I. INTRODUCTION AND PROGRAM HIGHLIGHTS

INTRODUCTION

Academic year 2006-07 has been a period marked by the steady growth of the program, special activities and successful ongoing projects. As the Commission approaches its 50th anniversary in 2008, it has become one of the largest Fulbright programs both in terms of grantee numbers and budget as well as for maintaining an exemplary balance in grant categories for both U.S. citizens and Spaniards.

PROGRAM HIGHLIGHTS

U.N. Model Program

The United Nations Association of the United States of America (UNA-USA), in seeking to establish the U.N. Model Program in Spain, requested that the Fulbright English Teaching Assistants (ETAs) in secondary bilingual schools in Madrid assume an active role in the project. The work was a major challenge for the Fulbrighters who not only had to reinforce English teaching in general but also teach U.N. language and concepts. At the same time, learning English became a more exciting venture for the students who prepared for and participated in two conferences during the school year. The ETAs in turn benefited from a structured framework to support English teaching through innovative learning resources.

The U.S. ETAs at the U.N. Model Conference in February, 2007, where they chaired the committee sessions of Madrid secondary school students.

Copenhagen Workshop

In early December 2006, the Commission participated in a workshop hosted by the Danish Commission in Copenhagen and sponsored by ECA. The event was a follow-up activity to the summer institutes offered by Drexel University and the University of Nebraska-Omaha for underrepresented student populations. The student participants engaged in simulated conflict resolution/negotiation tactics and were given the opportunity to put into practice the skills learned during the summer institutes and reinforce personal relationships.

SPECIAL PROJECTS

Pre-celebration of the 50th Anniversary

In December 2006, the Commission launched its 50th anniversary celebrations by hosting a luncheon for Spanish alumni of the Fulbright/CEOE Foundation grant program. The event commemorated ten private sponsors whose collaboration has enabled the Commission to support graduate studies in journalism for 63 students over the last 19 years and allowed the Commission to participate in the formation of a generation of print and broadcast media personalities. An alumni directory was published and the journalists have proven to be an asset in assisting the Commission in planning and announcing subsequent anniversary events.

The Commission, in collaboration with the *Universidad Autónoma de Madrid*, offered a one-day history symposium for the university's students and faculty in May 2007. Eleven current U.S. grantees carrying out research in history gave panel presentations and Spanish professors from four different universities served as respondents. Topics included art history, medieval, renaissance and early modern history.

Commission Historical Archive

The development and organization of the Commission historical archive has been and continues to be an integral part of the plans for commemorating the 50th anniversary in 2008. The data on file has been crucial for facilitating a sociological study of the impact of the Fulbright Program in Spain over fifty years by an outside firm headed by a 1968 grantee. The in-depth study included twenty-minute telephone interviews with 1,014 former grantees and 24 additional extensive personal interviews with renowned grantees representative of the five decades. The results are being compiled and analyzed.

Although the impact study is at the heart of the enterprise, other projects include an exhibit of works produced by grantees and other materials collected over the years; a historical report and documentary on the development and growth of modern Spain during this period, which should reflect the influence of Commission programs throughout the years; and, an updated alumni directory. For this latter activity, a data request form was sent to 4,055 Spanish and 900 American former grantees. Each project requires compilation and analysis of various types of data, which the archive responds to readily after three years of steady organizational work.

ACKNOWLEDGEMENTS

The Commission thanks the J. William Fulbright Board of Foreign Scholars, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs and Cooperation, and most especially the Ministry of Education and Science for their continued support of Commission activities.

It is without a doubt behooving to mention the more than generous collaboration and financial support of the Commission Board Members who have given their time and leadership to make this one of the world's largest Fulbright Programs in terms of financing, activity and diversity.

A very special thank you is extended to Hugo Llorens, Deputy Chief of Mission, who hosted a lunch at his residence in June to facilitate visa issuance for 55 Spanish grantees at the nearby Consulate. The visa processing was most generously organized by the U.S. Consulate to coincide with orientation at the International Institute of Spain, which offered its historical premises free of charge.

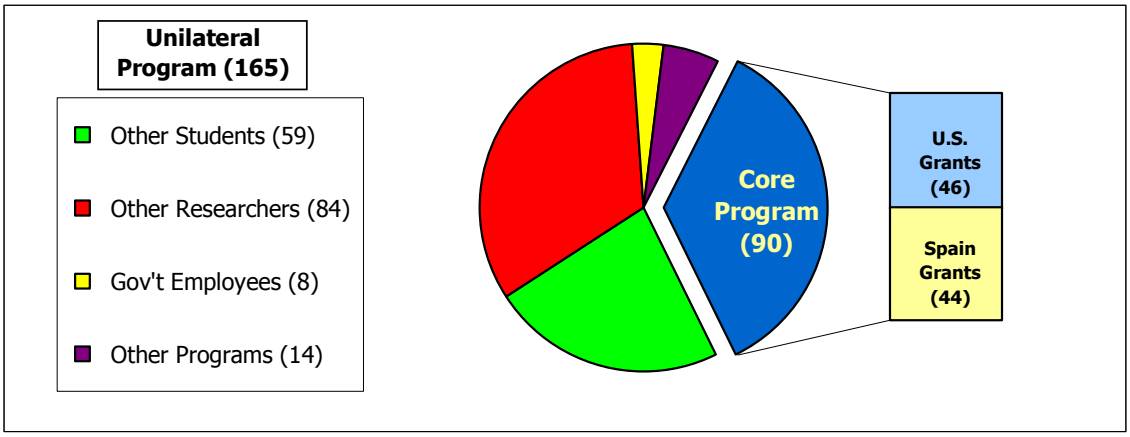
Warm appreciation also goes to the Institute of International Education (IIE) and to the Council for International Exchange of Scholars (CIES) for their grantee support services.

Finally, the enthusiastic assistance freely given by many former grantees cannot be forgotten. Their impartiality and expertise in selection processes are admirable, and their assistance to U.S. grantees in Spain has made their stay all the more enjoyable.

"Previously I thought being a Fulbrighter was something important and prestigious. Now I know that it is something even greater. It is amazing what a name (and Sen. Fulbright´s accomplishment) can mean in terms of social and academic recognition." **Miguel Beltrán de Felipe**, 2006-2007 Fulbright / American Political Science Association (APSA) Fellow at Georgetown University, and in the U.S. Congress.

COMPARATIVE GRANT NUMBERS

Academic Year 2006-2007	Annual Budget Proposal (December 27, 2005)			Actual Figures (September 30, 2007)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	28		28	21	10	31
Senior Lecturers	4		4	5		5
Senior Researchers	4		4	3		3
Senior Specialist	5		5	2		2
Intercountry Lecturers	5		5	1		1
Journalists	2		2	2		2
Internships	2		2	2		2
Other Students						
Madrid Regional Government (TA)	30		30	30		30
Business Institute	2		2	2		2
SUBTOTAL	82	0	**82**	68	10	**78**
SPAIN GRANTS						
Core Program						
Graduate Students	7	4	11	6	6	12
Travel Grants	3		3	3		3
Students in the Arts	6	3	9	6	6	12
Researchers	1		1	1		1
Foreign Language Teaching Assistants	12		12	14		14
Internships	0		0	2		2
Other Students						
Private Sponsors	5	1	6	4	1	5
Ministry of Education & Science	8	3	11	4	3	7
Madrid Regional Government	5	5	10	6	5	11
Andalusia Regional Government	5		5	4		4
Other Researchers						
Ministry of Education & Science	35	25	60	54	30	84
Catalonian Regional Government	5	2	7			0
Government Employees						
Ministry of Industry, Tourism & Commerce	2	1	3		3	3
Ministry of Public Works	2		2	3		3
Ministry of Environment	2		2			0
Ministry of Economy & Finance	4		4	2		2
Other Programs						
Salzburg Seminar	10		10	6		6
American Studies Institute	2		2	2		2
Underrepresented Populations	5		5	6		6
SUBTOTAL	119	44	**163**	123	54	**177**
GRAND TOTAL	201	44	**245**	191	64	**255**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2006-2007, projected program size in the annual budget proposal was underestimated by 10 awards in the actual figures as of September 30, 2007. The most notable variations in projected numbers are listed below.

U.S. Program

Four fewer grants were awarded in 2006 with major variations occurring in the following grant categories:

Graduate Students – new awards were overestimated by seven, which allowed the Commission to grant 10 unprojected renewals.

Senior Specialists – Even though five awards were projected, the Commission deemed that only two awards from the applicant pool met the high standards required for this grant category.

Intercountry Lecturers – five awards were projected, but only one was awarded due to an insufficient response to the grant announcement and a small applicant pool.

Spanish Program

The Spanish Program was underestimated by 14 grants. Following are the most noteworthy variations:

Ministry of Education & Science student program – four proposed candidates withdrew from the program reducing new grants to four.

Ministry of Education & Science visiting scholar program – this is the grant category that has undergone the most growth with an additional 19 new grants and 5 renewals so that actual figures rose to 84 awards, compensating for any decreases in other grant categories.

Catalonian Regional Government – Local elections with a change in governing parties resulted in the postponement of a grant announcement. This visiting scholar program will be relaunched in AY 2008-2009.

Ministry of Environment – the Ministry has temporarily suspended this grant category and no announcement was made in AY 2006-2007.

"Having been a Fulbrighter was and is the best letter of presentation that a professional can have when arriving to a new country. The Fulbright name is not only recognized for the academic quality of collaborating universities, but also for the values of tolerance, comprehension and respect that it transmits to those who have had the enormous luck to have passed through this experience. I am very grateful to the Commission and hope that their work continues with the same success in the future." **Abel Rodríguez González**, 2001-2003 Fulbright Master's in Health Economics and Policy, Carnegie-Mellon University.

GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

In April 2007, *Mark C. Alexander*, Senior Lecturer in Madrid in 2003-2004 and Professor at the School of Law, Seton Hall University, was named Policy Director for Barack Obama's presidential campaign, based at the national headquarters in Chicago and in Washington, D.C.

Gonzalo Bacigalupe, Senior Lecturer in Barcelona in 2003, Associate Professor and Director of the Master of Science in Family Therapy, University of Massachusetts Boston, received in 2007 Recognition of Exceptional Contribution to the Profession of Family Therapy from the Massachusetts Association of Marital and Family Therapy.

Dustin Baldridge, graduate student in Pamplona in 2002, presently MD/PhD Student at Baylor College of Medicine, received the 2007 American Society of Bone and Mineral Research Young Investigator Award.

Ronald Fayer, Senior Scientist at the USDA/Agricultural Research Service/Environmental Microbial Safety Laboratory in Beltsville, MD was Senior Lecturer in Madrid in 1999. He received the 2007 Distinguished Veterinary Parasitologist Award from the American Association of Veterinary Parasitologists.

Thomas Glick, Professor of History and Gastronomy at Boston University, was in Spain as Academic Specialist. In 2006 he was awarded the *Medalla Académica de la Sociedad Mexicana de Historia de la Ciencia*.

Fulbright Senior Lecturer in Santander in 2003, *Ignacio Grossman* is currently the R. Dean University Professor of Chemical Engineering at Carnegie Mellon University. He was awarded Doctor Honoris Causa by the University of Maribor, Slovenia in 2007.

Carmelo Mesa-Lago was a 2003 Senior Specialist in Economics in Madrid. He is presently a Distinguished Professor of Economics and Latin American Studies at the University of Pittsburgh, and was honoured with the 2007 International Research Prize on Decent Work from the International Institute of Labor Studies of the International Labor Organization (ILO) in 2007 in recognition of his 50-year major scholarly contributions. The prize was shared with Nelson Mandela.

Martha Montero-Sieburth, Senior Lecturer in La Laguna during this 2006-2007 reporting year. She is Professor at the Graduate College of Education in Boston, MA, and was elected to the Executive Committee of the American Educational Research Association's Special Interest Group until 2009.

James Nolan, Lecturer in American Studies and Creative Writing in Barcelona (1979) and Madrid (1989), is Director of the Loyola Writing Institute. In 2007 he received the Jefferson Prize for his collection of short stories, *Perpetual Care*.

Helen Safa, currently Professor Emerita at University of Florida and Senior Lecturer in Barcelona in 1999, won the 2007 lifetime achievement Kalman Silvert award from the Latin American Studies Association.

John Schwaller, Senior Researcher in Seville in 1982, was named President of the State University of New York at Potsdam in 2006.

Community Involvement, 2006-2007

The Commission encourages grantees to pursue community involvement activities. They are informed of many of the different types of volunteer work opportunities throughout the country.

Many student grantees in different cities reached out to the local community at non-profit organizations: Graduate students in Granada *Molly Franck* and *Daria Van Tyne* had weekly encounters with the Program for Immigrants and Refugees at the Spanish Red Cross and the NGO *Granada Acoge* to promote awareness, respect and understanding of the immigrant experience by organizing multicultural events and activities; Madrid TA *Rachel Frey* volunteered once a week at a nursing home and worked with the Federation of Progressive Women to service immigrant women; Madrid TA *Liam Honigsberg* volunteered to work with those afflicted with chemical addiction; TA *Anne Johnson* volunteered at *Hospital Ramón y Cajal* to observe the Spanish health care system close at hand; graduate student *Lisha Perez* joined a non-profit organization that seeks to help the homeless in Madrid and, as an alumna of the Louis August Jonas Foundation, joined the Spanish chapter to help organize an international summer leadership program for 14- and 15-year-old Spaniards; graduate student *Mark Santana* joined Engineers Without Borders to use his knowledge of science to improve society in Zaragoza; TA *Michelle Lightfood* volunteered at a local urgent care clinic in Madrid.

A number of the Madrid English teaching assistants piloted after-school extracurricular activities with colleagues, in workshops for professional development or in sessions for critical text studies, and in after-school classes with students and parents in conjunction with the local Parents' Associations.

SPANISH PROGRAM

Haizam Amirah Fernández, 1999-2001 Fulbright student, Master's in Arab Studies, Georgetown University, was a guest speaker on the panel discussion, "How to Engage the Muslim World" at the fifth annual Think Tank Symposium of the German Marshall Fund of the U.S. in Washington, D.C. Working with the support of the European Commission, the event brings together leading experts from both sides of the Atlantic to discuss issues of mutual concern. This year, discussions included the future of the European constitution, U.S. and European behavior towards the Muslim world, the future of the Balkans, and transatlantic strategies for Iran.

Natividad Enjuto García, Fulbright Teacher Exchange Program grantee at St. John's School, Houston, 2001-2002, has been appointed Director General of the Spanish *Instituto de Mayores y Servicios Sociales, IMSERSO* (Institute for Senior Citizens and Social Services), an organism dependent on the Ministerio de Trabajo y Asuntos Sociales (Department of Labor and Social Affairs).

Cristina Goberna Pesudo, 2006 Fulbright student, Master's in Advanced Architectural Design, Columbia University, was chosen to represent the School of Architecture at the International Architectural Rotterdam Biennale.

Miguel Guitart Vilches, 2001-2003 Fulbright student, Master's in Architecture, Harvard University, was chosen to become part of the exhibit on Young Spanish Architects. Sixty projects out of over 500 proposals were chosen to join this exhibit showcasing young architects in Spain. Guitart exhibited his project for the new Archive Building for the Institute of Architects in Seville – a project that combines volumetric simplicity with the expressiveness of louvers that reinterpret the Arab tradition within Andalusia.

Agustín Madrid Parra, 1983-1985 Fulbright graduate student in Business Law, University of Pennsylvania, has been awarded the Medal of Honor of the Universidad Pablo de Olavide "for his contribution to building up the university once it was founded". Professor Madrid was Secretary General of the university since its founding in 1997 until 2001 when he was named the Director of the Private Law Department. In 2003, he was elected president of the university and served in this position until this year.

María Ángeles Prado Ballarín, 2005-2007 Fulbright Ph.D. candidate in Philosophy, SUNY, Stony Brook, arranged an interview with Judith Butler, U.S. philosopher and professor at U/C Berkeley. She was accompanied by her home institution mentor Professor Elvira Burgos Díaz, director of the Philosophy Department of the University of Zaragoza. As a result of the encounter, Professor Burgos will publish the first book written in Spanish on Butler's work.

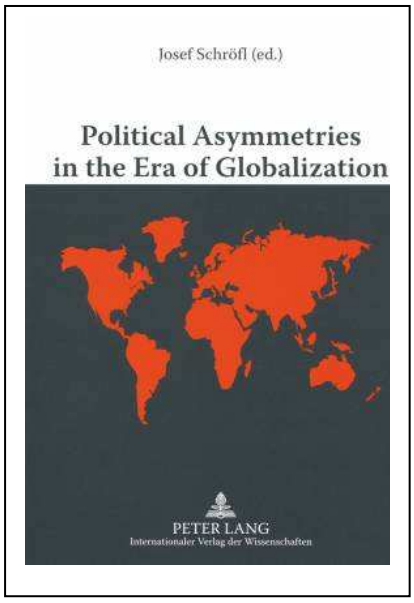
Dana Ptacinsky Asrilant, Fulbright Foreign Language Teaching Assistant at Hollins University, 2005-2006, has been recently awarded two literary prizes: El País-Aguilar first prize on Travel Stories for her work "Entre el Cielo y la Tierra" (Between Heaven and Earth), an account of a trip to Scotland; and the second prize of the 12th Edition of the competition "Todos Somos Diferentes" (We Are All Different), for her short tale "Cuencas" (Basins).

Sandra Racionero Plaza, 2006 Fulbright Ph.D. candidate in Educational Psychology, U/Wisconsin-Madison, was chosen to give a presentation on "Callí Butipen: Educational Proposals for Romaní Women's Inclusion in the Labor Market" at the 2007 American Educational Research Association annual meeting in Chicago, Illinois. She also co-presented with *Francisco Javier Díez Palomar*, 2005-2007 Fulbright visiting scholar in Education, University of Arizona, a paper on "The Critical-Communicative Perspective in Social Research" at the 2007 Third International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Illinois, USA.

Ainhoa Rodriguez López, 2003 Fulbright researcher in Art Restoration, Straus Center for Conservation-Harvard University Art Museums, has published her research project on "A Study of the Materials and Techniques Used to Make a Spanish Renaissance Panel Painting" in the prestigious journal *Studies in Conservation 52 (2007).* The article is a technical examination of the Spanish altarpiece of St. Jerome and St. Michael attributed to Bartolomé Bermejo (1468-1495), belonging to the Hispanic Society of America, New York.

Daniel Sánchez Arévalo, 1999–2001 Fulbright student, Master's in Film (Screenwriting), Columbia University, New York, won the *Goya* Film Award for Best New Director for his first feature film *Azul Oscuro Casi Negro* (Dark Blue, Almost Black). The film also won the *Goya* for Best Editing. These annual awards are the most prestigious national prizes for achievement in the Spanish film industry.

Susana Sánchez Ferro, 2005 Study of the U.S. Winter Institute on U.S. National Security, University of Delaware, along with her fellow Institute participants have published a joint book entitled *Political Asymmetries in the Era of Globalization.* The publication is a direct result of their December 2005 reunion in Vienna, Austria, and their stay in the U.S.

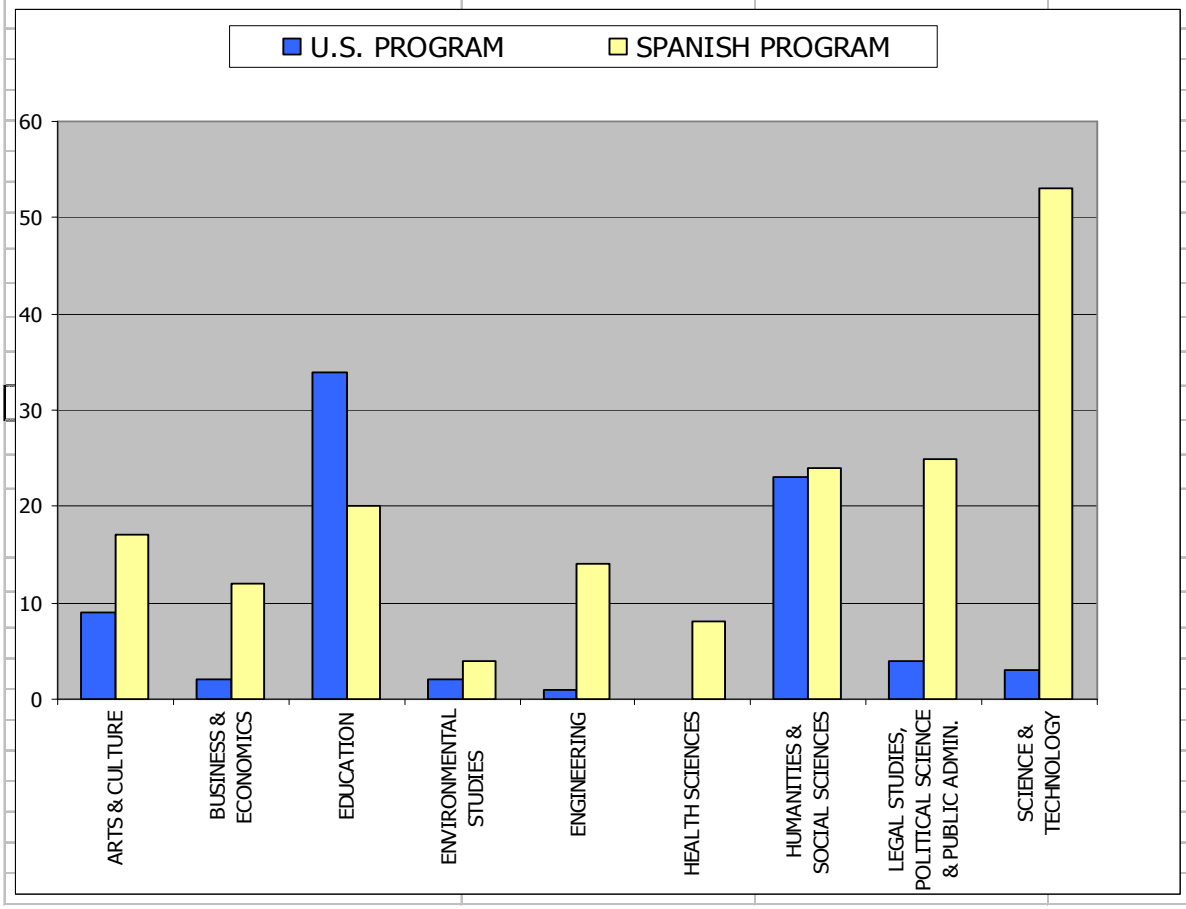


"My heartfelt thanks for the opportunity that this grant has given me to promote my own culture, while at the same time, learning about a society that has enriched me due to its great diversity. It was impressive to see how people's faces lit up when I told them I had a Fulbright award. It made me feel very special, and above all, that I possessed one of the best tools to forge my own future." **Cecilia Saura Drago**, 2006-2007 Fulbright Foreign Language Teaching Assistant, Merrimack College, North Andover, MA.

III. STUDY AREAS

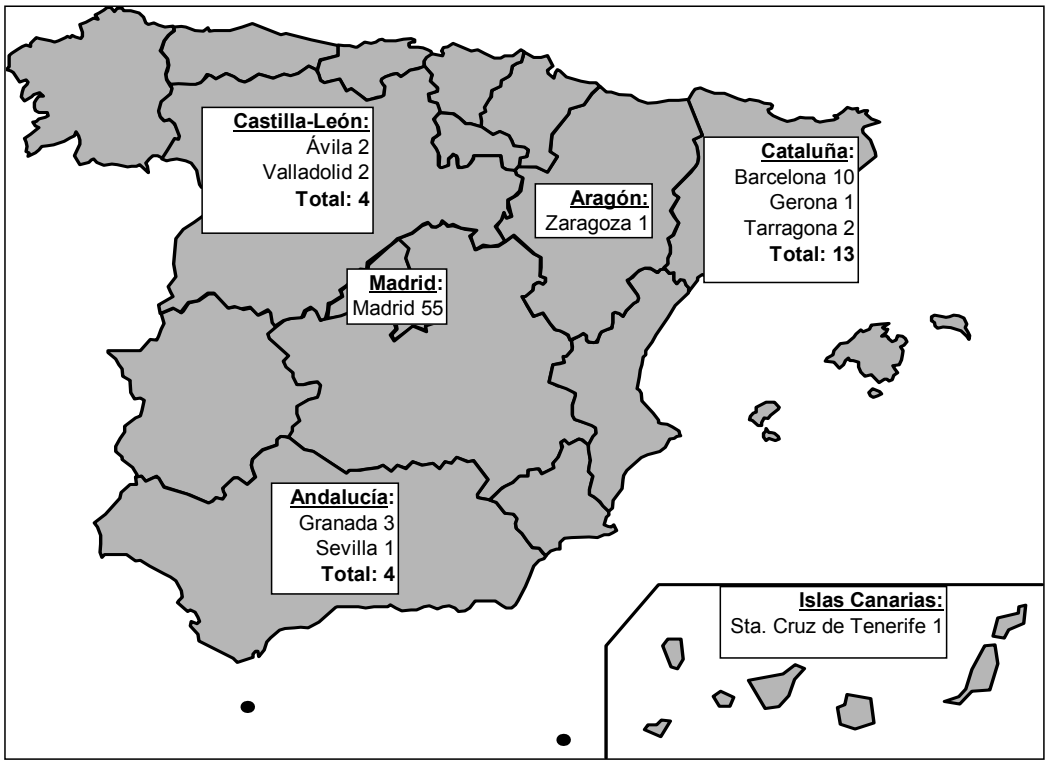
ACADEMIC YEAR 2006-2007

AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	9	17	26
BUSINESS & ECONOMICS	2	12	14
EDUCATION	34	20	54
ENVIRONMENTAL STUDIES	2	4	6
ENGINEERING	1	14	15
HEALTH SCIENCES	0	8	8
HUMANITIES & SOCIAL SCIENCES	23	24	47
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	4	25	29
SCIENCE & TECHNOLOGY	3	53	56
TOTAL GRANTS	**78**	**177**	**255**

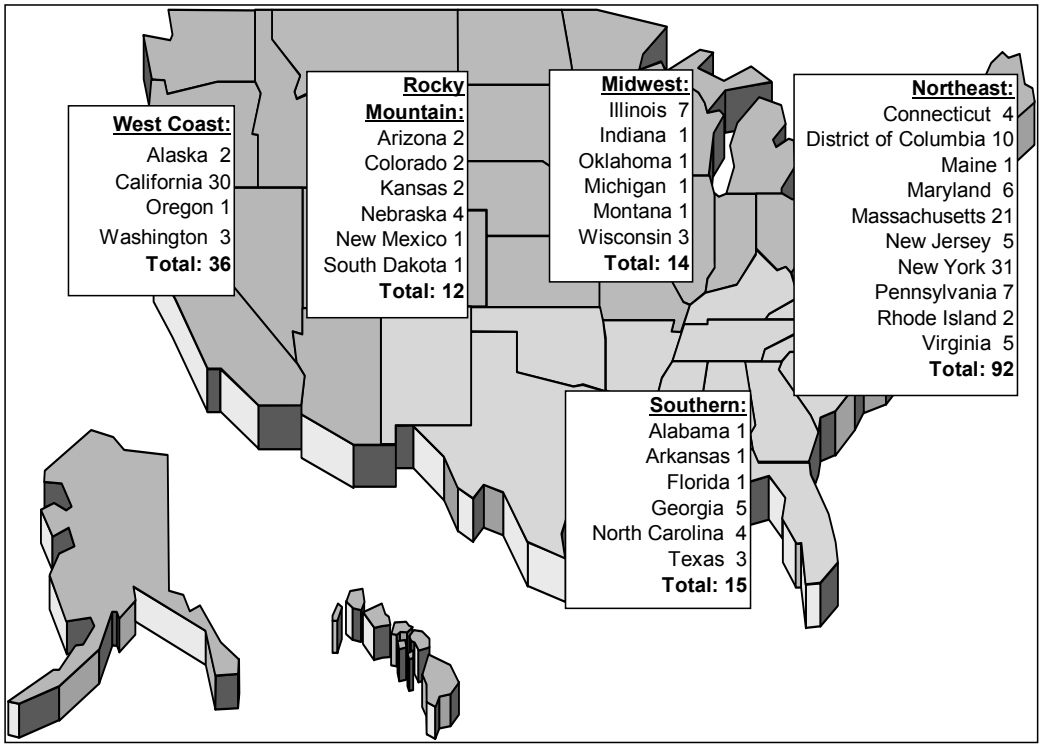


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTEES IN SPAIN (78)



SPANISH GRANTEES IN THE U.S. (169)



As per Institute of International Education branch offices and assigned state territories.

V. NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES FOR U.S. GRANTEES

The Commission nominated and co-sponsored the participation of one graduate student in each of the 2007 annual international seminars hosted by the Commissions in Germany ("Bridging the Atlantic: 55 Years German-American Fulbright Program") and Belgium/Luxembourg ("Introduction to the European Union and NATO"). Additionally, three grantees participated voluntarily in the Berlin Seminar.

ACADEMIC INFORMATION SERVICE (Educational Advising)

The Information Service informs the general public in Spain on Fulbright grant opportunities and provides free, unbiased and accurate information on study at U.S. universities and English Language schools. U.S. citizens receive guidance on study opportunities in Spain. The Information Service maintains a reference library, holds group and individual advising sessions and makes preparation materials available to the public.

Academic Information Service Statistics

(October 1, 2006-September 30, 2007)

Year	Nationality			Means of Inquiry				
	Spanish	American	Other	E-mail	Phone	Visit	Individual Advising	Group Advising
2006 - 2007	**2,919**	**94**	**162**	**1,286**	**1,558**	**41**	**188**	**124**

With respect to overall numbers, AY 2006-07 was marked by stability. The Information Service attended to an almost identical number of Spaniards and Americans with respect to last year, though it did see a nearly 40% increase in requests for information from third-country nationals. Though the number of advisees attending group information sessions decreased significantly, this can be attributed to the Information Service's limited outreach sessions in AY 2006-07. On the other hand, those served at our Madrid advising center during this period enjoyed more personalized attention, with individual advising appointments up 172.5%. At the same time, the Service continued to encourage walk-ins to make advising appointments, also contributing to the increase in individualized advising contacts. The number of phone calls received at the center increased by approximately 5% year on year, while e-mail advising grew 31.5%.

Continuing Initiatives

The Information Service continues to coordinate its internship program for U.S. university students, in which two interns, from Georgetown University and Brandeis University, participated during AY 2006-07. The Center also counted on the help of volunteers from the Georgetown, Syracuse, and Tufts study abroad programs.

Where outreach was concerned the Adviser continued to appear on the "Education in the World" English-language radio program broadcast in five Spanish cities and give presentations at the Ministry of Public Works and the *Universidad de Alicante*.

Highlights

The European Regional Advising Conference that took place in March 2007 in Lisbon was of particular interest for the adviser as it provided an excellent professional development and networking opportunity. In her presentation on "Integrated Media Campaigns," the adviser explained the various ways the Commission and the Service conduct outreach.

Family photograph of the 83 participants at the European Regional Advising Conference in Lisbon.

In April the Adviser was invited to speak at the EU-US Best Practices Seminar organized by the Spanish University Committee for International Relations- part of the Spanish University Rectors' Conference. The event, which was attended by the US Cultural Affairs attaché and her Spanish counterpart, as well as Vice-Rectors for International Affairs and their staff, was an excellent networking opportunity and allowed the adviser to establish contacts with the international relations staff at more than thirty Spanish universities.

GRANT ENHANCEMENT

U.S. Program

Orientation

The fall group orientation aims to channel the initial enthusiasm and nervousness of the recent arrivals into getting to know the Fulbright support structure they have at their disposal, and to get to know each other. In keeping with the close working relationship with the binational committee in Andorra, among the total of 63 participants were three U.S grantees from Andorra.

Jordi Llombart, Fulbright representative in Andorra, with U.S. grantees to that country during the Mid-Year Seminar in Cádiz.

This program included the presentation of items of common interest to grantees, simultaneous group discussions according to the projected grant activity, with former grantees and specialists as moderators, over a full three-day period. Active participation of the Commission Co-Chair and Co-Treasurer provided additional information to the grantees.

Mid-Year Seminar for U.S. Grantees

Over 75 participants were grouped together for the mid-year evaluation seminar in the Atlantic city of Cádiz, from 7 to 10 February. Collaborating in the rich and varied program of activities were the Commission's Co-Chair, the Secretary General of Universities, Research and Technology from the regional Andalusian government (and former Spanish Fulbrighter), the Andorran Fulbright program representative, and a wide range of University of Cádiz administrators and faculty. The program offered four round-table thematic grantee presentations, individual grantee presentations, simultaneous work groups in which all had the opportunity to discuss their work and personal concerns, and a cultural visit to Jerez de la Frontera including an equestrian show at the Royal Equestrian School.

"Absolutely wonderful – an opportunity to reinforce the value of my achievements and successes, recuperate and learn from the obstacles I've encountered, and enjoy sharing my experiences and company of others." **Shawn Kefauver**, 2006-2007 graduate student, Barcelona: "Ozone Effects on Pine Forests in the Pyrenees", referring to the Mid-Year Seminar in Cádiz.

Spanish Program

Enrichment activities are provided for grantees before departure, upon arrival, during the grant period and as alumni. These special Fulbright activities enhance public image and promote a reputation of the Commission as a binational institution that goes beyond merely awarding financial benefits.

Pre-departure orientation and group visa processing sessions were provided for graduate students, scholars and educators. These sessions provided special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group. Activities included staff member discussions on grant administration topics and visa regulations as well as alumni sharing personal and academic experiences.

The U.S. Embassy continued to be especially helpful in issuing visas. For the past four years, the Embassy has allowed the Commission to take grantees as a group for required personal interviews. This special consideration expedited the issuance of visas for departing grantees and, once again, provided a positive perception of Commission services.

For the largest group – 55 students representing 11 grant categories and sponsorship from 10 public and three private institutions - the group visa processing session was followed by a luncheon hosted by the Deputy Chief of Mission at his official residence. The Andorran Commission, represented by a staff member and one student grantee, also participated in the day-long pre-departure orientation and visa processing session.

Once in the U.S., grantees were also able to enjoy enrichment activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs. In summer 2007, twenty-nine students participated.

In addition to enrichment activities organized by IIE, a number of students also participated in regional Enrichment Seminars. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

Spanish and international TAs at the San Diego Enrichment Seminar.

The *Instituto Cervantes* – the cultural center of Spain in New York – also invited grantees to a reception and cocktail coinciding with a visit from the Spanish Secretary of State for International Cooperation – Leire Pajín Iraola.

The Commission also involved alumni in special activities such as visits by dignitaries, U.S. Embassy-sponsored events, and evaluation and interviewing of prospective grantees.

Marta Gené, MEC Social Sciences and Humanities Program grantee at the American Film Institute, LA, at the Oscar Ceremony. (First on the right in the background, wearing the organization team yellow badge). At the front, center of attention, Jennifer Lopez.

"I will take numerous ideas, thoughts and feelings with me. Almost everyone with whom I have spoken has given me a "tangible" and a "non-tangible." I do feel much more secure and hopeful about my country as I think of all these young people as ambassadors. I've many things to express about the program, the experiences, and the incredible implications of "the mission" of building a ridge with mutual understanding. "The great tapestry with layer upon layer of individual intricacies will be ever woven." And I, a weaver, will stand in awe of its beauty. Thank you." **Mary Ruth McGinn**, 2006-2007 graduate student, Madrid: "Opera as a Vehicle for Student Learning."

"My Fulbright experience has been characterized by many academic and extracurricular activities with other Fulbrighters as well as MBA classmates. Thanks to IIE I met Earle Chiles and attended Chiles Foundation staff meetings with their grantees in the San Francisco Bay area. Through them I came into contact with the strong philanthropic spirit that exists in the U.S. and could enjoy friendship with people that promote exchanges in the arts and sports. I believe this experience not only increased my admiration for these people, but also created in me a model to follow in my desire to have a positive impact on society. Thank you very much IIE and Earle Chiles." **Francisco Gracia García-Miguel**, 2004-2006 Fulbright MBA student, U/C-Berkeley.

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2006-2007 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional
Dirección General de Relaciones Culturales y Científicas

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE EDUCACIÓN Y CIENCIA
Secretaría de Estado de Universidades e Investigación
Dirección General de Universidades

Subsecretaría de Educación y Ciencia
Secretaría General Técnica

MINISTERIO DE TRABAJO Y ASUNTOS SOCIALES
Secretaría General de Políticas de Igualdad
Instituto de la Mujer

MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO
Secretaría de Estado de Turismo y Comercio

MINISTERIO DE CULTURA
Subsecretaría de Cultura
Dirección General de Cooperación y Comunicación Cultural

MINISTERIO DE ECONOMÍA Y HACIENDA
Subsecretaría de Economía y Hacienda

Generalitat de Catalunya
Departament d'Innovació, Universitats i Empresa

GENERALITAT DE CATALUNYA
Departamento de Universidades, Investigación y Sociedad de la Información
Dirección General de Investigación

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades e Investigación
Dirección General de Educación Infantil y Primaria
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JUNTA DE ANDALUCIA

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APPENDIX B - PRIVATE SPONSORS

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APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (13)	***HOME INSTITUTIONS (46)***	***GRANTEES (177)***
Andalusia (21)	*I.E.S. Ciudad de Jaén*	*1*
	U. Almería	*1*
	U. Cádiz	*1*
	U. Córdoba	*1*
	U. Granada	*3*
	U. Málaga	*9*
	U. Sevilla	*5*
Aragon (3)	*U. Zaragoza*	*3*
Asturias (3)	*U. Oviedo*	*3*
Balearic Islands (1)	*U. las Islas Baleares*	*1*
Basque Country (3)	*U. Deusto*	*2*
	U. País Vasco	*1*
Canary Islands (3)	*U. La Laguna, Santa Cruz de Tenerife*	*2*
	U. Las Palmas	*1*
Castille and Leon (8)	*Conservatorio Municipal de Música, Segovia*	*2*
	U. Salamanca	*5*
	U. Valladolid	*1*
Catalonia (35)	*U. Abat Oliba-CEU*	*1*
	U. Autónoma de Barcelona	*9*
	U. Barcelona	*19*
	U. Cataluña	*1*
	U. Lleida	*1*
	U. Politécnica de Cataluña, Barcelona	*4*
Galicia (12)	*Conservatorio Superior de Música de Santiago de Compostela*	*1*
	U. Santiago, Santiago de Compostela	*7*
	U. Vigo	*4*
Madrid (70)	*Escuela de Cine de la Comunidad de Madrid*	*1*
	Escuela Superior de Arte Dramático	*1*
	Real Conservatorio Superior de Música, Madrid	*1*
	U. Alcalá, Alcalá de Henares, Madrid	*1*
	U. Antonio de Nebrija	*1*
	U. Autónoma de Madrid	*15*
	U. Carlos III, Getafe, Madrid	*5*
	U. Complutense de Madrid	*24*
	UNED (Universidad Nacional de Educación a Distancia), Madrid	*1*
	U. Politécnica de Madrid	*12*
	U. Pontificia Comillas, Madrid	*7*
	U. Rey Juan Carlos	*1*
Murcia (2)	*U. Politécnica de Cartagena*	*1*
	U. Murcia	*1*
Navarre (3)	*U. Navarra, Pamplona*	*3*

Valencia (10)	*U. Alicante*	*3*
	U. Valencia	*7*
Other (3)	*Central Saint Martins (London, England)*	*1*
	European University Institute (Florence, Italy)	*1*
	U. Sydney (Sydney, Australia)	*1*

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (89)	CITIES (71)	STATES(32)	GRANTEES (177)
Northeast (49)			**(92)**
American Museum of Natural History	New York City	NY	1
Amherst College	Amherst	MA	1
Berklee College of Music	Boston	MA	1
Boston University	Boston	MA	1
Brown University	Providence	RI	2
Carnegie Mellon University	Pittsburgh	PA	3
Catholic University of America	Washington	DC	1
College of William and Mary	Gloucester Point	VA	1
Columbia University	New York City	NY	11
Cornell University	Ithaca	NY	5
CUNY-Hunter College	New York City	NY	2
George Mason University	Fairfax	VA	1
Georgetown University	Washington	DC	5
George Washington University	Washington	DC	1
Harvard University	Boston/Cambridge	MA	6
Harvard Institutes of Medicine	Boston	MA	1
Hollins University	Roanoke	VA	1
Hult International Business School	Cambridge	MA	1
The International Film & Television Workshops	Rockport	ME	1
Johns Hopkins University	Baltimore/Columbia	MD	1
Johns Hopkins University	Washington	DC	1
Lycoming College	Williamsport	PA	1
Manhattan School of Music	New York City	NY	1
Marymount College New York	Tarrytown	NY	1
Massachusetts Institute of Technology	Cambridge	MA	8
Mercyhurst College	Erie	PA	1
Merrimack College	North Andover	MA	1
Montclair State University	Montclair	NJ	1
National Institute of Health	Bethesda	MD	2
New York University	New York City	NY	5
Princeton University	Princeton	NJ	1
Ramapo College of New Jersey	Mahwah	NJ	1
Randolph-Macon Woman's College	Lynchburg	VA	1
Sarah Lawrence College	Bronxville	NY	1
Seton Hall University	South Orange	NJ	1
Smithsonian Institute	Washington	DC	1
SUNJ-Rutgers	New Brunswick	NJ	1
SUNY-Binghamton	Binghamton	NY	1
SUNY-Stony Brook	Stony Brook	NY	2
U.S. Coast Guard	Arlington	VA	1
United States Congress	Washington	DC	1
U.S. Department of Commerce	Gaithersburg	MD	1
U. Maryland, Baltimore County	Baltimore	MD	1
U. Maryland, College Park	College Park	MD	1
U. Massachusetts	Amherst	MA	1
U. Pennsylvania	Philadelphia	PA	1
U. Pittsburgh	Pittsburgh	PA	1
U. Rochester	Rochester	NY	1
Yale University	New Haven	CT	4
Midwest (10)			**(14)**
FAA Academy	Oklahoma City	OK	1
Indiana University	Bloomington	IN	1
Lake Forest College	Lake Forest	IL	1

Northwestern University	Evanston	IL	3
St. Louis University	St. Louis	MO	1
U. Chicago	Chicago	IL	1
U. of Evansville	Evansville	IL	1
U. Illinois	Chicago	IL	1
U. Michigan	Ann Arbor	MI	1
U. Wisconsin	Madison	WI	3
Rocky Mountain (12)			**(12)**
National Center for Atmospheric Research	Boulder	CO	1
National Institute of Standards & Technology	Boulder	CO	1
South Dakota State University	Brookings	SD	1
U. Arizona	Tucson	AZ	2
U. Kansas	Lawrence	KS	2
U. Nebraska	Omaha	NE	4
U. New Mexico	Albuquerque	NM	1
Southern (4)			**(15)**
Auburn University	Auburn	AL	1
Duke University	Durham	NC	3
Florida International University	Miami	FL	1
Georgia Institute of Technology	Atlanta	GA	4
Texas A&M University	College Station	TX	1
U. Arkansas at Monticello	Monticello	AR	1
U. Georgia	Athens	GA	1
U. North Carolina	Wilmington	NC	1
U. Texas at Austin	Austin	TX	2
West Coast (14)			**(36)**
California College of Fine Arts	San Francisco	CA	1
Moss Landing Marine Laboratories	Moss Landing	CA	1
New York Film Academy	Universal City	CA	1
Pacific University	Forest Grove	OR	1
Purdue University	Riverside	CA	1
San Diego State University	San Diego	CA	1
The Scripps Research Institute	La Jolla	CA	4
Stanford University	Stanford	CA	5
U. Alaska-Anchorage	Anchorage	AK	2
U. California	Berkeley	CA	8
U. California	Davis	CA	2
U. California	Los Angeles	CA	4
U. California-San Diego	La Jolla	CA	2
U. Washington	Seattle	WA	3
Salzburg Seminar (6)	Salzburg	Austria	6
Spanish Fulbright Commission (2)	Madrid	Spain	2

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (25)	HOME INSTITUTIONS (52)	CITIES (44)	GRANTEES (78)
Arizona	Arizona State University	Phoenix	2
Arkansas	University of Arkansas	Fayetteville	1
California	Pitzer College	Claremont	1
	Pomona College	Claremont	1
	University of California	Berkeley	2
	University of California	Davis	2
	University of California	San Diego	2
Colorado	University of Colorado	Boulder	1
Connecticut	Yale University	New Haven	4
District of Columbia	Georgetown University	Washington	2
Georgia	Emory University	Atlanta	2
	Georgia State University	Atlanta	1
	University of Georgia	Athens	1
Illinois	Bradley University	Peoria	1
	Northwestern University	Evanston	2
	University of Illinois	Chicago	2
	University of Chicago	Chicago	2
Kansas	University of Kansas	Lawrence	1
Maryland	The Johns Hopkins	Baltimore	1
Massachusetts	Amherst College	Amherst	1
	Boston University	Boston	1
	Brandeis University	Waltham	1
	Clark University	Worcester	1
	College of The Holy Cross	Worcester	1
	Harvard University	Cambridge	1
	Massachusetts Institute of Technology	Cambridge	1
	New England Conservatory of Music	Boston	1
	Williams College	Williamstown	2
Michigan	University of Michigan	Ann Arbor	1
Minnesota	Minnesota State University	Mankato	1
Missouri	Washington University	St. Louis	2
New Jersey	Rowan University	Glassboro	1
New York	City University of New York, Hunter College	New York	1
	Ithaca College	New York	1
	State University of New York	Postdam	1
	Vassar College	Poughkeepsie	2
New Mexico	University of New Mexico	Albuquerque	1
Ohio	Ohio State University	Columbus	3

Oregon	Pacific University	Forest Grove	1
Pennsylvania	Bryn Mawr College	Bryn Mawr	1
	Franklin and Marshall College	Lancaster	1
	Kutztown University of Pennsylvania	Kutztown	1
	University of Pennsylvania	Philadelphia	2
Rhode Island	Brown University	Providence	4
	Rhode Island School of Design	Providence	1
South Carolina	University of South Carolina	Columbia	3
Texas	St. Mary's University of San Antonio	San Antonio	1
	University of Texas	Austin	4
Virginia	Old Dominion University	Norfolk	1
	University of Virginia	Charlottesville	1
	Washington And Lee University	Lexington	1
Wisconsin	University of Wisconsin	Eau Claire	1

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (6)	HOST INSTITUTIONS (56)	CITIES (21)	PROVINCES (15)	GRANTEES (78)
Andalusia (4)	CSIC	Granada	Granada	2
	Universidad de Granada	Granada	Granada	1
	Universidad de Sevilla	Sevilla	Sevilla	1
Aragon (1)	Universidad de Zaragoza	Zaragoza	Zaragoza	1
Canary Islands (1)	Universidad de La Laguna	La Laguna	Sta. Cruz de Tenerife	1
Castille and Leon (4)	Archivo Simancas	Valladolid	Valladolid	2
	Universidad de Salamanca	Ávila	Ávila	2
Catalonia (13)	CSIC	Barcelona	Barcelona	2
	Escuela de Música Victoria dels Angels	Sant Cugat del Valles	Barcelona	1
	Institut Barcelona d'Estudis Internacionals (IBEI)	Barcelona	Barcelona	1
	Museu d'Art de Catalunya	Barcelona	Barcelona	2
	U. Autónoma Barcelona	Barcelona	Barcelona	2
	Universidad de Barcelona	Barcelona	Barcelona	2
	Universidad de Gerona	Gerona	Gerona	1
	Universidad Rovira i Virgili	Tarragona	Tarragona	2
Madrid (55)	At large	Madrid	Madrid	3
	CEIP Blas de Otero	Madrid	Madrid	1
	CEIP Carlos V	Madrid	Madrid	1
	CEIP Dámaso Alonso	Madrid	Madrid	1
	CEIP Daniel Martín	Alcorcón	Madrid	1
	CEIP El Buen Gobernador	Torrejón de Ardoz	Madrid	1
	CEIP Escuelas Bosque	Madrid	Madrid	1
	CEIP Federico García Lorca	Alcalá de Henares	Madrid	1
	CEIP Fernando El Católico	Madrid	Madrid	1
	CEIP General Mola	Madrid	Madrid	1
	CEIP Gustavo Adolfo Bécquer	Madrid	Madrid	1
	CEIP Meseta de Orcasitas	Madrid	Madrid	1
	CEIP Ramiro de Maeztu	Madrid	Madrid	1
	CEIP San Cristóbal	Madrid	Madrid	1
	CEIP San Eugenio y San Isidro	Madrid	Madrid	1
	CEIP San Ildefonso	Madrid	Madrid	1
	CEIP San Pío X	Majadahonda	Madrid	1
	CEIP San Sebastián	El Boalo	Madrid	1
	CEIP San Sebastián	Meco	Madrid	1
	CEIP Vicálvaro	Madrid	Madrid	1
	CEIP Vicente Aleixandre	Alcorcón	Madrid	1
	Centro Nacional de Investigaciones Oncológicas	Madrid	Madrid	1
	Comisión Fulbright	Madrid	Madrid	2
	CSIC	Madrid	Madrid	2
	El País	Madrid	Madrid	2
	Fundación Juan March	Madrid	Madrid	1
	IES Ciudad de Jaén	Madrid	Madrid	1
	IES Isaac Albéniz	Leganés	Madrid	1
	IES Joaquín Araújo	Fuenlabrada	Madrid	1
	IES José Luis Sampedro	Tres Cantos	Madrid	1
	IES Laguna de Joatzel	Getafe	Madrid	1

	IES Manuel de Falla	Coslada	Madrid	1
	IES Máximo Trueba	Boadilla del Monte	Madrid	1
	IES Parque Lisboa	Alcorcón	Madrid	1
	IES San Juan Bautista	Madrid	Madrid	1
	IES Villa de Vallecas	Madrid	Madrid	1
	Instituto de Empresa	Madrid	Madrid	2
	Teatro Real	Madrid	Madrid	1
	Universidad Autónoma Madrid	Madrid	Madrid	5
	Universidad Carlos III	Madrid	Madrid	1
	Universidad Complutense	Madrid	Madrid	5