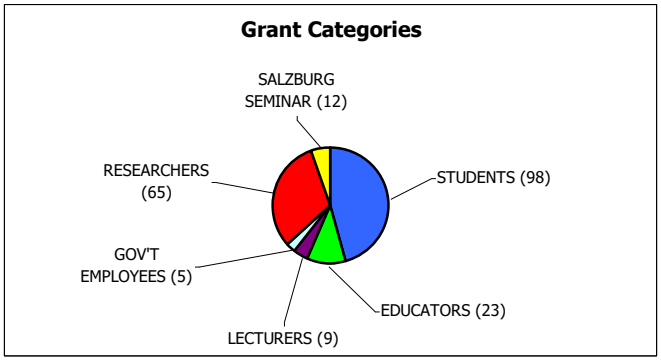
Together, the core program and the private/public sponsorship programs funded 98 grants for graduate study in the U.S. and Spain, the most numerous single grant category. Selection criteria included the identification of exceptionally motivated individuals with strong leadership skills within the community, excellent academic qualifications, and professional experience related to their study projects.

Specifically, U.S. graduates were offered 45 new and renewal awards in all fields of study and six U.S. students carried out internships in the Commission. Four grants were designated for specialized studies (one in professional journalism and three for Business and Economics at the Business Institute, a private sector sponsor). The largest study area, Humanities, Journalism and Social Sciences, included 13 U.S. graduates. Business & Economics ranked second-highest with five grantees, followed by Environmental Studies and Arts & Culture, with four each. There is a good balance between recent graduates and those farther along in graduate studies.

Graduate Students (continued)

A total of 47 new and renewed student grants were offered to Spaniards in a variety of academic disciplines. Study areas were distributed as follows: Arts & Culture (10), Business & Economics (5), Education (2), Environmental Studies (3), Health Sciences (10), Humanities & Social Sciences (8), Legal Studies, Political Science & Public Administration (6), and Science & Technology (3).

The most popular areas, comprised of a total of 28 grants, were in Arts & Culture, Health Sciences, and Humanities & Social Sciences. This is not surprising since the Commission receives co-financing from the Secretariat of State for Culture of the Ministry of Education, Culture and Sports for a Study in the Arts Program. Likewise, the National Health Institute of the Ministry of Health and Consumer Affairs provides support for a graduate program in Health Care Management. Lastly, the Spanish core program gives priority to students with projects in the Humanities and Social Sciences.



Researchers

The graduate student program was complemented by 65 postdoctoral researchers, reflecting a Spanish Ministry of Education budget increase of 20 scholars over the previous year, and the desire to integrate young scholars into the activities of Spanish and U.S. university research teams. Host institutions highly praised the dedication of these researchers whose efforts also contribute to the strengthening of global educational and scientific exchanges.

All but five of these awards were given to Spaniards, and the largest groupings carried out research in Health Sciences (22), Science & Technology (19), and Environmental Studies (13). Fifty-two were financed by the Ministry of Education, eight by the Catalonian Regional Administration, and five by the core program.

The five U.S. postdoctoral research awards were issued primarily from the core program and were open to all fields of mutual interest for periods from three to five months. Well-qualified researchers developed projects in Chemistry, Education, Spanish History, Multi-media Art and Plant Pathology. The one researcher in Catalonia received co-funding from the Catalonian Regional Administration.

Lecturers

The five Senior Lecturers were active educators in the fields of Arts and Culture and U.S. Literature in its contemporary varieties: Environmental Literature, Literature of the Americas, and 20th Century Poetry. Lecturers are highly appreciated because of the manner in which they introduce new and current material, their active teaching style, and their dedication to the task at hand, not only at the host institution, but also at others to which they are invited to participate in short-term activities with students and faculty.

Lecturers (continued)

The Commission witnessed increasing variety of fields due to the use of short-term lecturers. The three Intercountry Lecturers accepted invitations to collaborate for up to two weeks in fields in the Humanities, Environmental Sciences and Mathematics. This vehicle has proven to be an effective one in developing inter-European and institutional ties.

The Commission's second participant in the Senior Specialist Program was Distinguished Professor Emeritus of Economics at the University of Pittsburgh, Dr. Carmelo Mesa-Lago, who has a prestigious international record in the fields of comparative economic systems and pension reform. He was invited by the *Instituto Universitario Ortega y Gasset* for six weeks, where he led a doctoral seminar, assessed the economic components of the Instituto's other doctoral programs and directed a specialized workshop. Additionally, he helped draft a proposal for the Ministry of Labor and Social Affairs, participated in a debate at the Royal Elcano Institute for International Studies, and gave lectures to graduates at the Iberoamerican Organization for Social Security, the Business Institute, and the Foundation of Applied Economic Studies.

Government Employees

The Commission awarded five grants to promising Spanish government employees through unilateral programs funded by the Ministry of Environment, Ministry of Economy (Secretariat of State for Commerce and Tourism) and Ministry of Public Works. Prime candidates for promotion into policy- and decision-making positions were identified and given opportunities to further academic studies and affiliate with U.S. government offices and research institutes. They cosponsored a total of five grants.

Educators

The Commission awarded a total of 23 grants to educators, 11 more than the previous reporting year. These included: four Spanish and four U.S. teachers involved in direct post-to-post secondary school exchanges; ten Spanish Foreign Language Teaching Assistants, and five participants in the Fulbright American Studies Summer Institutes.

Interns

The Commission offered six paid internships to U.S. students. Through collaborative agreements with U.S. university study abroad programs, these visiting students obtain practical experience in the Commission's daily activities and operations as well as receive academic credit. Participants were actively involved in office management, translations, registry, business practices in Spain, cross-cultural understanding and benefited from a comparative viewpoint of the Spanish and U.S. educational systems.

Salzburg Seminar

Twelve awards were given to mid-career Spanish professionals who participated in seven Salzburg Seminar sessions. All participants were granted half tuition waivers by the Seminar to match Department of State and Commission financing. Multidisciplinary sessions allowed for intensive exchange of ideas and experiences in themes of current-day, worldwide concern: America's ethnic pluralism; responsibility in the media; global economic institutions and the euro; challenges of adapting literary works to the screen, and the politics of American popular culture.

Projects by Discipline

The following chart reflects the study areas of 201 grantees in academic year 2002-2003, an increase of 31 over last year's figure. Including the other active grantees mentioned on page 11, 226 grantees were actually involved in this year's exchanges. For reporting purposes, the Commission has divided grantees into eight study areas: 1) Arts & Culture, 2) Business & Economics, 3) Education, 4) Environmental Studies, 5) Health Sciences, 6) Humanities & Social Sciences, 7) Legal Studies, Political Science & Public Administration, and 8) Science & Technology.

Students and researchers in Humanities and Social Sciences represent the largest study area grouping (36). Private-public collaboration permitted the financing of 33 grantees to carry out studies in the priority areas of Business & Economics, and Legal Studies, Political Science & Public Administration.

Students and scholars continue to represent a wide variety of disciplines

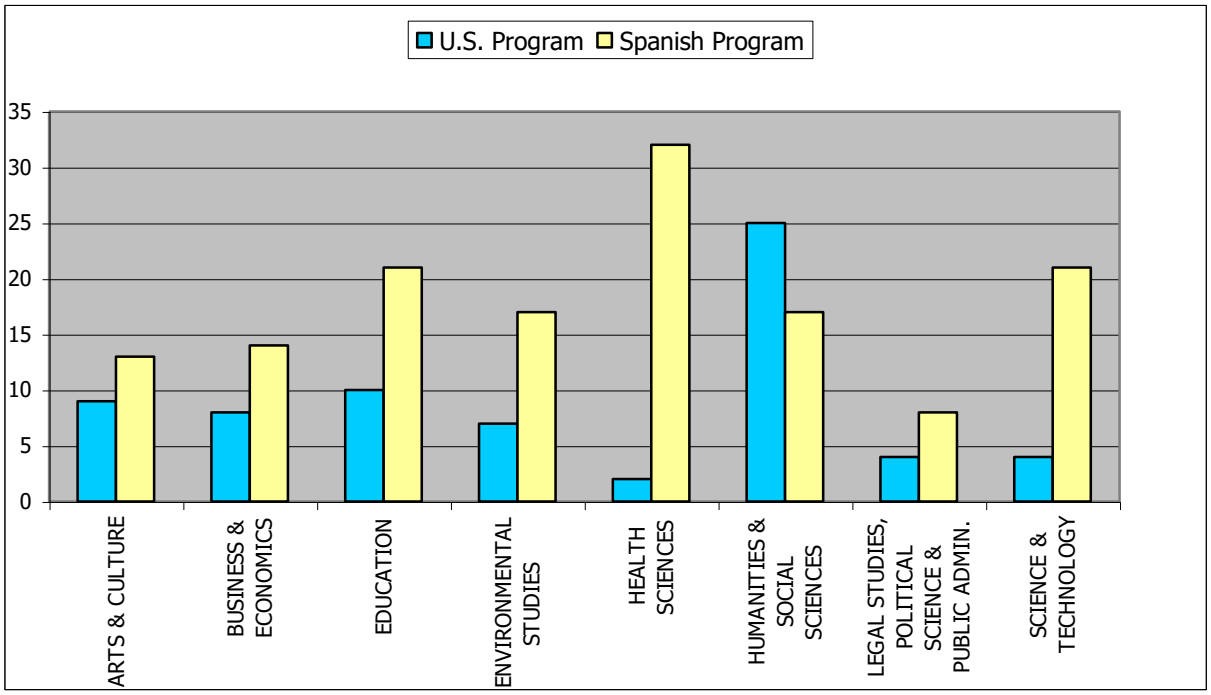
Thirty-four grantees in Health Sciences reflect the generous contributions received from Spanish private and public sponsorship. Selection committees highly valued the importance of graduate study and postdoctoral research projects specializing in fields such as: Cardiology, Diabetes, Hematology, Immunology, Medical Technology, Neuroscience, Nutrition and Public Health. The 25 projects falling under "Science and Technology" included a variety of engineering specializations.

Environmental Studies had 23 participants and Arts and Culture another 19. The latter program, co-sponsored by the Spanish Secretariat of State of Culture to further artistic studies in the U.S., continued to draw the third largest applicant pool among Spaniards, surpassed only by the open-field postdoctoral research and graduate student programs.

Grantees in the field of Education rose from 14 to 31 thanks to binational funding for academic year 2002-2003. Six different grant announcements for Graduate Students, Teaching Assistants, High School Teachers, University Professors, and Mid-Career Professionals drew an applicant pool of 154 interested in participating in a wide variety of educational projects.

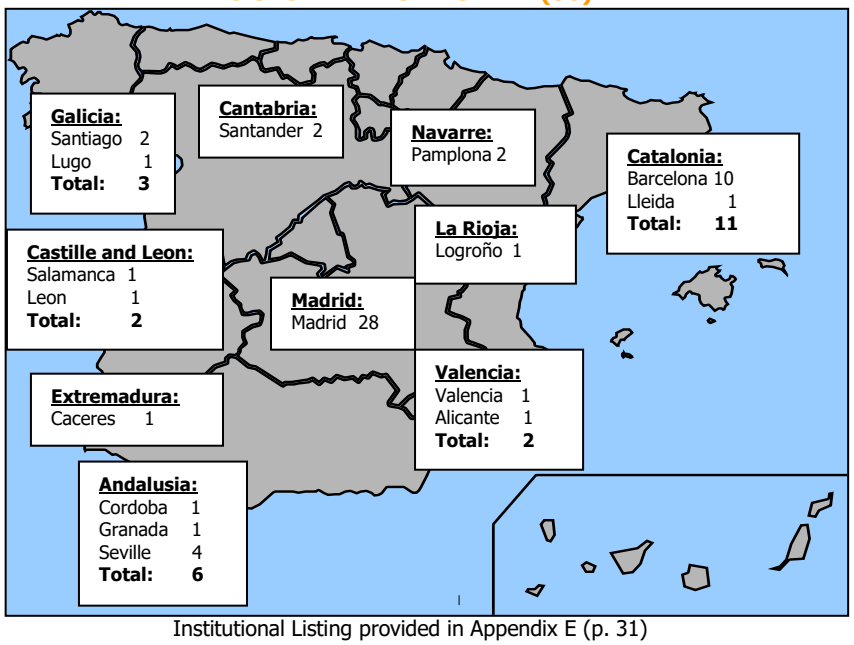
STUDY AREAS, ACADEMIC YEAR 2002-2003

AREA	U.S. PROGRAM			SPANISH PROGRAM			GRAND TOTALS	
	New	Renewals	Total	New	Renewals	Total		
Arts & Culture	6	3	9	11	2	13	22	19
Business & Economics	8	-	8	10	4	14	22	22
Education	10	-	10	20	1	21	31	31
Environmental Studies	6	1	7	13	4	17	24	23
Health Sciences	2	-	2	19	13	32	34	34
Humanities & Social Sciences	19	6	25	13	4	17	42	36
Legal Studies, Political Science & Public Administration	3	1	4	5	3	8	12	11
Science & Technology	4	-	4	16	5	21	25	25
TOTAL GRANTS	**58**	**11**	**69**	**107**	**36**	**143**	**212**	**-**
TOTAL GRANTEES	**58**	**0**	**58**	**107**	**36**	**143**	**-**	**201**



GEOGRAPHIC DISTRIBUTION
Academic Year 2002-2003

U.S. GRANTEES IN SPAIN (58)



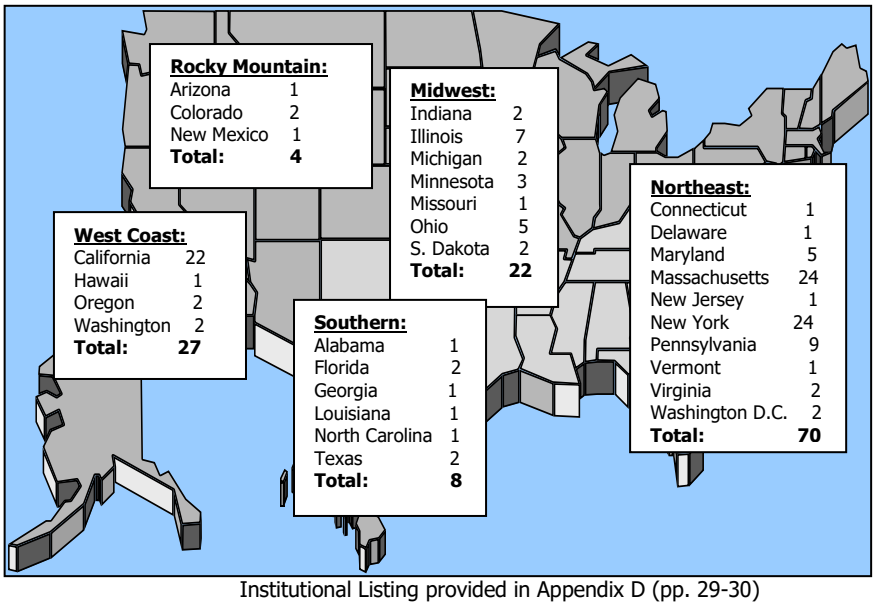
Institutional Listing provided in Appendix E (p. 31)

Geographic Distribution of Grantees

The Commission was pleased to have attained such a wide geographic distribution of both U.S. and Spanish grantees. Fifty-eight U.S. grantees, representing 25 different states and 44 home institutions carried out their projects in ten regions and 18 cities in Spain.

Diversity of places of origin was again a distinguishing factor of the 143 Spanish grantees, originating from 15 out of 17 autonomous regions in Spain. Forty-six home institutions were represented and 59 U.S. universities in 30 different states hosted grantees.

SPANISH GRANTEES IN THE U.S. (131)



Institutional Listing provided in Appendix D (pp. 29-30)

OTHER ACTIVE GRANTEES

One additional U.S. and 24 Spanish grantees continued their study and research projects in the U.S. and Spain under other sources and extended, non-cash Fulbright benefits. The U.S. grantee worked as a paid intern at a public health center.

AREA	U.S. CITIZENS	SPANISH CITIZENS	TOTAL
Arts & Culture	--	4	4
Business & Economics	--	2	2
Education	--	--	--
Environmental Studies	--	3	3
Health Sciences	1	3	4
Humanities & Social Sciences	--	1	1
Legal Studies, Political Science & Public Administration	--	3	3
Science & Technology	--	8	8
Total Grantees	**1**	**24**	**25**

"The essence of intercultural education is the acquisition of empathy – the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see, or may see it more accurately."

Senator J. William Fulbright

GRANTEE AND ALUMNI ACHIEVEMENTS IN ARTS AND CULTURE

CULTURA SÁBADO, 5 DE JULIO DE 2003

La beca Nicanor Zabaleta recae por primera vez en una arpista

► La getxotarra Irantzu Agirre recibe la ayuda para estudiar en Nueva York

RICARDO ALDARONDO
DV. SAN SEBASTIÁN

En el décimo aniversario de la beca que lleva el nombre del internacional arpista Nicanor Zabaleta, esta ayuda para estudiantes de algún instrumento de cuerda ha recaído por primera vez en una intérprete de arpa. Se trata de Irantzu Agirre Arrizubieta, nacida en Getxo en 1980, y que con esta beca podrá cursar el Master's of Music Degree en la especialidad de arpa en la Juilliard School de Nueva York, bajo la dirección de la profesora Nancy Allen.

La arpista no pudo asistir ayer al acto de presentación de la concesión de la beca, porque se encuentra en Italia para participar en el Festival de Música de Spoleto, como miembro de la Juilliard Orchestra, aunque sí asistió su madre.

El jurado, formado por Gonçal Comellas, Juan José Ocón y Catalin Bucaturu, destacó al otorgar la beca «su talento, su musicalidad, así como su proyección de futuro». La directora de Cultura María Jesús Aranburu en funciones destacó el «interés de la Diputación por apostar por este tipo de ayudas», que cuenta también con el apoyo de Kutxa. Al acto asistió también ayer la viuda de Nicanor Zabaleta, Graciela Torres.

A sus 22 años, Irantzu Agirre Arrizubieta tiene un amplísimo currículum en el que se incluyen premios en París, Spottorno o la ciudad japonesa de Soka. También participó en la Joven Orquesta de Euskal Herria y fue solista en una gira de cuatro conciertos con la Orquesta Sinfónica de Euskadi, antes de ser aceptada en la universidades americanas. The Juilliard School of Music y Yale University School of Music. Además ha ganado otras becas y ha tocado en lugares como el Carnegie Hall.

Irantzu Agirre Arrizubieta, prodigious young harpist of international acclaim and Master's in Music candidate, The Juilliard School of Music, 2000-2002, received the prestigious Nicanor Zabaleta Award to complete her studies in Harp Performance. Her most recent achievements include performances in New York City's Carnegie Recital Hall, and prizes received in Paris, Spottorno (Italy), and Soka (Japan).

Ángeles González-Sinde Reig, 1993, American Film Institute, Los Angeles, and 1998 Goya (Spanish Oscar) Prize Winner for her script, *La Buena Estrella*, just directed her first film, *La Suerte Dormida*.

The Val Alen Institute in New York celebrated the publication of *The Plaza Mayor and the Shaping of Baroque Madrid* (Cambridge University Press, 2003) by ***Jesús Escobar***, 1993-1994 U.S. grantee in Art History.

Miguel Pérez Espejo, Master's in Music: Violin Performance, New England Conservatory of Music, Boston 2000-2002, and Olga Koussevitzky Prize Winner, was highly praised for his debut Brahms performance at the Spanish National Auditorium in Madrid, October 2002.

NUEVOS RETOS PARA LOS MUSEOS

El nuevo director de la londinense Tate Modern, un museo con más de dos millones de visitantes al año, se prepara para asumir el reto con ideas claras. No se trata de contar la historia del arte, según él, sino de contar las historias. Su experiencia en el IVAM y en el Museo Serralves lo avala

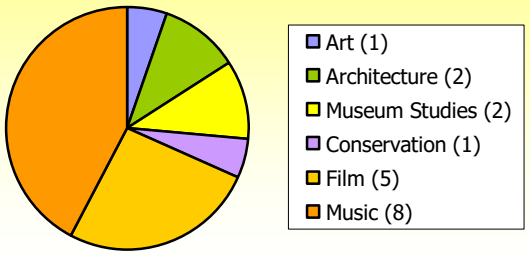
Vicente Todolí

Esther Pizarro Juanas, 1995-1997 Postdoctoral Researcher in Art History: Public Sculpture, California State University, has recently been selected for the prestigious Pollock-Krasner Foundation Award. She is now the Director of the Fine Arts Department of the European University of Madrid.

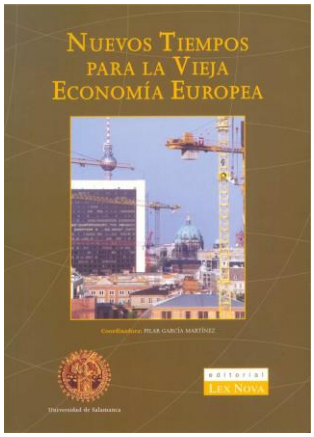
Vicente Todolí Cervera, Yale University, 1981 Art History graduate, is the new Director of the Tate Modern Museum in London, and ***Lucía Vázquez García***, 2002 Museum Studies Program, University of the Arts, Philadelphia, is now the Coordinator for the Adult Education Program of the new Picasso Museum in Málaga, a creative and important community outreach position.

Juan Uslé, Painter and Photographer, Williamsburg, Brooklyn, New York, 1986, received the Visual Arts Prize awarded by the Ministry of Education in recognition of the international prestige he gained in the 1980's. The jury praised his special skills in merging geometry and lyricism.

2002-2003 Arts & Culture Grantees: 19



BUSINESS AND ECONOMICS

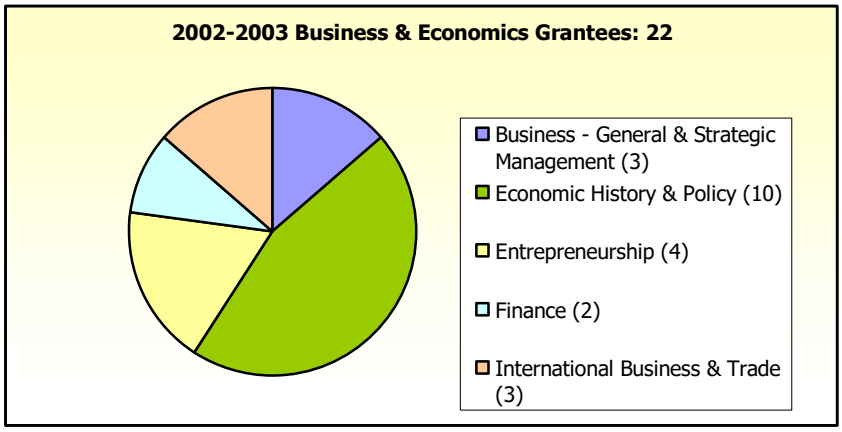


Pilar García Martínez, Master's in Economics, New York University, 1998-2000, has co-authored the recently published book, *Nuevos Tiempos para la Vieja Economía Europea* (New Times for the Old European Economy).

Javier Rojo Álvarez, MBA, New York University, 2001-2003, collaborated in a panel discussion on "The Fulbright Program: A Paradigm of Exchanges between the U.S. and Spain," hosted by the *Instituto Cervantes*, the Spanish Cultural Center in New York. The event took place at the King Juan Carlos I Center of New York University.

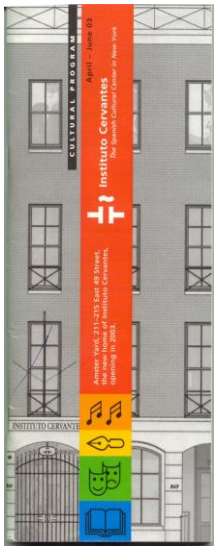
In praise of the benefits of being a Fulbright grantee, Javier remarked: *"The experience of going to an IIE organized event has no comparison and allows one to speak with some of the most brilliant people from five continents on topics as varied as law, medicine, finance, literature, music – to name just a few of the disciplines of the Fulbright grantees in New York."*

2002-2003 U.S. Senior Specialist Carmelo Mesa-Lago discussing comparative economic systems
Instituto Universitario Ortega y Gasset, Madrid



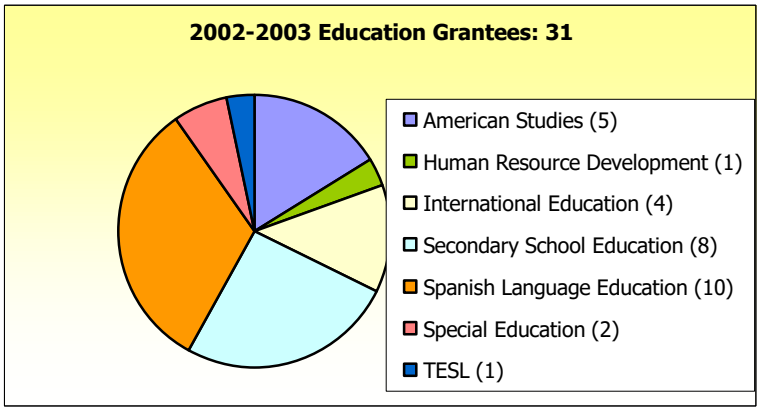
Victor Antonio Valverde Gómez, postdoctoral research in International Taxation, University of Michigan, Ann Arbor, 1996-1997, has recently been appointed Director General for Economic and European Affairs of the Castille and Leon Regional Administration.

Instituto Cervantes of New York highlights the Fulbright Program



EDUCATION

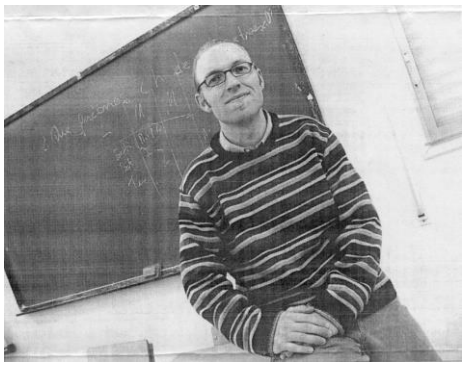
Aitor Ibarrola Armendáriz, Associate English Professor of the *Universidad de Deusto*, has been named Program Coordinator of the newly launched postgraduate Diploma in U.S. Studies at the university. Dr. Ibarrola, who was instrumental in developing the new program, carried out postdoctoral research in American Literary Naturalism at the University of Texas at Austin in 1997 thanks to a Commission grant in collaboration with the Spanish Association for American Studies (SAAS). He also participated in the 2002 Salzburg Seminar "Continuing Challenge of America's Ethnic Pluralism".



Miguel Martínez López, Postdoctoral Researcher in Comparative Literature, Yale University, 1990, and former Chair of the English Literature Departments of the Universities of Granada and Almería, now holds the position of Consul of Education and Science within the Spanish consulate in Miami, Florida.

"My stamina for teaching and researching has been fully recharged and I am very thankful to the Fulbright Commission. I will now be able to undertake, from a more knowledgeable position, a series of projects including the preparation of a comparative doctoral course on Contemporary American and Canadian Literature and Culture to be taught at the University of La Rioja and the University of Oporto, Portugal, and the updating of 19th century American Literature course materials."

María Jesús Hernáez Lerena, 2003 Participant in the Fulbright American Studies Institute for University Professors: "Contemporary American Literature," Northern Illinois University



Exchange Teachers **Abram Ditman** and **Luisa Rodríguez** at their respective host institutions, I.E.S. Monte-Castelo in Burela (Lugo) and Ashland High School in Ashland (Oregon). Photographs included in interviews published in regional newspaper "El Progreso de Lugo" and local paper "Rogue News of Ashland High School."

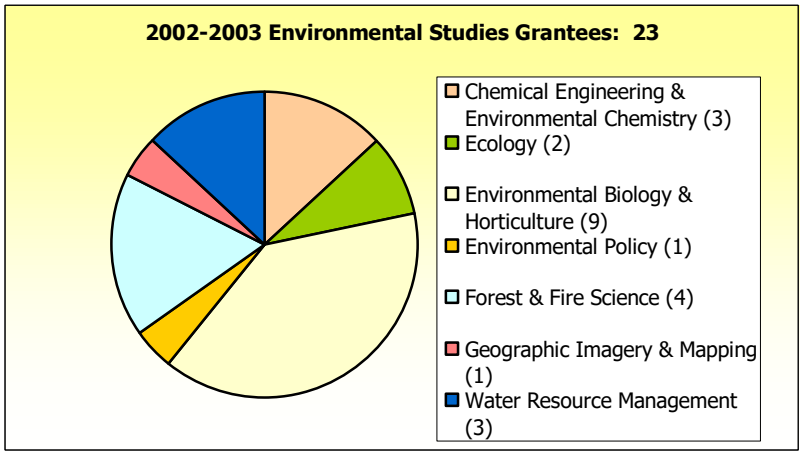
"The program in the American West gave me an opportunity to live experiences that would otherwise be unreachable such as visiting the Ute Indians and meeting with the Tribal Council and learning about their educational experiences. I will now be training high school English teachers in U.S. culture thanks to materials I brought from the U.S."

María Luz Martínez Seijo, 2003 Participant in the Fulbright American Studies Institute for Secondary Educators, Institute for Training and Development, Amherst, MA

ENVIRONMENTAL STUDIES

"I not only received information, but contributed to my colleagues' work during my stay. I was completely integrated into a research team, worked on significant cases involving coastal engineering and management in the U.S., audited classes and was able to provide a comparative view to problem-solving by offering seminars on the Spanish experience".

Jordi Galofré Saumell, Postdoctoral Researcher in Shoreline Management, Delaware Department of Natural Resources and Environmental Control and the Center for Applied Coastal Research, University of Delaware, Newark, 2001



"My Fulbright grant has given me the opportunity to experience the operations of one of the world's most significant institutions dedicated to hydraulic resource management, the State of California Department of Water Resources."

Juan Fullana Montoro, Non-degree Student in Water Resource Management, University of California, Davis, 2002

Spanish Fulbright alumni are currently directors of two of Spain's eight national parks. ***Angel Rodríguez López***, National Park Service, U.S. Department of the Interior, 2002, is located at the Garajonay Park, Gomera, Canary Islands, and ***Jorge Moreno Pérez***, whose U.S. affiliation figures below, is the Director of La Cabrera National Park on the Balearic Island of Mallorca.

Sunrise over Smuggler's Cove, Santa Cruz Island
Channel Islands National Park, Ventura, California (NPS photo)

"It would have been impossible for me to understand the functioning and importance of volunteers in the U.S. National Park Service if I had not been able to live with and witness the participatory spirit and solidarity of the American people."

Jorge Moreno Pérez Visiting Researcher in Protection, Planning and Management of Marine Areas, Channel Islands National Park, Ventura, California 2001

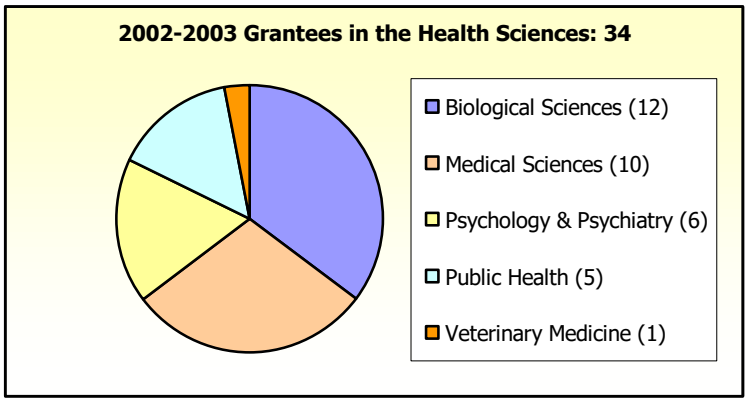
With reference to the Prestige oil spill, Galician violinist wrote from the U.S.: "I am impressed with the generosity and solidarity demonstrated by foreigners and Spaniards in Galicia. It is comforting to know that among them are Spanish and American Fulbright grantees and alumni, as well as United States Embassy staff members helping out to save our coasts from this ecological disaster."

Raquel Castro Pego, Spanish Student and Master's in Music candidate, Indiana University, Bloomington, 2002

HEALTH SCIENCES

Jordi Gol Freixa, Yale University, 1982, continues in the position of Program Director for the *Agencia de Evaluación de Tecnologías Sanitarias,* Spanish agency dedicated to the evaluation of health technologies and affiliated with the Carlos III Health Institute.

José María Martín Moreno, Harvard University School of Public Health, 1986, was appointed Director General of Public Health, Spanish Ministry of Public Health and Consumer Affairs.

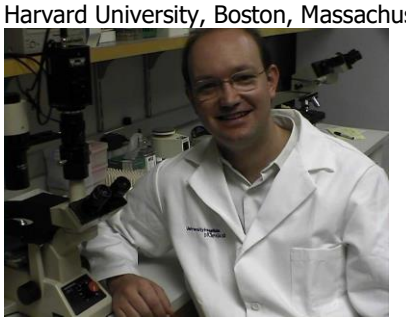


"It is very difficult to explain how much I am learning. I have had the chance to implement theoretical knowledge into practical applications and acquire hundreds of ideas to apply upon my return to Spain. I have also given presentations at different Congresses. Without your help I would not have had this opportunity. I am truly grateful."

Silvia Ondategui Parra, Predoctoral Researcher in Health Care Management, Center for Risk Analysis, School of Public Health, Harvard University, Boston, Massachusetts, 2002

"Marta Ibáñes is a highly motivated and talented individual who loves to exchange ideas and thoughts with her fellow scientists and cherishes the spirit of true collegiality. The goals of her research are very ambitious and innovative, her first results have been submitted for publication in "Nature" and have also been presented at the 23rd Annual Conference of the Center for Nonlinear Studies, Los Alamos National Laboratory, with great acceptance and congratulations for her work."

Juan Carlos Izpisizúa Belmonte, Professor, Gene Expression Lab., The Salk Institute for Biological Studies, La Jolla, CA, and Faculty Associate for 2002 Visiting Scholar **Marta Ibáñes Miguez.**



Miguel Sans Cuffí
Department of Gastroenterology
U. Hospitals of Cleveland

Jaume Galobart Cots
Egg Tunnel, Poultry Science Department
Auburn University, Alabama

Javier de Ana Arbeloa
Ph.D. candidate, Biomedical Engineering
University of Michigan, Ann Arbor

Un médico español en Kellogg

Alberto F. Fernández Fernández
MBA candidate, Health Management, Kellogg School, Northwestern University, Evanston, IL

2002-2003 Health Project Sponsors

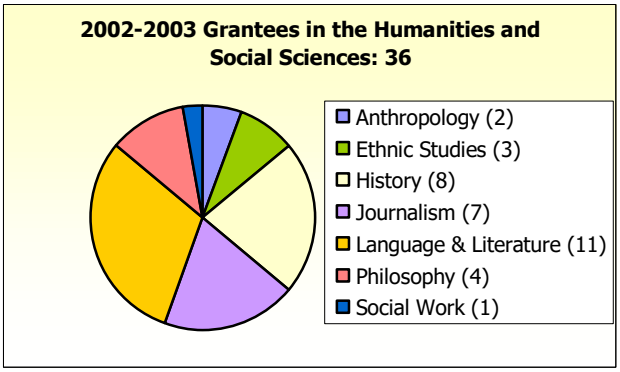
JANSSEN-CILAG
Lilly
Pfizer
MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE
Instituto de Salud Carlos III
MINISTERIO DE SANIDAD Y CONSUMO
COMUNIDAD AUTÓNOMA DE CATALUÑA
International Institute

HUMANITIES AND SOCIAL SCIENCES

The press has praised U.S. alumni ***Morgan Hall*** y de ***Carolyn Boyd*** for their collaboration in a new publication about King Alfonso XIII of Spain.

More than 50 former, present, and new 2003-2004 U.S. grantees actively participated in the ***34th Annual Congress of the Society for Spanish and Portuguese Historical Studies***, held outside of the U.S. for only the second time, in Madrid, from July 2 - 5, 2003. In addition to the traditional panel presentations, receptions and visits hosted by Spanish academic institutions and the U.S. Embassy in Madrid, the highlight was an homage to the founders of Hispanic Studies in North America, presided by Don Felipe, Crown Prince of Spain and honorary Fulbright grantee (Georgetown University, 1993-1994). Fulbright historians being honored were ***Gabriel Jackson***, current Commission Board member, and ***Edward Malefakis***.

Spanish Crown Prince
with Fulbright hispanist alumni in Madrid



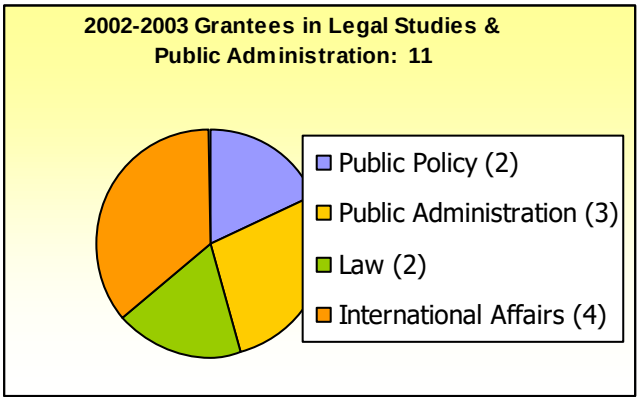
The Rector of the University of Salamanca announced the concession of the University's prestigious Nebrija Prize to former U.S. Fulbright scholar (1960-1961), renowned historian mentioned above, ***Gabriel Jackson***. The author of a number of books that have become classics of the history of Spain such as *The Spanish Republic and the Civil War* and *Introduction to Medieval Spain*, Professor Jackson is a prolific documentalist of "our most immediate past" and a public figure in Spain.

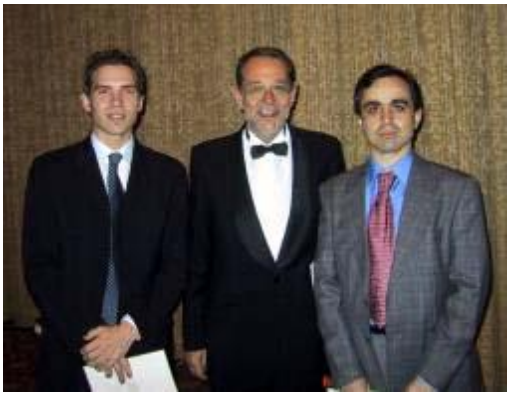
Mercedes Landete Sánchez, City College, City University of New York, 2000-2001, Telemadrid television reporter for the "My Camera and Me" program, received the prestigious 2002 Ondas Prize, an annual award given by Radio Barcelona, national SER communications network. The award acknowledged the program for its originality, innovation and service to the community.

Daniel Monk Kowalsky, 1996-1997 grantee, has published a book, in Spain, on the complex subject of his doctoral dissertation: *The Soviet Intervention in the Spanish Civil War* (Crítica, 2003).

The Barnes and Nobel Discover Great New Writers Award, 2003, was given to ***Robert A. Rosenstone*** for his novel *King of Odessa* (Northwestern University Press, 2003). Professor Rosenstone is Professor of History, California Institute of Technology and was Fulbright-Hays Senior Teacher in Japan (1974-1975), Fulbright Senior Lecturer and Researcher in Spain (1994), and Fulbright Chair, European University Institute, Florence (1998).

LEGAL STUDIES, POLITICAL SCIENCE AND PUBLIC ADMINISTRATION





Photograph above, from left to right: **Ignacio Berenguer**, EU High Representative for Common Foreign and Security Policy, **Javier Solana**, and **Manuel Salas-Velasco** at the Foreign Policy Association dinner in New York City, May 7, 2003.

Covadonga Meseguer Yebra, Predoctoral Researcher in Political Economy, New York University, 1999, has published her doctoral thesis - *Bayesian Learning about Politics*.

Alejandro Payá Pujadó, Master's in Law (JSM), Stanford University, 1998, recently finished his book, *Legal Regime of Financial Asset Titles*.

Pedro Alemán Laín, LLM, New York University, 1989, currently a Professor of Trade Law at the Complutense University of Madrid, recently authored the *Nominal Value of Securities: An Analysis from the U.S. Legal Perspective*.

Antonia María Ruiz Jiménez, Predoctoral Researcher in Political Theory, Harvard University, 2000, published her work on *Ideological Change Mechanisms and a Comparative Perspective on the Introduction of Gender Policies in Conservative Parties: The Case of the Popular Party in Spain*.

Lourdes Martín Salgado, John F. Kennedy School of Government, Harvard University 1997-1998, has just published her first book, *Political Marketing*. Ms. Martín has also been promoted to Cabinet Director within the State Secretariat for Communication of the Executive Branch of the Spanish Government.

Julio Gómez-Pomar, Master's in Public Administration, John F. Kennedy School of Government, Harvard University, 1987, approached the Commission to reactivate the Fulbright/Spanish Ministry of Public Administration Program for Graduate Students.

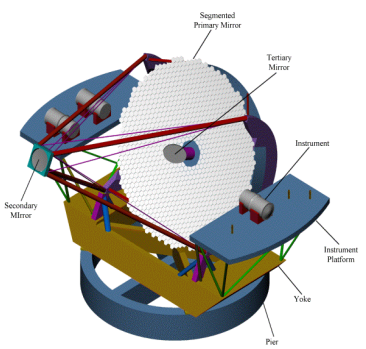
Julio Gómez-Pomar Rodríguez
Spanish Secretary of State for Public Administration with Javier Arenas, Minister of Public Adminstration

Ignacio Berenguer, 2002 Ph.D. candidate in Electrical and Computer Engineering at Columbia University, and ***Manuel Salas***, 2002 Visiting Scholar in Economics of Education at Teachers College, Columbia University, were thrilled to attend the Foreign Policy Association dinner honoring both Secretary Colin Powell and Fulbright alumnus, Javier Solana (see photograph above).

SCIENCE AND TECHNOLOGY

Agustí Pintó Vila, Visiting Scholar in Optical Physics, Department of Physics and Astronomy, University of California, Irvine, has been cited as a world-class expert in white light interferometry techniques. He is now working with Professor Chanan, considered the current world reference in the development of new techniques for phasing segmented mirrors for giant telescopes. His research group is critical in the development of a large and highly segmented telescope (30 meter diameter CELT – California Extra Large Telescope), which has been identified as a high national priority by the U.S. astronomical community.

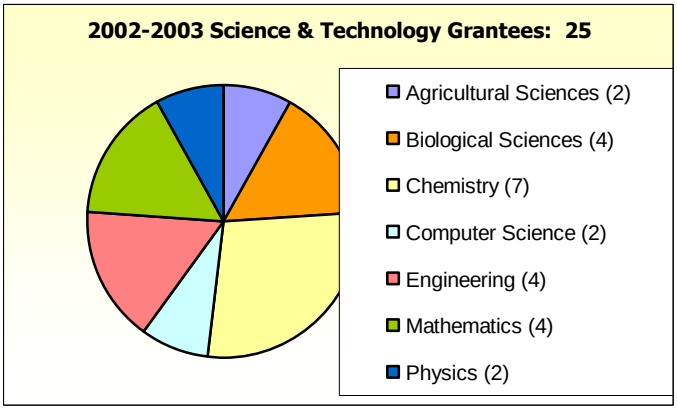
California Extremely Large Telescope



"I have become much more knowledgeable about my medical research on cellular prion proteins in mammals, how they are expressed and how they cause illness. But more than that, I truly believe that being a doctor isn't only treating patients and understanding the medical aspects, but the social aspects as well. A doctor must be able to communicate with patients in order to help them and the medical field is rapidly becoming bilingual in the U.S. Also, each culture looks at medicine in a different way, and by being in Spain, I have increased my competency for understanding other cultures and dealing with differences, which will make me a better doctor."

Kristine Pfeiffer, Graduate Student in Histology Research, Hartwick College, University of Navarre Medical School, 2002

AIA Award Recipients, Dr. Jiménez-López, Dr. Romanek and colleagues, Savannah River Ecology Laboratory in 2003.



A student and researcher exchange program between the University of Granada (Spain) and the Savannah River Ecology Laboratory (SREL, University of Georgia, USA) was selected for funding through the ***Alumni Initiatives Award (AIA) Program*** in April 2003. This proposal was submitted by a Spanish postdoctoral Fulbrighter (2000-2001), ***Concepción Jiménez-López***, in conjunction with Dr. Romanek, and has resulted in an exchange of researchers to develop the ongoing research begun during Dr. Jiménez's previous grant. A new Astrobiology Laboratory is being set up at U. Granada, and the financial support from the AIA Program is consolidating the collaboration established between the two institutions.

NON-GRANT ACTIVITIES

Regional Activities

Both the March 2003 ***Berlin and Belgium/Luxembourg Seminars*** played a significant part in complementing grantees' knowledge of European themes, and reports were enthusiastic. The Commission budgets annually for one U.S. grantee, usually a graduate student, to participate in each of these seminars, but it decided to extend the opportunity to two graduate students, one of them a performing musician, and to a Program Officer. The Commission provided transportation and full participation costs to permit one U.S. graduate student researching a topic related to EU policy to attend the Belgian/Luxembourg Seminar on the EU and NATO.

Educational Advising

Mission and Services

The Educational Advising Office (EAO) informs the general public in Spain on Fulbright grant opportunities and provides free, unbiased and accurate information on study at U.S. universities and English language schools. U.S. citizens receive guidance on study opportunities in Spain. The EAO maintains a reference library, a group and individual advising service and a bookstore.

EDUCATIONAL ADVISING STATISTICS (October 1, 2002-September 30, 2003)	
Access by Public	
Library Visits	930
Telephone Calls	1,817
E-mails sent	1,422
"Self-service" visitors	2,175
Web site visitors to EAO pages	13,317
Web site visitors to Fulbright Grant pages	79,950
TOTAL PUBLIC SERVED	**99,611**

EAO services are offered free of charge; however, in an effort to become increasingly self-sustaining, nominal charges for Internet use, photocopies and postage offset some costs. Sales of TOEFL, GRE and GMAT test preparation materials and other U.S. study guides generated the most revenue for the EAO with total bookstore sales of €3,748.71 ($4,379.83). Test preparation centers in Spain continued to purchase advertising space in our library and on the Commission web page.

In academic year 2002-2003, the overall number of public served (99,611) decreased by 11.4%. In particular, visits to the library decreased as Spanish university-aged students continued to rely on the Internet as an efficient means of gathering information. The EAO facilitated and encouraged use of the Internet and continued to maintain pages on the Commission website. These pages are currently being revised and expanded to respond to the public's desire to obtain initial information about studying in the U.S. via Internet.

Students coming into the EAO are increasingly self-sufficient where basic information is concerned, and the content of one-on-one advising sessions is less information-oriented and more action-oriented.

Student using Internet station to prepare for TOEFL

An EAO Intern helps an advisee locate reference books

"I would like to express my most sincere gratitude to the Educational Advising staff. Without their valuable advice and timely help, I never would have been able to tackle the task of locating and applying to the ideal program so easily and so quickly."

- Summer ESL Student

"Thank you for your insight. My advising session helped me to organize my strategy. The adviser's suggestions were invaluable as I prepared my personal statements."

- Fulbright grantee, Master's in International Relations

Continuing Initiatives

The EAO continues to coordinate its paid academic year internship program for U.S. university students, and six interns participated during academic year 2002-2003. Numerous volunteers enrolled in study abroad programs in Madrid also continue to provide support.

The EAO participated in traditional outreach programs, such as attendance and support of the World MBA Tour. In addition, the adviser took part in a three-session informational seminar regarding grant opportunities for promising young government employees at Spain's Ministry of Public Works.

New Initiatives and Current Issues

Earlier this year, Madrid's GRE Subject Test center was closed and has yet to reopen. The Commission stepped in to fill this void at ETS' request, making both staff and space available to administer the April Subject Tests. The EAO has contacted ETS with regards to re-establishing a permanent GRE Subject Test center in Madrid since currently all GRE Subject Test takers from the capital, including Fulbright grantees, are forced to travel to other cities. The EAO is awaiting a reply from ETS.

Grant Enhancement

U.S. Program

The orientation program for 38 new U.S. grantees was held in cooperation with the *Universidad Carlos III de Madrid* from September 9 - 14. The University's faculty presented current issues of interest in Spain and moderated general and smaller group discussions, encouraging grantees to share ideas concerning individual project development and goals. Commission Board members and former Spanish and U.S. grantees introduced the participants to the Fulbright support system. The sessions and living arrangements at the conference site, a centrally-located university dorm in Madrid, enabled grantees to get to know each other and become familiar with Madrid.

ARRIVAL ORIENTATION
FOR U.S. SCHOLARS
2002-2003

FULBRIGHT
España

IN COOPERATION WITH

UNIVERSIDAD CARLOS III
DE MADRID

American and Catalan Fulbright grantees
and alumni meet at the
Generalitat's Directorate General for Research

Grantees were invited to participate in activities organized by the Public Affairs Office, and a number of them attended a special seminar on education. After the Madrid orientation, a follow-up meeting was held in November for U.S. grantees in Barcelona and for Spanish grantees sponsored by the Catalonian Regional Administration. The meeting enabled participants to learn more about the city, its life, and share research and study experiences.

Grantees are also invited to meet in small groups at the Commission during the year, to discuss the progress in their work, and are included in the Commission's activities.

A three- to four-day mid-year seminar has been a feature of the Program since 1986. In recent years, the Commission has sought Spanish-source financing to cover program expenses, and local funds were successfully raised for a meeting scheduled for March in Galicia. However, the Commission cancelled the meeting in view of the uncertain international situation involving Irak.

"The essence of intercultural education is the acquisition of empathy – the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see, or may see it more accurately."

-Senator J. William Fulbright

Grant Enhancement - Spanish Program

Special attention is placed on providing enhancement activities for Spanish grantees, both before departing for the U.S. as well as during their stays at academic institutions. Four pre-departure orientations in Madrid and one in Barcelona were organized for students, scholars and teachers. Additionally, the Commission organized and hosted in Madrid an inaugural pre-departure session for the newly launched Fulbright Commission in Andorra in honor of its first Fulbright grantee.

These special events bring together grantees and provide an opportunity to inform them of the worldwide Fulbright Program and discuss ways in which they can contribute. Staff members discuss grant administration topics, and panels of former grantees share their experiences of living and studying in the U.S.

Board members, public and private sponsors and Commission collaborators participate and interact with departing students, scholars and teachers and enable the Commission to highlight its activities by gathering the many parties involved in exchanges. Grantees perceive these events as a Fulbright Program benefit vis-à-vis other exchange sponsors in Spain, which generally do not offer enhancement activities.

In summer 2002 and thanks to funding from the Department of State, six graduate students participated in pre-academic training programs, and four secondary school teachers attended an orientation program in Washington, D.C. A number of graduate students were also given the opportunity to attend regional gatherings and seminars organized by the IIE. Participants praised the unique experience of being able to meet with members of the J. William Fulbright Foreign Scholarship Board, Department of State officials, leading political and intellectual figures, IIE staff and shared experiences with their Fulbright colleagues.

2002 ENRICHMENT SEMINARS ATTENDED BY SPANISH GRADUATE STUDENTS IN THE U.S.

" Environment and Natural Resource Management," February 28 – March 3 (Denver, Colorado)

"Education and Human Resource Development," March 6 – 9 (Houston, Texas)

"Conflict Management," March 13 – 16 (New York, New York)

"Technology and Communications in a New Global Age," March 27 – 30 (San Francisco, California)

"Global Issues – Global Challenges: Global Health," April 10 – 13 (Atlanta, Georgia)

"Gender Equity and Justice," April 3 – 6 (Chicago, Illinois)

Visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the regional chapters of the U.S. Fulbright Association and the National Council for International Visitors. Scholars were also appreciative of the Occasional Visitor Program funding that offers the opportunity to guest lecture at U.S. universities or present papers at professional conferences.

"We shared what you call that 'Fulbright Spirit,' which you may not know how to define until you are surrounded by people from every corner of the world and find that you have so much in common. Very few times do you find that you do not have to explain yourself, that the connection is made even before you have been introduced. Isn't that called magic?"

Jaione Cereijo Lizarralde, Master's in International Studies, University of Miami, Coral Gables, 2000-2002