I. INTRODUCTION AND PROGRAM HIGHLIGHTS

INTRODUCTION

Academic year 2003-04 was a good year in several ways. The Commission was able to apply the $100,000 increase in the U.S. allocation from the Bureau of Education and Cultural Affairs (ECA) to awards for both U.S. and Spanish citizens. The unexpected increase, announced in FY2002, could not have been more timely. The year of reference marked a dramatic difference in the dollar/euro exchange rate, and, thanks to the increase, the Commission was not only able to keep, for the most part, the number of grants as planned but in addition raise the stipend of incoming U.S. graduate students. At a time of budget constraints, the Commission is grateful to ECA for this gesture of confidence.

As major news, the Commission was able to convince the Ministry of Education to include again the graduate student category in their jointly sponsored program, which dates back to 1981. ECA, the Regional Government of Madrid, the *CSIC* (High Council for Scientific Research), and the U.S. Embassy contributed to special projects that will enhance the visibility of the Commission and the Fulbright Program through improvement of the web site, upgrading of the data base, and design and incorporation of an electronic grant management program. Finally, the historical archive of the Commission is also being organized with a view to its becoming a public source of information and research as the Commission approaches its 50th anniversary in 2008.

Nevertheless, March 11, 2004 is a date that Spaniards and, in particular, "Madrileños," will not forget. Terrorism, of an unknown magnitude and iniquity, brought us to sympathize on an equal basis with other countries in the world and, most especially, with the United States. Spain has endured the lash of terrorism from ETA for years but not an attack by Islamic fundamentalists on a city that still preserves with pride its Arab foundations and has a growing population of Muslims who have integrated and been well received in a traditionally open and universal city. The Commission received some 800 messages of solidarity from Fulbright grantees and former grantees around the world and, especially, from institutions and people with whom it maintains contact.

PROGRAM HIGHLIGHTS

For a second year, U.S. Ambassador George Argyros donated $50,000 from his private foundation to finance a Spanish graduate student in the U.S. The generosity of this Ambassador has been without parallel in the history of the Commission.

The Ministry of Education has added funds to the Commission core program for new grants, which were announced in May 2004. The aim is to provide ten annual grants for recent university graduates and, as an important innovation, limited to fields within the social sciences and humanities. The grants are renewable for a second year, and placement will be sought with regional diversity and financial aid in mind. Perhaps most consequential, it has resolved the challenge presented in the Program Proposal: the Commission had no need to reduce grant numbers for Spanish graduate students.

The Program Proposal also addressed discontinuation of the Teacher Exchange Program with the Ministry of Education in order to refocus the program through agreements with Spanish regional governments. To date, the Commission has been successful in developing the program with three regions: Castilla-La Mancha, Murcia, and Navarra.

The Commission added a new grant category to the 2004-2005 U.S. graduate student program, by offering five English-language teaching assistantships for secondary or official language schools. These new grants, which complement the program for U.S. citizens by strengthening English-language instruction and offering U.S. participants both intensive cross-cultural interaction and the opportunity to pursue postgraduate studies, attracted 70 applications. The Commission arranged for three affiliations with schools in medium-sized university cities in Spain, and worked with the Fulbright Committee in the Principality of Andorra to determine conditions and affiliations for the other two, the Principality's first American grantees. The program will continue.

SPECIAL PROJECTS

The Commission launched in December 2003 two ambitious and correlated projects aimed at upgrading its web site and management procedures. The newly designed web site can already be visited at www.fulbright.es, although only general information is available at the moment. Completion of the likewise new grant management program will enable the Commission to link the web site to its data bases, thus permitting on-line applications to be processed and information provided to applicants regarding the status of their application and the selection process. Furthermore, in a restricted area accessible only by password, final candidates and grantees will find the data and documents pertaining to their program and will be able to update personal, academic and professional information at any time. The realization of these interdependent activities has been possible thanks to a grant from the U.S. Embassy.

Almost simultaneously, in January 2004, the Commission began work on building its archives through the computerization of historical data over the last 50 years. The Commission is once again grateful to ECA, *Comunidad de Madrid*, *CSIC* and the U.S. Embassy for their generous cost-sharing contributions to promote this project, which, among other benefits, have permitted the contracting of two archivists. To date, a total of 140,000 documents have been catalogued and stored using the new archival stamp: ACFE (Archivo Comisión Fulbright España). For purposes of cataloguing, a classification chart was designed. Based on this chart and the international guidelines for archival description, an ACCESS data base was developed to record the information gleaned from each file.

ACKNOWLEDGEMENTS

The Commission thanks the J. William Fulbright Board of Foreign Scholars; the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State; the Spanish Ministry of Foreign Affairs and Cooperation; and, most especially, the Ministry of Education and Science.

Furthermore, the Commission is grateful for the leadership of the Co-Chairs, the Public Affairs Officer, U.S. Embassy, and the Director General for Cultural and Scientific Relations, Ministry of Foreign Affairs and Cooperation. The active involvement of the Co-Treasurers, the Cultural Affairs Officer and the Deputy Director for Grants, Assistantships and Exchanges, is deeply appreciated.

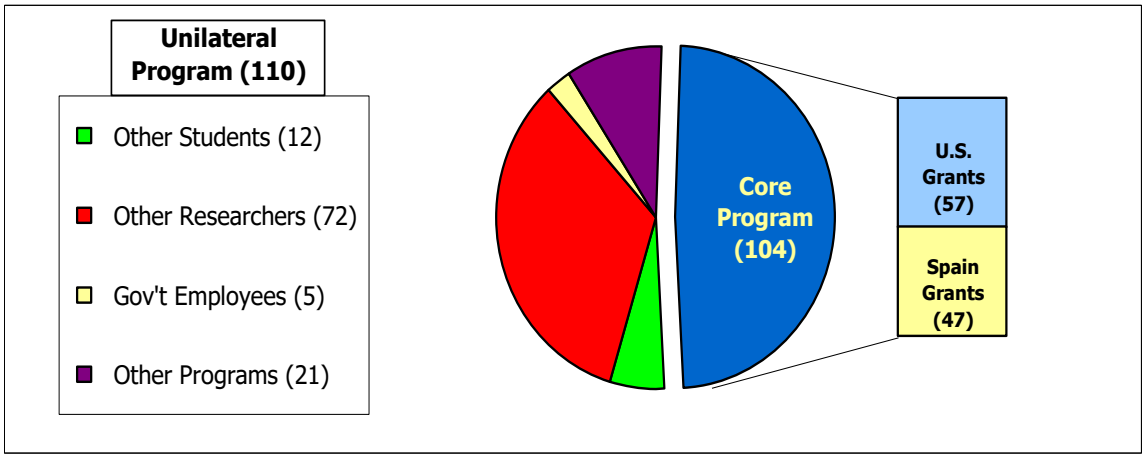
A very special thank you is extended to J. Robert Manzanares, Deputy Chief of Mission, who hosted a lunch at his residence in June to facilitate visa issuance for some 70 Spanish grantees at the nearby Consulate. The visa processing was most generously organized by the U.S. consular officers to coincide with orientation at the International Institute in Spain, which offered its historical premises free of charge.

Top: Lunch at the DCM residence.
Right: J. Robert Manzanares and María Jesús Pablos.

Warm appreciation also goes to the Institute of International Education (IIE), the Council for International Exchange of Scholars (CIES), and the Graduate School, U.S. Department of Agriculture.

COMPARATIVE GRANT NUMBERS - Chart 1

Academic Year 2003-2004	Annual Budget Proposal (December 10, 2002)			Actual Figures (September 30, 2004)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	30	10	40	31	4	35
Senior Lecturers	6		6	6		6
Senior Researchers	4		4	4		4
Senior Specialists	-		0	4		4
Intercountry Lecturers	10		10	-		0
Journalists	2		2	1		1
Teacher Exchange	5		5	-		0
Internships	3		3	5		5
Other Students						
Business Institute	2		2	2		2
SUBTOTAL	62	10	**72**	53	4	**57**
SPAIN GRANTS						
Core Program						
Graduate Students	14	5	19	14	5	19
Travel Grants	3		3	2		2
Students in the Arts	6	2	8	8	5	13
Researchers	1		1	2		2
Teacher Exchange	5		5	-		0
Foreign Language Teaching Assistants	10		10	11		11
Other Students						
Private Sponsors	5		5	5	5	10
Ministry of Health & Consumer Affairs	3	3	6		2	2
Other Researchers						
Ministry of Education & Science	35	30	65	34	30	64
Catalonian Regional Administration	5		5	4	4	8
Government Employees						
Min. of Industry, Tourism & Commerce	2	1	3	2	1	3
Ministry of Public Works	1		1	1		1
Ministry of Environment	2		2	1		1
Other Programs						
Salzburg Seminar	10		10	18		18
American Studies Institute	2		2	3		3
SUBTOTAL	104	41	**145**	105	52	**157**
GRAND TOTAL	166	51	**217**	158	56	**214**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

U.S. Program

Fifteen fewer grants than estimated in 2002 were awarded to U.S. citizens in 2004. A decrease in numbers within the graduate student program was due to four renewal awards instead of 10, and one professional journalist award, which are exceptionally competitive, instead of two.

The two awards to obtain the bilingual International MBA at the Instituto de Empresa, a feature of the U.S. program for the past six years, attract an increasing number of well-qualified applicants. This is the Commission's only program for U.S. grantees that is completely funded by the host institution, one of Europe's leading business schools, ranking 12th in the world.

The number of traditional three-to-five-month senior awards in Spain remained constant, with a comparable size in applicant pool. Regarding short-term lecturing opportunities, the Commission received no applications for Intercountry Lecturers, but experienced a notable increase in Senior Specialist grants with four awarded. The program is attractive because of the flexibility in grant duration from two to six weeks, and the wider range of both academic and professional field areas. Specialists in Family and Community Medicine, Globalization of Afro-American Vernacular Culture, Human Evolution and Paleoecology, and Public Art from a sociological point of view added a new dimension to the Commission's activities and permitted collaboration with ten different institutions in Spain.

Spanish Program

The Spanish Program was underestimated by 12 grants. Changes are mainly due to variations in projected numbers for:

Students in the Arts – Two additional new grants and three renewals were not foreseen.

Teacher Exchange – The program was interrupted for a year, and no exchanges took place. During this time, the program was discontinued with the central government and relaunched through negotiations with regional governments.

Private Sponsors – Five unexpected renewal grants were awarded.

Salzburg Seminar – Due to supplemental funding from the U.S. Embassy in Madrid, eight additional participants were selected.

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

Graduate Student Alexander McSpadden assisting curators with an exhibition, Contemporary Art Museum, Barcelona.

María Antonia Garcés, 2003 Senior Researcher, was awarded the thirty-fourth annual James Russell Lowell Prize by the Modern Language Association of America for her book *Cervantes in Algiers: A Captive's Tale* (Vanderbilt University Press). The prize is awarded for an outstanding book - a literary or linguistic study, a critical edition of an important work, or a critical biography - written by a member of the association.

Daniel Monk Kowalsky, 1996 Graduate Student who researched Soviet intervention in the Spanish Civil War, had his book, *La Unión Soviética y la Guerra Civil española* published in Spain by the academic publishing house *Crítica*.

The Guggenheim Museum Bilbao, opened to the public by the Basque regional government and the Solomon R. Guggenheim Foundation in 1997.

SPANISH PROGRAM

Salvador Barbera Sandez, 1984 Fulbrighter postdoctoral researcher in macroeconomics, Stanford Business School, is the newly appointed Secretary General for Scientific Policy and Technology, Ministry of Education and Science.

Angel Cabrera Izquierdo, 1991, Fulbright Ph.D. in cognitive psychology, Georgia Institute of Technology, is the newly appointed President of Thunderbird, the Garvin School of International Management, and the first non-U.S. citizen to be selected to lead Thunderbird since its inception in 1946. Cabrera is widely considered as one of the world's most exciting young educators, and was chosen by the World Economic Forum as a "Global Leader for Tomorrow."

Albert Carbonell Sauri, 2002 Fulbright graduate student in music, Mannes College of Music, New School University, was invited by a world renowned Iranian group of musicians to be composer-in-residence and work with the theme "When the West Meets the Middle East," merging new musical trends and Iranian popular music. The group performed at Carnegie and Avery Fisher Halls in New York, Royal Albert Hall in London, La Scala in Milan, and Musikverein in Vienna.

Javier Diaz Malledo, 1977 Fulbright graduate student in economics of education, Stanford University, is the newly appointed Secretary General of the Ministry of Education and Science.

Montserrat Dominguez Montoli, 1990 Fulbright student in journalism, Columbia University, was awarded the November 2003 International Press Club Award for the best journalistic work in television. The former grantee hosts a daily political debate television program featuring appearances by leading political personalities.

Angeles Gonzalez Sinde Reig, 1993 Fulbright graduate student in the arts at the American Film Institute, Los Angeles, and 1998 Goya (Spanish Academy of Filmmakers) Prize Winner for her *La Bella Estrella* script, is directing her first movie and receiving wide Spanish press coverage.

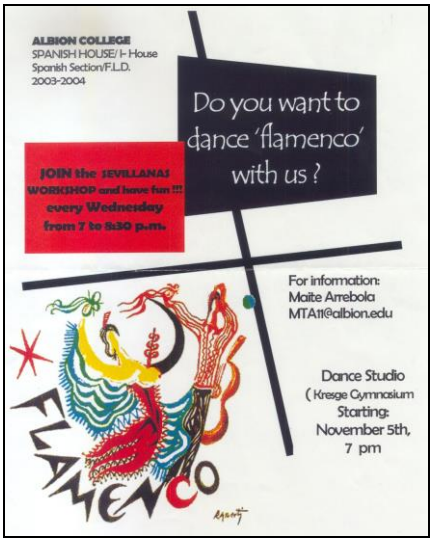
Aitor Ibarrola Armendariz, 1997 Fulbright postdoctoral researcher in American Studies, University of Texas at Austin, has been named Program Coordinator of the newly launched postgraduate Diploma in U.S. Studies at the University of Deusto. Dr. Ibarrola, who was instrumental in developing the new program, carried out postdoctoral research in American literary naturalism and participated in the 2002 Salzburg Seminar "Continuing Challenge of America's Ethnic Pluralism."

Mercedes Landete Sanchez, 2000 Fulbright graduate student in journalism, City College, CUNY, received the Ondas 2002 prize (Journalism award) for her reporting on the "My Camera and Me" program of the regional television station Telemadrid. The award acknowledged the program for its originality, innovation, and service to the community.

Luis Lopez Guerra, 1972 Fulbright graduate student in political science, Michigan State University at East Lansing, is Spain's newly appointed Secretary of State for Justice.

Pascual Maragall Mira, 1978 Fulbright graduate student in international economics, New School for Social Research, New York, and former mayor of Barcelona involved in the preparation of the 1992 Olympics, was recently elected President of the Catalonian regional government.

Lourdes Martín Salgado (1997–1998), JFK School of Government, Harvard University, has just published her first book, *Marketing Político*. Ms. Martín recently held the position of Cabinet Director within the State Secretariat for Communication of the Executive Branch of the Spanish Government.



Cultural publicity designed by Maite Arrebola, teaching assistant, Albion College, Michigan.

Jorge Muñiz Salas, 1998 Fulbright graduate student in composition, Carnegie Mellon University, was commissioned by the city government of Oviedo, Asturias, to compose a wedding march as a "gift" for Felipe de Borbón, Crown Prince of Spain, Prince of Asturias and Honorary Fulbright graduate student in international relations, Georgetown University, for his recent marriage to Letizia Ortiz, native of Asturias. Jorge's composition was inspired by 16th and 17th century court dances (Saraband) and received wide radio and television coverage as well as high acclaim the day before the wedding.

Carlos Ocaña y Pérez de Tudela, 1985 Fulbright graduate student in microeconomic theory and a 1988 Fulbright graduate student in economics, both at Northwestern University, is the newly appointed Secretary General of the National Institute for Foreign Trade, Ministry of Economics and Finance.

Miguel Pérez Espejo, Spanish graduate student in the arts, New England Conservatory of Music and Koussevitzky Prize Winner, was highly praised for his debut Brahms performance at the Spanish National Auditorium in Madrid.

Fernando Reinares Nestares, 1988 Fulbright postdoctoral researcher in sociology at the Center for European Studies, Stanford University, is now Adviser for Anti-Terrorist Policy, Ministry of the Interior.

Miguel Sebastián, 1984 graduate student in economics, University of Minnesota, is now Director for Economics, Office of the Prime Minister.

Juan Uslé, 1986 graduate student in the arts and painter, was bestowed the Ministry of Education and Science's Visual Arts Prize in recognition for the international prestige he gained in the 1980's. The jury acknowledged his special skills in merging geometry and lyricism.

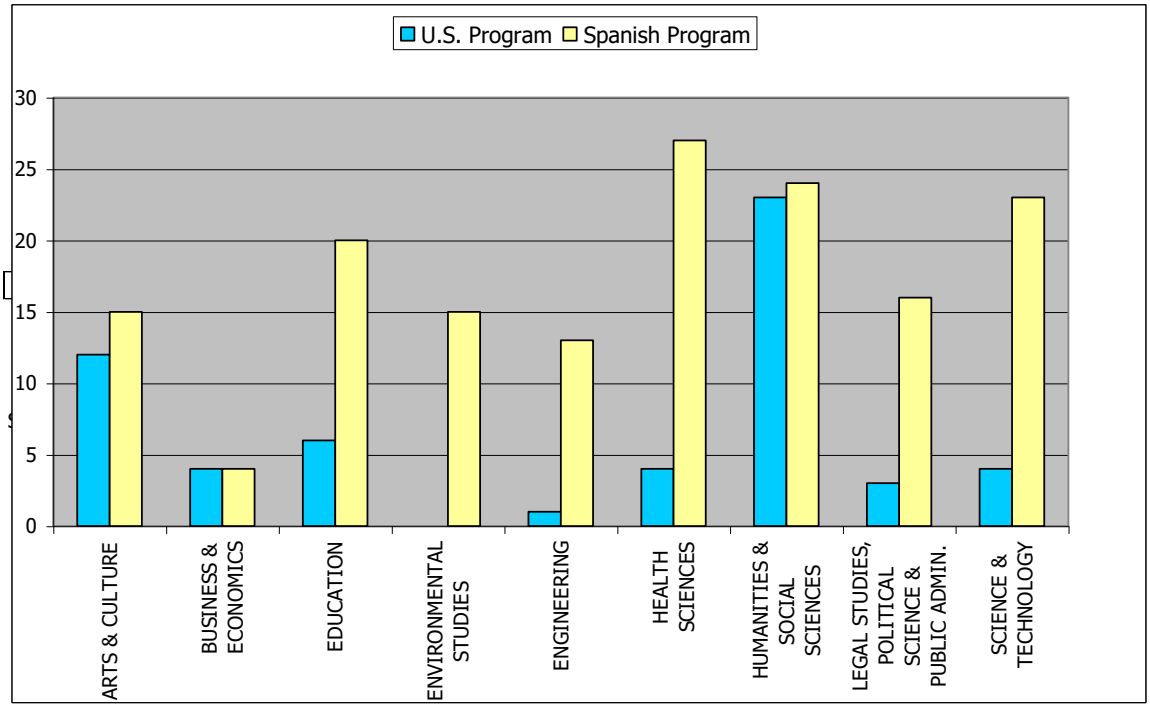
Fernando Vallespin Oña, 1980 graduate student in political science, Harvard University, is now the President, Institute for Sociological Research and Polling, Office of the Prime Minister.

The 2004 Spanish Confederation of Employers' Organization (CEOE) prizes of Recognition for Outstanding Achievement in Chemistry, Science and the Arts, were given, respectively, to *Santiago Alvarez Reverter* (1983 Fulbright postdoctoral researcher, inorganic chemistry, Cornell University), *José Jiménez Blanco* (1959 Fulbright graduate student, sociology, University of Michigan-Ann Arbor) and *José María Sicilia Fernández-Shaw* (1985 Fulbright graduate student).

III. STUDY AREAS

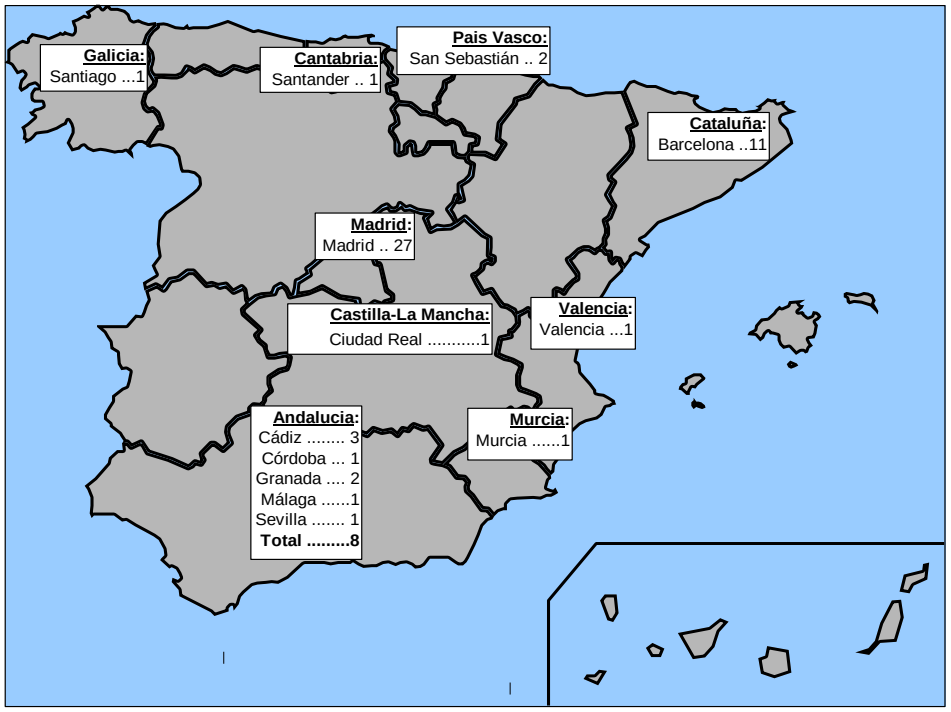
STUDY AREAS, ACADEMIC YEAR 2003-2004 - Chart 2

AREA	U.S. PROGRAM			SPANISH PROGRAM			GRAND TOTALS	
	New	Renewals	Total	New	Renewals	Total		
ARTS & CULTURE	10	2	12	10	5	15	27	25
BUSINESS & ECONOMICS	4		4	1	3	4	8	8
EDUCATION	6		6	20		20	26	26
ENVIRONMENTAL STUDIES			0	7	8	15	15	15
ENGINEERING	1		1	10	3	13	14	14
HEALTH SCIENCES	4		4	10	17	27	31	31
HUMANITIES & SOCIAL SCIENCES	21	2	23	18	6	24	47	45
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMINISTRATION	3		3	13	3	16	19	19
SCIENCE & TECHNOLOGY	4		4	16	7	23	27	27
TOTAL GRANTS	**53**	**4**	**57**	**105**	**52**	**157**	**214**	**-**
TOTAL GRANTEES	**53**	**0**	**53**	**105**	**52**	**157**	**-**	**210**

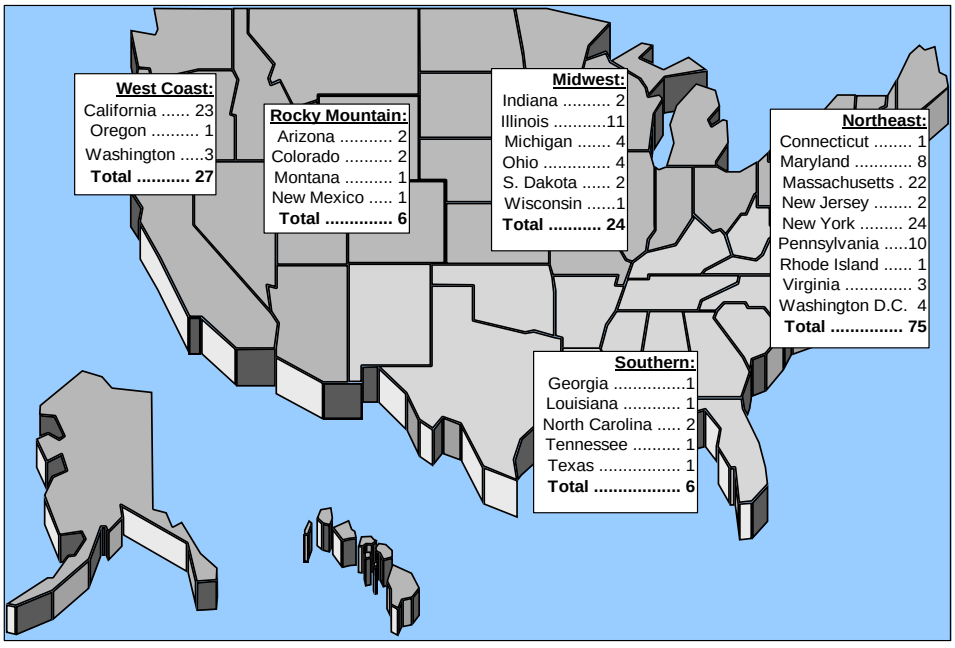


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTEES IN SPAIN (53)



SPANISH GRANTEES IN THE U.S. (138)



As per Institute of International Education branch offices and assigned state territories.

V. NON-GRANT ACTIVITIES

U.S. PROGRAM

Visit of Steven J. Uhlfelder and Meetings with Grantees in Madrid and Barcelona.

As Vice Chair of the J. William Fulbright Foreign Scholarship Board, Mr. Uhlfelder came to Spain from November 3 to 5 to learn more about the Commission and to interact with U.S. grantees. Included in his schedule of visits with U.S. and Spanish government officials and academics in Madrid and Barcelona were informative discussion sessions with over 25 U.S. grantees and a reception hosted by the Catalan regional government.

Official visit to the seat of the Catalan regional government, *Palau de la Generalitat*, with Steven J. Uhlfelder, fourth from left, Catalan government officials, Commission Director and U.S. grantees.

Local Community Involvement

Many U.S. grantees were active in volunteer work within their local community, and collaborated with different NGOs dedicated to immigrants, the Red Cross, and schools for handicapped children.

Danielle Ancin, upper left, and Laura Hochla, lower right, with schoolchildren in Granada.

Danielle Ancin, center, socializing with colleagues at the N.G.O. "Granada Acoge" (Granada Shelters).

REGIONAL ACTIVITIES

The annual seminars hosted by the Commissions in Germany, celebrating the 50th anniversary of the Berlin Seminar, and Belgium/Luxembourg provided the opportunity for grantees to learn more about bilateral affairs between the U.S. and Europe, as well as internal affairs in those countries. Grantees reported that the presenters were well-informed and available to answer a wide variety of questions, and that throughout the programs they felt proud to be Fulbrighters. The Commission nominated one graduate student in the field of sustainable urban development in the western world to participate in the Seminar on the EU and NATO, and one to take part in the Berlin Seminar, which two other graduate students also attended on their own.

EDUCATIONAL ADVISING

Mission and Services

The Information Service informs the general public in Spain on Fulbright grant opportunities and provides free, unbiased and accurate information on study at U.S. universities and English Language schools. U.S. citizens receive guidance on study opportunities in Spain. The Educational Advising Office (EAO) maintains a reference library, a group and individual advising service and a bookstore.

Services are offered free of charge; however, in an effort to become increasingly self-sustaining, nominal charges for photocopies and postage offset some costs.

Sales of TOEFL, GRE and GMAT test preparation materials and other U.S. study guides generated the most revenue for the EAO with total bookstore sales of €1,020.00.

Test preparation centers in Spain continued to purchase advertising space in the library and on the Commission web page.

Educational Advising Statistics

(October 1, 2003-September 30, 2004)

Access by Public	
Library Visits	407
Telephone Calls	1,448
E-mails sent	1,508
"Self-service" visitors	2,113
Web site visitors to EAO pages*	20,772
Web site visitors to Fulbright Grant pages*	54,713
TOTAL PUBLIC SERVED	80,961

*Stats available only for June 15, 2004-September 30, 2004)

In AY 2003-2004, visits to the library continued to decrease as Spanish students increasingly relied on the Internet as an efficient means of gathering information. The Educational Adviser has facilitated and encouraged use of the Internet and revised its pages on the Commission website in response to this trend. Web access figures for only the past four months are available since the Commission posted a new website and changed servers in June 2004, but they suggest a significant increase over last year.

Continuing Initiatives

The Information Service continues to coordinate its internship program for U.S. university students, in which three interns participated during AY 2003-04. Numerous volunteers on study abroad programs in Madrid also continue to provide support.

The Educational Adviser also participated in traditional outreach programs, such as attendance and support of the World MBA Tour, a career fair at a local university and a college day at a local international school. She also attended the NAFSA Annual Conference on an OSEAS travel grant and presented at the Regional Educational Advising Conference in Riga, Latvia.

GRANT ENHANCEMENT

U.S. Program

Orientation

Forty new grantees arrived in Madrid in early September for the four-day orientation. The program focused on contemporary issues in Spain, including a keynote presentation by a prestigious academic and former undersecretary of education and Fulbright grantee, and provided practical information. The smaller, moderated group sessions were organized in line with grantee specializations and their proposed activities: university lecturing, secondary school teaching, recent graduates, history and literature, the arts, International MBA candidates, health sciences and science and technology. Grantees commented on the usefulness of these first days, which helped them to connect with current Spanish culture and with each other. The closing reception brought together many others who make the Fulbright program what it is, including the Deputy Chief of Mission, the U.S. Co-Chair and Co-Treasurer and other Board members.

Mid-Year Meeting for U.S. Grantees

The traditional mid-year meeting, for forty U.S. grantees, was held in February in the northern city of Oviedo. The Commission counted on the valuable collaboration of the University of Oviedo whose Rector chairs the Conference of Spanish University Rectors, and whose faculty includes many former Fulbrighters, several of who moderated the work sessions. Many factors contributed to make the four days an extremely positive encounter: the location, a city with a remarkable cultural patrimony; the hospitality and cordiality of the University and the active faculty presence; the generous funding from the U.S. Embassy; the participation of Commission Board members; and the grantees themselves. As expressed by one of the graduate students, "This seminar has been critical to the development of my project and really encouraged self-analysis of both academic and social progress."

Spanish Program

The Commission continued to prioritize its objective of providing non-grant enrichment activities for grantees before their departures as well as during their stays in the U.S. In this way, grantees perceive an additional benefit of the Fulbright Program with regard to other exchange sponsors, which generally do not offer enhancement activities.

Pre-departure orientation sessions were provided in Madrid and Barcelona for departing 2004-2005 graduate students, scholars and educators, including the student grantee from the Fulbright Commission in Andorra. These sessions provided special opportunities to group, for the first time, grantees from the varied programs that the Commission offers as well as present the Fulbright Program in a worldwide perspective. Staff members discussed grant administration topics; visa regulations; and, panels of former grantees shared their experiences of living and studying in the U.S.

July orientation for post-doctoral fellows at the Commission.

June orientation for graduate students at the International Institute of Spain.

Of special note this year was the collaboration of the U.S. Embassy for visa issuances. On the days of scheduled orientations, the Commission was allowed to take participants as a group to the Embassy for delivery of visa documentation and required personal interviews. A reserved time slot, outside of regularly scheduled public hours, was set aside specifically for grantees. Before the Embassy visit, the Deputy Chief of Mission also hosted a luncheon at his residence for departing grantees. This special consideration expedited the issuance of visas for departing grantees and, once again, provided a positive perception of the Commission.

The Commission is also grateful for the funding provided by the U.S. Department of State for pre-academic training programs. In summer 2004, fourteen graduate students participated - a notable increase over previous years (i.e. six in 2003). The Department of State also funded an orientation program in Washington, D.C. in which four secondary school teachers and a Commission staff member participated.

In addition to enrichment activities organized by the IIE, a number of students also participated in the regional 2004 Enrichment Seminars entitled "The Role of the Individual in Civil Society". Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of academic year 2003-2004 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional
Dirección General de Relaciones Culturales y Científicas

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE EDUCACIÓN Y CIENCIA
Secretaría de Estado de Universidades e Investigación
Dirección General de Universidades

Subsecretaría de Educación y Ciencia
Secretaría General Técnica

MINISTERIO DE TRABAJO Y ASUNTOS SOCIALES
Secretaría General de Políticas de Igualdad
Instituto de la Mujer

MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO
Secretaría de Estado de Turismo y Comercio

MINISTERIO DE CULTURA
Subsecretaría de Cultura
Dirección General de Cooperación y Comunicación Cultural

MINISTERIO DE SANIDAD Y CONSUMO
Secretaría General de Sanidad
Instituto de Salud Carlos III

MINISTERIO DE MEDIO AMBIENTE
Subsecretaría
Subdirección General de Recursos Humanos

GENERALITAT DE CATALUNYA
Departamento de Universidades, Investigación y Sociedad de la Información
Dirección General de Investigación

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following 10 private sponsors:

BUSINESS INSTITUTE (Instituto de Empresa)

CEOE FOUNDATION

COCA-COLA ESPAÑA FOUNDATION (CEOE)

El CORTE INGLES (CEOE)

INTERNATIONAL INSTITUTE IN SPAIN

RAMON ARECES FOUNDATION

SALZBURG SEMINAR

SANTANDER CENTRAL HISPANO

SPANISH ASSOCIATION OF AMERICAN STUDIES (SAAS)

ARGYROS FOUNDATION

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (16)	*HOME INSTITUTIONS (30)*	*GRANTEES (156)*
Andalucía (14)	*U. Almería*	*1*
	U. Granada	*5*
	U. Huelva	*1*
	U. Jaén	*1*
	U. Málaga	*4*
	U. Sevilla	*2*
Aragón (2)	*U. Zaragoza*	*2*
Asturias (3)	*U. Oviedo*	*3*
País Vasco (5)	*U. País Vasco, Bilbao*	*2*
	U. País Vasco, San Sebastián	*3*
Islas Canarias (5)	*U. La Laguna, Santa Cruz de Tenerife*	*3*
	U. Las Palmas	*2*
Cantabria (1)	*U. Cantabria, Santander*	*1*
Castilla y León (10)	*U. Salamanca*	*5*
	U. Valladolid	*5*
Cataluña (34)	*Conservatorio Superior de Música, Barcelona*	*1*
	ESADE (Escuela Superior de Administración y Dirección de Empresa), Barcelona	*1*
	Institut del Teatre, Barcelona	*1*
	U. Autónoma de Barcelona	*11*
	U. Barcelona	*12*
	U. Lleida	*1*
	U. Politécnica de Cataluña, Barcelona	*3*
	U. Pompeu Fabra, Barcelona	*2*
	U. Rovira i Virgili, Tarragona	*2*
Extremadura (2)	*U. Extremadura, Cáceres*	*2*
Galicia (5)	*U. La Coruña*	*1*
	U. Santiago, Santiago de Compostela	*2*
	U. Vigo	*2*
La Rioja (1)	*U. La Rioja, Logroño*	*1*
Madrid (51)	*CEU (Centro de Estudios Universitarios) San Pablo, Madrid*	*1*
	Conservatorio Padre Soler, El Escorial, Madrid	*2*
	Conservatorio Padre Soler, Madrid	*1*
	Conservatorio Superior de Música, Madrid	*2*
	U. Alcalá, Alcalá de Henares, Madrid	*3*
	U. Autónoma de Madrid	*8*
	U. Carlos III, Getafe, Madrid	*1*
	U. Complutense de Madrid	*22*
	U. Politécnica de Madrid	*8*
	U. Pontificia Comillas, Madrid	*2*
	UNED (Universidad Nacional de Educación a Distancia), Madrid	*1*
Murcia (4)	*U. Murcia*	*3*
	CEBAS-CSIC, Murcia	*1*
Navarra (6)	*U. Navarra, Pamplona*	*6*

Valencia (12)	*Conservatorio Superior de Oscar Esplá, Alicante* *U. Alicante* *U. Jaume I, Castellón* *U. Politécnica de Valencia* *U. Valencia*	*1* *2* *1* *2* *6*
Other countries (1) *Guildhall School*	*London, UK*	*1*

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (94)	CITIES (71)	STATES (28)	GRANTEES (156)
Northeast (75)			
Berklee College of Music	*Boston*	*MA*	*1*
Boston University	*Boston*	*MA*	*2*
Brooklyn College	*Brooklyn*	*NY*	*1*
Brown University	*Providence*	*RI*	*1*
Carnegie Mellon University	*Pittsburgh*	*PA*	*1*
Columbia University	*New York*	*NY*	*5*
Cornell University	*Geneva*	*NY*	*1*
Cornell University	*Ithaca*	*NY*	*2*
Dickinson College	*Carlisle*	*PA*	*1*
Emerson College	*Boston*	*MA*	*1*
Federal Emergency Management Agency (FEMA)	*Washington*	*DC*	*1*
George Mason University	*Fairfax*	*VA*	*1*
Georgetown University	*Washington*	*DC*	*2*
Harvard Medical School	*Boston*	*MA*	*1*
Harvard University	*Boston*	*MA*	*3*
Harvard University	*Cambridge*	*MA*	*6*
Harvard University Art Museums	*Cambridge*	*MA*	*1*
HB Studio	*New York*	*NY*	*1*
Hollins University	*Roanoke*	*VA*	*1*
Institute for Training and Development	*Amherst*	*MA*	*1*
Johns Hopkins University	*Baltimore*	*MD*	*2*
Lycoming College	*Williamsport*	*PA*	*1*
Marymont College	*Tarrytown*	*NY*	*1*
Mount Sinai School of Medicine	*New York*	*NY*	*2*
New England Conservatory	*Boston*	*MA*	*1*
New School University	*New York*	*NY*	*1*
New York University	*New York*	*NY*	*5*
Penn State University	*University Park*	*PA*	*1*
Princeton University	*Princeton*	*NJ*	*1*
St. Bonaventure University	*St. Bonaventure*	*NY*	*1*
St. Mary's College of Maryland	*St. Mary's City*	*MD*	*1*
SUNJ-Rutgers	*New Brunswick*	*NJ*	*1*
SUNY-Stony Brook	*Stony Brook*	*NY*	*1*
Susquehanna University	*Selinsgrove*	*PA*	*1*
The Catholic University of America	*Washington*	*DC*	*1*
The Juilliard School	*New York*	*NY*	*1*
Tufts University	*Boston*	*MA*	*2*
U. Arts	*Philadelphia*	*PA*	*1*
U. Maryland	*Cambridge*	*MD*	*1*
U. Maryland	*College Park*	*MD*	*1*
U. Maryland, Baltimore County	*Baltimore*	*MD*	*2*
U. Maryland Biotechnology Institute	*Baltimore*	*MD*	*1*
U. Massachusetts	*Amherst*	*MA*	*1*
U. Massachusetts	*Worcester*	*MA*	*1*
U. Pennsylvania	*Philadelphia*	*PA*	*1*
U. Pittsburgh	*Pittsburgh*	*PA*	*2*
U. Rochester	*Rochester*	*NY*	*1*
Ursinus College	*Collegeville*	*PA*	*1*
Vassar College	*Poughkeepsie*	*NY*	*1*
Virginia Polythecnic Institute & State Univversity	*Blacksburg*	*VA*	*1*
Woods Hole Oceanographic Institution	*Woods Hole*	*MA*	*1*
Yale University	*New Haven*	*CT*	*1*

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS *(continued)*

Midwest (24)			
Bowling Green State University	*Bowling Green*	*OH*	*1*
Indiana University	*Bloomington*	*IN*	*2*
Northwestern University	*Evanston*	*IL*	*5*
The Field Museum of Natural History	*Chicago*	*IL*	*1*
Albion College	*Albion*	*MI*	*1*
Ohio State University	*Columbus*	*OH*	*1*
South Dakota State University	*Brookings*	*SD*	*1*
U. Cincinnati Medical Center	*Cincinnati*	*OH*	*1*
U. Dayton	*Dayton*	*OH*	*1*
U. Illinois	*Chicago*	*IL*	*2*
U. Illinois	*Urbana*	*IL*	*2*
U. Illinois at Urbana-Champaign	*Champaign*	*IL*	*1*
Medical College of Wisconsin	*Milwaukee*	*WI*	*1*
Michigan State University	*East Lansing*	*MI*	*1*
U. Michigan	*Ann Arbor*	*MI*	*1*
U. South Dakota	*Vermillion*	*SD*	*1*
U. Wisconsin Medical School	*Madison*	*MI*	*1*
Rocky Mountain (6)			
Arizona State University	*Tempe*	*AZ*	*1*
Colorado U.	*Boulder*	*CO*	*2*
Montana State University	*Bozeman*	*MT*	*1*
Thunderbird	*Glendale*	*AZ*	*1*
U. New México	*Albuquerque*	*NM*	*1*

Southern (6)			
Dillard University	*New Orleans*	*LA*	*1*
Duke University	*Durham*	*NC*	*2*
Georgia Institute of Technology	*Atlanta*	*GA*	*1*
U. Tennessee	*Knoxville*	*TN*	*1*
U. Texas	*San Antonio*	*TX*	*1*
West Coast (27)			
California Institute of Technology	*Pasadena*	*CA*	*2*
California State University	*Fullerton*	*CA*	*1*
Monterey Institute of Int'l Studies	*Monterey*	*CA*	*1*
Salk Institute for Biological Sciences	*La Jolla*	*CA*	*1*
San Francisco Art Institute	*San Francisco*	*CA*	*1*
San Francisco State University	*San Francisco*	*CA*	*1*
Stanford University	*Stanford*	*CA*	*2*
The Burnham Institute	*La Jolla*	*CA*	*1*
U. California	*Berkeley*	*CA*	*5*
U. California	*Davis*	*CA*	*5*
U. California	*Los Angeles*	*CA*	*2*
U. California-San Diego	*La Jolla*	*CA*	*1*
U. Oregon	*Charleston*	*OR*	*1*
U. Washington	*Seattle*	*WA*	*2*
Washington State University	*Pullman*	*WA*	*1*
Austria (18)			
Salzburg Seminar	*Salzburg*	*A*	*18*

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (24)	HOME INSTITUTIONS (41)	CITIES (45)	GRANTEES (52)
California	U. of California	Berkeley	1
	U. of California	Davis	1
	U. of California	San Diego	1
	Occidental College	Los Angeles	1
Connecticut	U. of Hartford	Hartford	1
	Yale University	New Haven	2
District of Columbia	Johns Hopkins University	Washington	1
	University of Washington	Seattle	1
Florida	School of Education	Coral Gables	1
	The Florida State U.	Tallahassee	1
Illinois	Northwestern U.	Evanston	1
	Southern Illinois U.	Edwardsville	1
Indiana	Indiana University	Bloomington	1
	Purdue University	West Lafayette	1
Kansas	U. of Kansas	Lawrence	1
Maryland	Johns Hopkins University	Baltimore	1
Massachusetts	Cambridge Rindge & Latin Sch.	Cambridge	1
	College of the Holy Cross	Worcester	1
	Smith College	Northampton	1
	Tufts University	Medford	1
Michigan	U. of Michigan	Ann Arbor	2
Minnesota	Monticello High School	Monticello	1
Missouri	U. of Missouri	Kansas City	1
North Carolina	U. of North Carolina	Chapel Hill	1
Nebraska	U. Nebraska	Lincoln	1
New Jersey	Princeton University	Princeton	1
New York	Cornell University	Ithaca	2
	Fordham University	Bronx	1
	Hartwick College	Oneonta	1
	Niskayuna High School	Niskayuna	1
	Queen's College/CUNY	Flushing	1
	Siena College	Loudonville	1
	Vassar College	Poughkeepsie	1
Ohio	University of Cincinnati	Cincinnati	1
	Ohio State University	Columbus	2
Oklahoma	University of Oklahoma	Norman	1
Oregon	Ashland High School	Ashland	1
Pennsylvania	Moravian College	Sugarloaf	1
	U. of Pennsylvania	Philadelphia	2
	U. of Pennsylvania	Wharton	1
	U. of Pittsburgh	Pittsburgh	1

Rhode Island	Brown University	Providence	2
Texas	University of Dallas	Irving	1
Virginia	Bates College	Arlington	1
Wisconsin	University of Wisconsin	Madison	2

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (10)	HOST INSTITUTIONS (28)	CITIES (18)	PROVINCES (16)	GRANTEES (52)
Andalucía (6)	At large	Sevilla	Sevilla	1
	U. de Granada	Granada	Granada	1
	CSIC	Córdoba	Córdoba	1
	U. Sevilla	Sevilla	Sevilla	3
Cantabria (2)	E.O.I. Santander	Santander	Santander	1
	U. de Cantabria	Santander	Santander	1
Castilla y León (2)	U. de León	León	León	1
	U. de Salamanca	Salamanca	Salamanca	1
Cataluña (11)	At large	Barcelona	Barcelona	5
	IRTA	Cambrils	Barcelona	1
	U. de Lérida	Lérida	Lérida	1
	U. Autónoma	Barcelona	Barcelona	1
	U. de Barcelona	Barcelona	Barcelona	3
Extremadura (1)	At large	Cáceres	Cáceres	1
Galicia (3)	At large	Santiago de Compostela	La Coruña	1
	I.E.S. Monte Castelo	Burela	Lugo	1
	U. Santiago de Compostela	Santiago de Compostela	La Coruña	1
La Rioja (1)	U. de La Rioja	Logroño	La Rioja	1
Madrid (22)	At large	Madrid	Madrid	7
	CIEMAT	Madrid	Madrid	1
	CSIC	Madrid	Madrid	2
	Fundación O.N.C.E.	Madrid	Madrid	1
	I.E.S. Avenida de los Toreros	Madrid	Madrid	1
	I.E.S. Federica Montseny	Fuenlabrada	Madrid	1
	Instituto de Empresa	Madrid	Madrid	3
	I.U.I. Ortega y Gasset	Madrid	Madrid	1
	Save the Children	Madrid	Madrid	1
	U. Autónoma	Madrid	Madrid	1
	U. Carlos III	Madrid	Madrid	1
	U. Complutense	Madrid	Madrid	1
	U. Politécnica	Madrid	Madrid	1
Navarra (2)	U. de Navarra	Pamplona	Pamplona	2
Valencia (2)	U. Miguel Hernández-CSIC	San Juan	Alicante	1
	U. de Valencia	Burjassot	Valencia	1