ANNUAL PROGRAM REPORT
October 1, 2011– September 30, 2012

October 2012

Calle General Oráa, 55 – 28006 Madrid – Spain – Tel. 34-91-702-7000 – Fax. 34-91-702-2185
E-mail: postmaster@comision-fulbright.org – Internet: www.fulbright.es

FULBRIGHT España

TABLE OF CONTENTS

Page

I. INTRODUCTION 1

Comparative Grant Numbers – Chart 1 6

Program Plan and Annual Report Comparison 7

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS.....8

U.S. Program 8

Community Involvement.....10

Spanish Program 12

Achievemenets..... 13

III. STUDY AREAS – Chart 2 18

IV. GEOGRAPHIC DISTRIBUTION – Chart 3.....19

V. NON-GRANT ACTIVITIES.....20

European Regional Activities for U.S. Grantees.....20

European Regional Activities – Spanish Program.....20

Grant Enhancement 20

U.S. Program 20

Spanish Program 23

Academic Information Services (Educational Advising) 26

Social/ Professional Media 29

APPENDICES

A - Public Sponsors.....30

B - Private Sponsors.....32

C - Listing of Spanish Grantees & Home Institutions.....33

D - Listing of Spanish Grantees & U.S. Host Institutions.....35

E - Listing of U.S. Grantees & Home Institutions.....37

F - Listing of U.S. Grantees & Spanish Host Institutions.....40

I. INTRODUCTION

María Jesús Pablos, after twenty-five years of service as the Executive Director of the Commission, retired at the end of 2011. The Spanish Government honored her with the *Encomienda de la Orden de Isabel La Católica* (Decoration of the Order of Queen Isabella the Catholic).

The Commission is pleased to welcome Alberto López San Miguel as the new Executive Director, effective January, 2012. A former Fulbright graduate student at the Fletcher School of Law and Diplomacy, Tufts University, he brings to the binational Commission management experience in both the private and public sectors as well as a keen interest in international education.

Shortly after the change, the Commission was informed by the Ministry of Education, Culture and Sports that its offices would be moved to the street address calle General Oráa, 55, from Paseo del General Martínez Campos, 24, home to the U.S.-Spain Fulbright Program for twenty-one years. The move took place in September 2012.

PROGRAM DEVELOPMENT

In times of public funding shortages, the Commission, with the special support of the U.S. Embassy, is seeking private sector sponsorship. The campaign strategy for additional financial backing has been carefully outlined and is now in the initial phase of required procedural action.

U.S.Program

Exchange activity in the U.S. Program has remained constant in the graduate student and scholar categories. There were, however, a considerable number - the maximum allowed - of Fulbright Senior Specialists visiting Spain. This program has generated much interest since its initiation, and the Commission greatly regrets its suspension for the coming year, as it responded extremely well to needs for short-term experts in fields across the board.

Spanish Program

During the current year, the number of grants awarded has remained altogether steady. However, as a result of severe budget cuts in Spain, affecting all sectors but in particular education, the Commission is anticipating a reduction in Spanish grant awards during the upcoming year(s).

Spanish Postdoctoral Research Program

This year, the Commission, together with the Ministry of Education, Culture and Sports has added a new subcategory within the visiting scholar program, which was initiated in 1981-82. On the U.S. side, Senior Lecturers and Researchers have long been an integral part of the Exchange, whereas this opportunity for Spaniards has been virtually non-existent.

The Commission greatly welcomes this initiative that will afford senior Spanish scholars the possibility to research and teach for three to six months in the U.S.

U.S. English Teaching Assistants

A comparatively cost-effective program, it continues to be robust as the regions of Madrid and Cantabria seek to improve language skills and are turning to place emphasis on "American" English within the secondary school sector. The program has grown in Cantabria during the reporting year through the Botín Foundation. The public/private sector arrangement ideally exemplifies dedication to the betterment of English language skills and bilingual education in this area of Spain.

A new initiative this year has been to renew a limited number of ETAs in both Madrid and Cantabria. The objective is to improve organization, training and support in English teaching and in the Global Classrooms Program.

The Regional Government of Valencia curtailed its TA program, not only with the Fulbright Commission but other sponsors as well, due to shortage of funding.

Global Classrooms: Model UN

The Fulbright Commission has for the first year operated as the program fiscal agent on behalf of the local sponsors: Regional Government of Madrid (Office of Education), the U.S. Embassy, and the British Council/Madrid. Cooperation with the Global Classrooms Program began in 2005-06 when it was first introduced in the Madrid public school system, through the active and steadfast Fulbright English Teaching Assistants. Each succeeding year has marked an improvement in the organization, development, and implementation of the program. The Model UN/Global Classrooms Program would not have achieved the success that can be claimed today without the strong financial support from the U.S. Embassy in Madrid of the Model UN Conference in New York City and its active local input, the hands-on management by the Madrid Office of Education (*Consejería de Educación)*, Regional Government of Madrid *(Comunidad de Madrid)*, the grant from the Better World Fund/UNA-USA to cover partial local costs, and the highly generous and effective participation of Fulbright grantees.

Model UN / Global Classroom's debate at Madrid High School

Outreach

Spanish Fulbright Alumni Association

Ties between the Commission and the Association, founded in 1990, have been noticeably strengthened since January. The Commission has vigorously encouraged Association participation in traditional events such as arrival orientation for U.S grantees and pre-departure orientation for outgoing Spaniards; continued sponsorship of "tertulias" (intellectual gatherings) with guest speakers to discuss philosophical, historical, political, artistic and other themes; social get-togethers (lunches/dinners); and, concerts by U.S. grantees and former Spanish Fulbrighters.

Fulbright/APUNE/Carlos III University

In May, the Commission and the Association of North American Universities in Spain (APUNE) celebrated the first Meeting of U.S. and Spanish Universities in Spain. The objective was to review and evaluate the current status of U.S.-Spain exchange between students, scholars and university administrative personnel. Hosted by the Carlos III University-Madrid, a leader in the internationalization of higher education in Spain, the meeting addressed the situation in the three university sectors. As the first event of this type, it was enhanced by the presence of the U.S. Ambassador, Alan D. Solomont, as the inaugural guest speaker. Presiding were the University Rector; the Director General of University Policy, Ministry of Education, Culture and Sports; the Executive Director, Fulbright Commission; the Vice Rector of International Relations; and the President of APUNE. The meeting included some thirty vice rectors of international relations as well as representatives of the CRUE (Conference of Rectors of Spanish Universities).

PROFESSIONAL VISITS AND TRAVEL

The U.S. Assistant Secretary for Education and Cultural Affairs, Ann Stock, visited the Commission in March. It was a great pleasure to observe firsthand her detailed interest and attention to the Program in Spain. The Educational Adviser described involvement in EducationUSA, and five current U.S. and former Spanish grantees gave brief presentations on their experiences as Fulbright students and scholars.

Visit of the U.S. Assistant Secretary for Education and Cultural Affairs, Ann Stock with the Ambassador Solomont to the Commission, March 2012.

During the period January – May, the Executive Director visited Washington for introduction to the Department of State and CIES, and subsequently New York to familiarize himself with the IIE; Vienna to attend a Fulbright European Executive Director Meeting; and Dublin for the annual meeting of the European Association of International Educators.

Meeting of Fulbright Executive Directors, Vienna, March 2012.

The Executive and Deputy Directors traveled to Valladolid, Santander, Navarra, and Barcelona in a public relations effort to promote interest in Fulbright exchange at both the postgraduate university and primary/secondary school levels.

NEW WEB PAGE

After the overcoming some difficulties in developing the new website and management program, the Commission was finally able to launch the new website in January 2012. This new site is a more dynamic and user friendly web source for the public, and it incorporates a management program with a powerful database, which is very important for the work carried out by the Commission.

SOCIAL/PROFESSIONAL MEDIA

Since January, the Commission has highlighted Fulbright activities and news through the social media and strives to: give greater recognition to the name of Fulbright in Spain, broaden dissemination of grant programs, stimulate the interest of sponsors, and create new channels of communication with grantees and ex-grantees.

The framework of communication contents can best be summarized as: grant calls for U.S. and Spanish citizens; Commission activities such as interviewing applicants, pre-departure and arrival orientation sessions, mid-year evaluation meetings as well as news, special events and activities pertaining to or organized by grantees and alumni.

ACKNOWLEDGEMENTS

The Commission is especially grateful this year to the J. William Fulbright Foreign Scholarship Board for its singular review of FSB procedure to expedite grant approval and consequently the issuance of visa documents. As always, it furthermore thanks the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State; EducationUSA for continuing, additional financial support; the Ministry of Foreign Affairs and Cooperation; and, as in past years and in particular, the Ministry of Education, Culture and Sports for continued support of Commission activities.

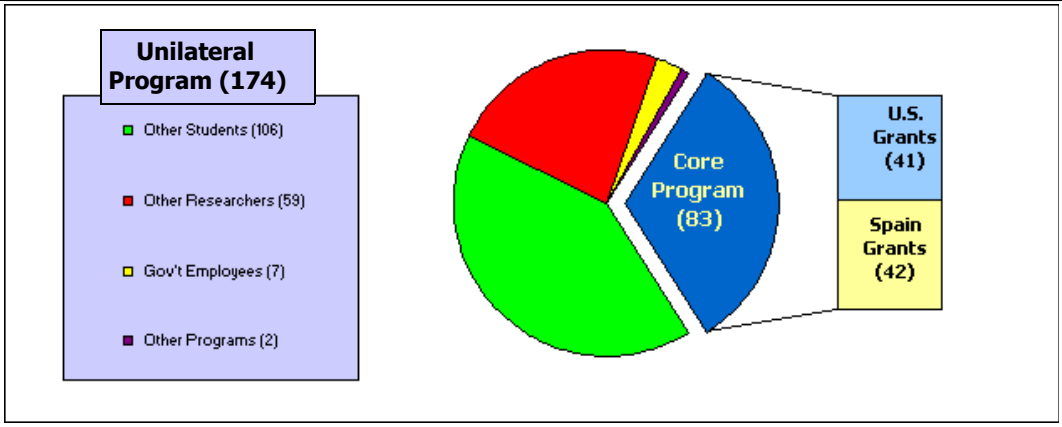
The Commission is grateful to Board Members who have given their time and leadership tirelessly to one of the world's largest Fulbright Programs. Special appreciation is extended to the U.S. Ambassador Alan Solomont who graciously hosted a lunch in June during the group visa processing session for Spanish grantees, spoke at arrival orientation for the U.S. incoming grantees, and is without fail a friend of the Fulbright Program. Needless to say, the Public Affairs Office of the U.S. Embassy in Madrid is crucial in carrying out all Fulbright-related activity, and the Consular Section is thanked warmly for expediting J-1 visas.

Warm appreciation also goes to the Institute of International Education (IIE) and to the Council for International Exchange of Scholars (CIES) for their grantee placement and support services.

Finally, the enthusiastic assistance volunteered by many former grantees cannot be forgotten. Their impartiality and expertise in selection processes are admirable, and their assistance throughout the year to U.S. grantees in Spain makes their stay all the more enjoyable.

COMPARATIVE GRANT NUMBERS

Academic Year 2011-2012	Annual Budget Proposal (November 22, 2010)			Actual Figures (September 30, 2012)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	24		24	24		24
Senior Lecturers	3		3	2		2
Senior Researchers	5		5	5		5
Senior Specialists	1		1	6		6
US - EU Program	1		1	1		1
Internships	2		2	3		3
Other Students						
Madrid Regional Government (TA)	46		46	43		43
Marcelino Botín Foundation (TA)	12		12	13		13
Valencia Regional Government (TA)	10		10	10		10
IE Business School	2		2	4		4
Other Programs						
IIE/Mellon Foundation (Graduate Students)	0		0	2		2
SUBTOTAL	106	0	**106**	113	0	**113**
SPAIN GRANTS						
Core Program						
Graduate Students	12	9	21	8	9	17
Travel Grants	3		3	3		3
Students in the Arts	5	2	7	5	4	9
Science and Technology Program	0	2	2		2	2
Scholar-in-Residence	0		0	1		1
Foreign Language Teaching Assistants	14		14	10		10
Other Students						
Private Sponsors	3		3	3		3
Ministry of Education, Culture & Sport	10	8	18	6	8	14
Madrid Regional Government	5	5	10	6	4	10
Andalusia Regional Government	5	1	6	5	1	6
Navarra Regional Government	3		3	3		3
Other Researchers						
Ministry of Education, Culture & Sport	35		35	32	27	59
Government Employees						
Ministry of Industry, Energy & Tourism	5		5	3		3
Ministry of Public Works	2		2	2		2
Ministry of Finance & Public Administration	1	1	2	1	1	2
Other Programs						
American Studies Institute	1		1	0		0
Underrepresented Populations	8		8	0		0
SUBTOTAL	112	28	**140**	88	56	**144**
GRAND TOTAL	218	28	**246**	201	56	**257**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2011-2012, the projected figures in the annual budget proposal of November 2010 were underestimated by eleven (11) awards when compared to September 2012 actual figures. The most notable variations in projected numbers are explained below.

U.S. Program

The U.S. Program has seen some growth mainly thanks to the increased number of strong and suitable project requests for Senior Specialists from host institutions in Spain. After a decrease in previous years, the maximum number of six (6) grants was reinstated. This, together with an increase from two (2) to four (4) postgraduate grants in collaboration with the IE Business School, offset the slightly lower numbers in the Senior Lecturers and Madrid Regional Government Teaching Assistantships programs.

Additionally, a new grant category sponsored by the IIE / Mellon Foundation has been launched and two (2) graduate students received awards.

Spanish Program

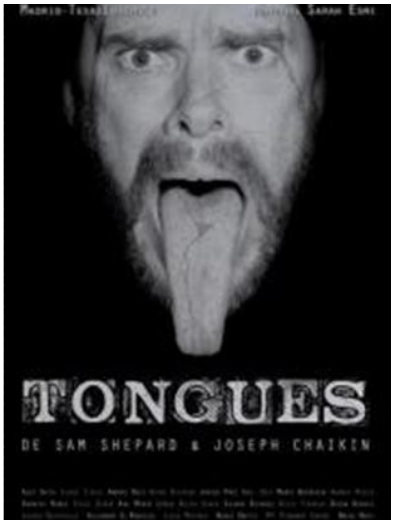
Overall, the Spanish Program has grown by four (4) awards. There was a significant variation in projecting grant numbers for the Ministry of Education, Culture and Sports visiting researchers program. Twenty-seven (27) renewals, which were not originally accounted for in November 2010, have been included. A ministerial delay in publishing the grant announcement resulted in the FY2009 grantees reporting to their institutions in September 2010, instead during AY2009-2010 with renewals scheduled for AY2010-2011.

Due to budgetary limitations and last-minute candidate withdrawals, there were also slight program reductions in the following grant categories: core graduate students; Foreign Language Teaching Assistants (FLTA); Ministry of Education, Culture & Sports students; and the Ministry of Industry, Energy and Tourism programs.

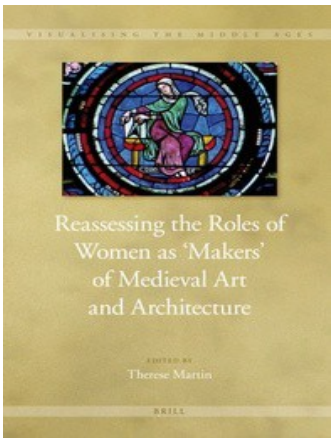
Lastly, the summer 2012 grant program for underrepresented populations was temporarily suspended by the Department of State. It is expected that the program will be re-launched for summer 2013.

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM



Sarah Esmi, 2011 English Teaching Assistant in Madrid, directed the *Madrid-Texas Ensemble* in Sam Shepard's theater play *Tongues.* This adaptation of Tongues not only explores the auditory nature of the piece, but also pays close attention to the visual.



Therese Martin, 1997 Graduate Student in Madrid, and a scholar in Art History, published the book *Reassessing the Roles of Women as "Makers" of Medieval Art and Architecture,* where she proposes a renewed way of framing the debate around the history of medieval art and architecture to highlight the multiple roles played by women.

Libby Masback, 2011 English Teaching Assistant in Cantabria, organized the "Cine Migratorio" (*Migratory cinema)* film festival, in conjunction with the non-profit organization "Cantabria Acoge." The goal was to show the migratory phenomenon through real stories told in first person by those whlived them.

Haroula Rose Spyropoulos, 2005 English Teaching Assistant in Madrid, is releasing her second full album, Here The Blue River. Besides, she is co-writing - including original music - and performing in a short film called No Love Song.

Anna Tonna-Brown, 2007 Graduate Student in Madrid and mezzosoprano, recorded a CD based on her research in Spain about the vocal repertoire of Spanish composers from the early 20th century.

Azareen Van der Vliet Oloomi, 2010 Graduate Student in Gerona, released her new book, *Fra Keeler,* a fiction about a house that has received high reviews such as *"…the work of a terrific young writer!"* and *"…A rare gem of a book that begs to be read again."*

Community Involvement

Many U.S. grantees devoted part of their time in Spain to volunteer work and community involvement initiatives such as:

Jacalyn Bedard and *Hannah Connor* gave English lessons to children from immigrant families through the "Asociación Barró".

Joshua Brown cooperated with "Fundación Secretariado Gitano", a non-profit organization that fights discrimination towards the gypsy community in Seville.

Ana Chamberlain had an internship with DARA, an international think tank, where she worked on a project called the Climate Vulnerability Monitor. DARA does research and evaluation on the effectiveness of international humanitarian response.

Max Deardorff took part in the "Jornadas de Reforestación Participativa", an initiative of the Universidad Pablo de Olavide and the Universidad de Sevilla, aimed to recover forest areas destroyed by fire by planting trees.

Kathleen Griesbach fostered an abandonded dog named John, through the non-profit organization "Animales Con Un Nuevo Rumbo" (*Animals with a New Direction*.)

Elisabeth Masback collaborated with "Cantabria Acoge", an organization centered in facilitating the integration of immigrants.

Alexandra Pons joined a local environmental non-profit organization and applied what she learned there to her classes as a TA, becoming her school *guru* on environmental issues.

Laura Portko started the Cantabria chapter of *Sunday Soup,* a system of independent micro-grants, where money goes directly to a proposal without having to be mediated by the bureaucracy of a granting organization.

SUNDAY SOUP SANTANDER

Microfinanciación para proyectos e iniciativas locales

Maseeh Roshan volunteered with the Madrid Lacrosse Club and Universidad Europea de Madrid lacrosse club as a captain, assistant coach, and player. *Max Lane* did similar work with a soccer team.

Amalia Roth cooperated with Circo de Piruleto, an association with the folllowing motto: *Laugh does not heal, but helps a lot.*

Andrew Walchuk fought racism through SOS Racismo.

Stephanie Wye volunteered at "Culturas Unidas" (*United Cultures)*, a non-profit organization in her neighborhood, Lavapiés, one of the most multi-cultural areas of Madrid. They concentrate on intercultural understanding and social integration.

The Commission strongly encourages the U.S. grantees to devote part of their time to community involvement and volunteering activities that both contribute to the wellbeing of their social environment, and to their integration in the community. Aiming to promote this interaction, the Commission provides the grantees with information about volunteering opportunities in different areas, as well as experiences from former grantees.

SPANISH PROGRAM

Appointments

Over the past program year, the Spanish government was formed following the general election in November 2011. The following alumni received high-ranking appointments:

MINISTRY OF EDUCATION, CULTURE AND SPORTS

Gonzalo Sanz Pérez, 2005 Fulbright/Ministry of Commerce student, Columbia University
Adviser to the Minister of Education, Culture and Sports

Susana de la Sierra Morón, 2007 Fulbright/Schuman student, Columbia University
Director General, Cinematography and Audiovisual Arts Institute

PRESIDENTIAL EXECUTIVE OFFICE

Álvaro María Nadal Belda, 1997 Fulbright/Ministry of Commerce student, Harvard University
Director, Economic Office of President

MINISTRY OF ECONOMICS AND COMPETITIVENESS

Coriseo González-Izquierdo, 2007 Fulbright/Ministry of Commerce student, Harvard University
Managing Director, Foreign Trade Institute

MINISTRY OF TAXATION AND PUBLIC ADMINISTRATION

Antonio Carrascosa Morales, 1989 Fulbright/Ministry of Taxation student, Harvard University
Director General for Economic Policy

Carlos San Basilio Pardo, 1996 Fulbright/Ministry of Commerce student, Harvard University
Director General for State Assets

MINISTRY OF PUBLIC WORKS

Julio Gómez Pomar-Rodríguez, 1987 Fulbright/Ministry of Taxation student, Harvard University
President, State Railroad Enterprise

MINISTRY OF DEFENSE

Pedro Argüelles Salaverria, 1975 Fulbright student, Stanford University
Secretary of State for Defense

MINISTRY OF INDUSTRY, ENERGY AND TOURISM

Manuel Valle Muñoz, 1991 Fulbright/Center for Commercial Studies student, Harvard University
Director General for Industry and Small- and Medium-sized Enterprises

MINISTRY DE AGRICULTURE, FOOD AND ENVIRONMENT

Liana Sandra Ardiles López, 2003 Fulbright/Ministry of Environment researcher, FEMA
Director General for Water Management

OTHER NON-GOVERNMENTAL APPOINTMENTS

José María de Areilza Carvajal, 1990 Fulbright/Min. of Education student, Harvard University Secretary General, Aspen Institute

Angel Cabrera Izquierdo, 1991 Fulbright/Min. of Education student, Georgia Tech
President, George Mason University

Montserrat Domínguez Montolí, 1989 Fulbright/CEOE student, Columbia University
Director, Huffington Post España

Achievements

Mar Cabra Valero, 2009 FCEOE Fulbright student in Journalism, Columbia University, has been appointed Director of the *Civio Foundation*, a non-profit organization that strives to protect citizen rights and knowledge through open access to information and data through the use of technology. The Foundation promotes investigative journalism and develops citizen web applications to access and understand public information regarding governmental actions (tax spending, pending legislation, proposed regulations, etc.).

It collaborates and shares objectives with comparable institutions such as My Society (UK); Open Knowledge Foundation (UK); Intelligent Citizen Foundation (Chile); Open North (Canada); and the Sunlight Foundation (USA).

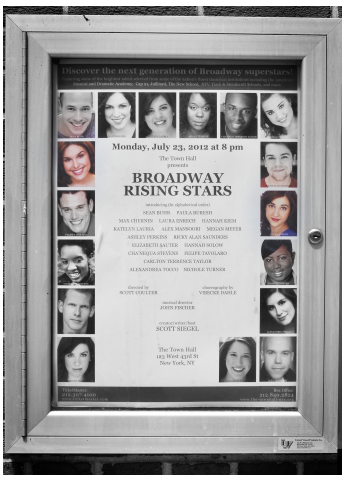
Mar Cabra Valero,
Director, Fundación Civio

Miguel Cruz Carretero, 2006 Fulbright/Ministry of Culture student in Film, New York Film Academy has completed his first feature-length film *"Vulnerables".*

It premiered at the Los Angeles center of NYFA and is expected to open in Spain in 2012. The film, a psychological thriller, tells the story of a young mother who moves to the family's reputedly haunted country home after the premature birth of her child.

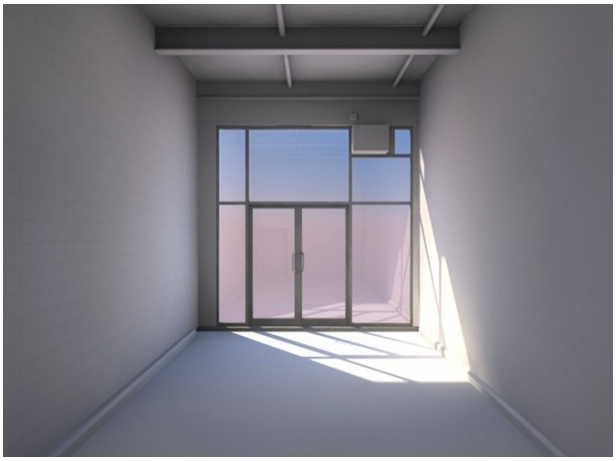
Laura Enrech Martínez, 2010 Fulbright/Ministry of Culture student in Theater Arts, Circle in the Square was chosen during auditions of current students from theatrical institutions throughout the U.S. to perform in the *Broadway Rising Star* show.

The annual event, a theater and concert venue to identify the next generation of Broadway performers, took place on The Town Hall stage in New York in what has become regarded as the country's national showcase. She is the first Spaniard to be selected for this event.



Laura Enrech performing in *Broadway Rising Stars*

Ilia Galán Díez, 2009 Study of the U.S. Summer Institutes for Scholars participant, U.S Culture and Society, New York University, has published "Filosofía del Caos, Estética y otras Artes" (Philosophy of Chaos, Aesthetics and other Arts).
The work deals with alternative Philosophy, suitable for the 21st century, which analyzes the problems of today's democracies.



As an artist, I look for this kind of drama (ventana244), 2011 (still)
Computer generated animation, color, silent

Raul Gomez Valverde, 2009 Fulbright student in Photography, School of the Visual Arts, presented his show *2010-2030* at Ventana244 Art Space (New York) which included a single piece entitled *As an artist, I look for this kind of drama.* The work is a computer-generated simulation of the gallery, lit according to the solar trajectory of March 12, 2030; the day the artist turns 50 and achieves "his fulfillment as an artist." From 2010 to 2030, he will develop a series of videos displaying how sunlight affects exhibition spaces —from sunrise to sunset—, on that specific date. Since the artist expects to live 100 years, the chosen day coincides also with the midpoint of his life.

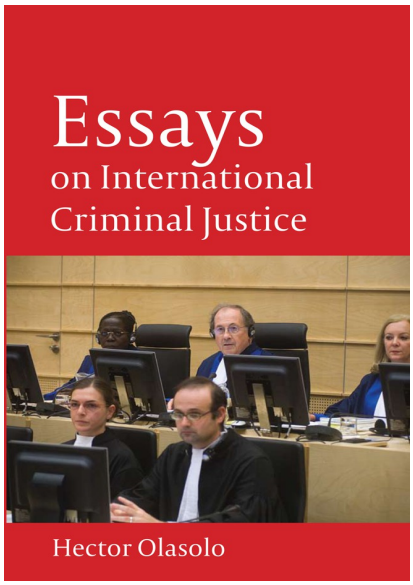
Miguel Guitart Vilches, 2001 Fulbright student in Architecture, Harvard University has announced his project for the new Santa Maria Church and Parish Center in Bonavista, Tarragona. The project will become an architectural, urban and social beacon taking as a starting point two premises recurrent in the Catholic Church: monumentality and mystery. Construction works started in summer2012.

NEW YORK. Latin American + Spanish Artists. ART MUSEUM of the AMERICAS. Washington D.C.

Eva Mendoza Chandas, 2009 Fulbright/Ministry of Culture student in Arts Management, New York University has carried out a series of interviews with Spanish creators which can be heard through the website of the **Consulate General of Spain** http://www.spainculturenewyork.org

She curated Region 0 - the Latino Festival of Video Art New York, at the King Juan Carlos I Center of NYU. She is also the executive director of the project Round Trip NY and contributor to the online publication XTRART, a portal specialized in cultural promotion and reflection. Currently she is working on an exhibition featuring works by Latin American and Spanish artists at the Art Museum of the Americas in Washington, DC.

Jorge Muriel Mencía, 1999 Fulbright/Ministry of Culture student in Theater Arts, Herbert Berghof Studio translated and performed in the play *"El proyecto Laramie".* The show debuted in New York in 2000 and the Spanish version premiered in the Teatro Español this past year. The work is based on real events that occurred in Laramie, Wyoming where Matthew Shepard, a 20-year old student, was brutally beaten and killed by two local adolescents because of his homosexuality. The case received wide media attention and the victim became a major symbol for increased social tolerance.



Hector Olasolo Alonso, 2001 Fulbright student in Law, Columbia University, has published "Essays on International Criminal Justice" dealing with the International Criminal Court and International Criminal Law. Dr. Olasolo is currently a professor at Utrecht University and Chairman of the Ibero-American Institute of the Hague for Peace, Human Rights and International Justice.

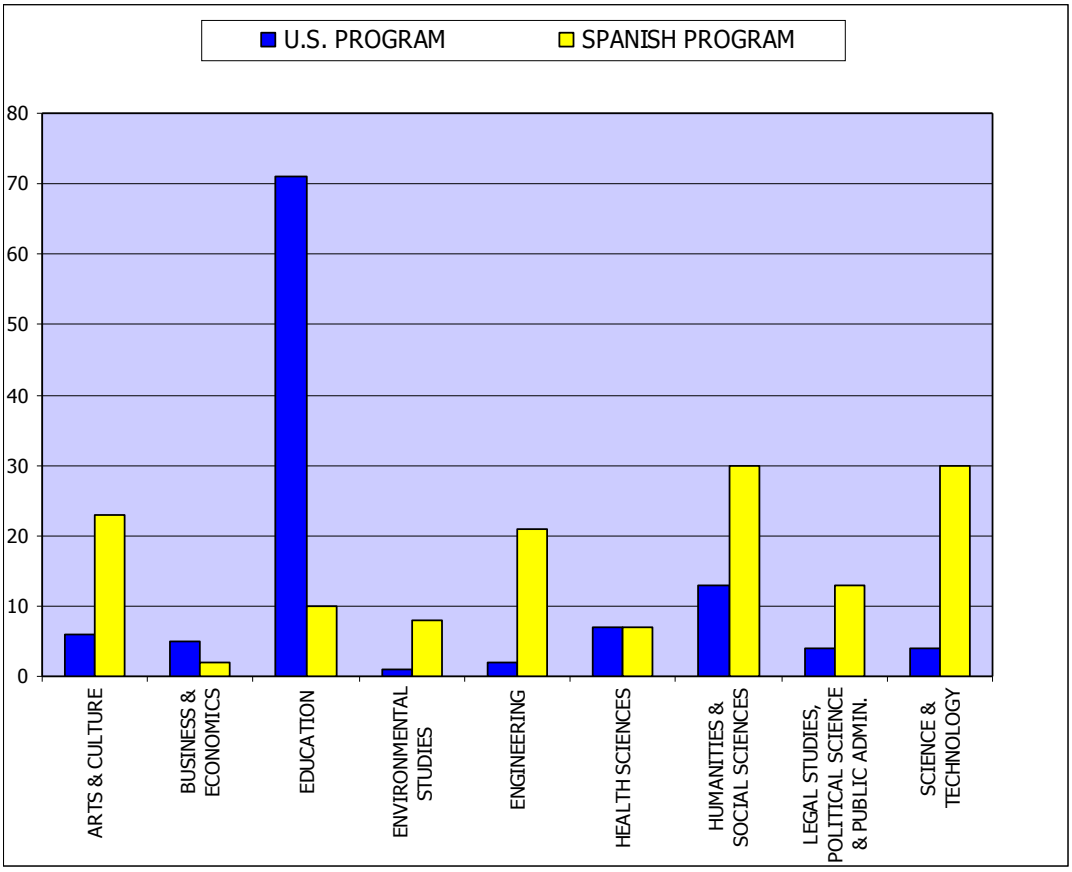
Jose Vicente Siles Perez, 2010 Fulbright/Ministry of Education research scholar in Telecomunications Engineering, NASA Jet Propulsion Laboratory won the 2012 NASA/JPL Outstanding Postdoctoral Research Award in the Technology, Instrumentation, and Engineering category. This prestigious recognition is given annually to most the distinguished scholar chosen from a pool of more than 110 postdoctoral researchers.

Dr. Jose Vicent Siles Perez with Dr. Charles Elachi, Director, NASA/JPL

III. STUDY AREAS

STUDY AREAS, ACADEMIC YEAR 2011-2012

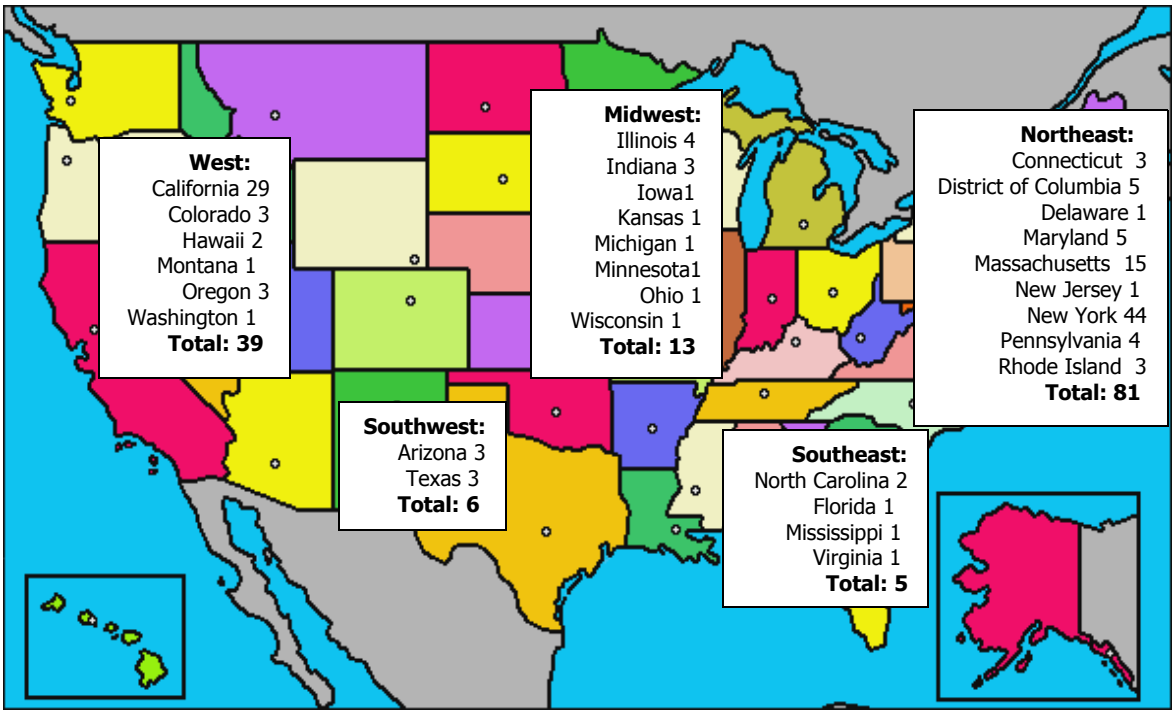
AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	6	23	29
BUSINESS & ECONOMICS	5	2	7
EDUCATION	71	10	81
ENVIRONMENTAL STUDIES	1	8	9
ENGINEERING	2	21	23
HEALTH SCIENCES	7	7	14
HUMANITIES & SOCIAL SCIENCES	13	30	43
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	4	13	17
SCIENCE & TECHNOLOGY	4	30	34
TOTAL GRANTS	**113**	**144**	**257**



IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTS IN SPAIN (113)

SPANISH GRANTS IN THE U.S. (144)



V. NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES FOR U. S. GRANTEES

As in previous years, interest in both the Berlin and E.U. Seminars was very high. There were two representatives from Spain at the E.U. Seminar, cofinanced by this Commission, including the Fulbright-Schuman (U.S.-E.U.) grantee in Barcelona. Six grantees from Spain attended the Berlin Seminar, including one performer invited by the German Commission and one Teaching Assistant sponsored by this Commission. They both had an active role in the seminar activities.

Five Intercountry Lecturers in Italy (2), Finland, Austria and the Czech Republic came to Spain invited by universities in Madrid (2), Barcelona, Valencia and Granada, and one Senior Researcher in Spain was invited by the University of Genoa.

EUROPEAN REGIONAL ACTIVITIES – SPANISH PROGRAM

At the request of the Belgian-Luxembourg Commission, Fulbright-Schuman applicants residing in Spain were interviewed and prescreened by Commission staff. The program, administered in Brussels, is jointly financed by the U.S. Department of State and the Directorate-General for Education and Culture of the European Commission. The program offers awards for research/postgraduate study; grants to professionals in international education administration; or awards for lecturing at U.S. universities. All grants are limited to projects dealing with U.S.-E.U. relations or E.U. affairs. For academic year 2011-2012, one (1) International Educator from Spain was selected to carry out research in the International Office of Arcadia University (PA) while promoting European higher education.

The Executive Director continued to sit on the Andorra Fulbright Bilateral Committee as a Permanent Observer. The Commission sustained its collaboration by interviewing Andorran applicants and including U.S. grantees to Andorra and Andorran grantees in activities organized by the Commission (i.e. participation in the U.S. orientation program; mid-year meetings for U.S. grantees; and, pre-departure orientation and visa processing for departing Andorran grantees).

GRANT ENHANCEMENT

U.S. Program

Mid-Year Seminar for U.S. Grantees in Spain and Andorra, Academic Year 2011-2012

The *Universidad de Valladolid* hosted this year's spring seminar from February 22 to 25, 2012. The working sessions – both for all participants and for smaller groups - and cultural activities were partaken by 101 grantees; accompanying family also enjoyed the latter. Representatives from the Commission, the Regional Government of Madrid, the *Universidad de Valladolid,* and the Valladolid major joined the opening ceremony and other activities. The working sessions in small groups were a success thanks to the collaboration of the many former Spanish grantees who led them. The evaluation reports were very positive and proved that the seminar was a highlight for the U.S. grantees.

Participants in the Mid-Year Seminar gathered at the *Universidad de Valladolid* beautiful *Palacio de Santa Cruz,* before the opening ceremony

Madrid Global Classrooms and the Model U.N. Conference in New York, Academic Year 2011-12

Ten public schools participated during the 2011-12 school year with involvement of up to 20 high school teachers, 220 students (9th grade equivalent), 14 current Fulbrighters, and several former grantees highly interested in the Program. For next year (2013) the number of participating schools will be increased to 18.

Participation in the Madrid Global Classrooms fosters a series of attitudes and values which enriches participating 3rd level of ESO students from some of Madrid´s Bilingual Public High Schools and prepares them to be responsible agents in a complex and interdependent world. Global Classrooms teaches students the specific decorum and procedures applied in UN events, as well as the social skills required to propose, negotiate and build consensus around proposed courses of action. It also requires critical thinking and media literacy in the research phases, public speaking skills to debate persuasively, and writing skills to draft well-argued and fact-supported position papers.

Preparatory meeting for the trip to participate in the Model U.N. Conference in New York

Project "Comparte tu mirada"

Through the English Teaching Assistant Program, the Commission enthusiastically agreed to support a voluntary youth project promoted by the Regional Government of Madrid. The project aimed to sensitize high school students to community problems and to seek their solutions, on a voluntary basis, by means of practical exercises.

A total of eight Fulbright grantees worked on the project. With the help of English teachers from their schools, they organized groups of students whose main task was to take photographs of their school community, highlighting and identifying social problems. This project offered a special opportunity for an extracurricular, English reinforcing activity to those schools not involved in the Global Classrooms Program.

The participating schools presented their top photos at an exhibition in the *Nuevos Ministerios* metro station. The Ambassador of the United States to Spain attended the exhibition inauguration, speaking with students and teachers about their work.

Ambassador Solomont with the Fulbright TAs and students, at the photo exhibition.

Orientation for U.S. grantees in Spain and Andorra, Academic Year 2012-2013

A total of 89 U.S. student grantees going to Spain (84 out of 89) and Andorra (5 of 5) attended the four days long meeting held at the *Instituto Internacional en España* in Madrid from September 10-13, 2012. Collaborators from the US Embassy, the Ministry of Foreign Affairs, the Regional Government of Madrid and the Government of Andorra participated in the opening ceremony and also in the working sessions, some of them led by former grantees – both from Spain and the U.S. - that generously donated their time and experience. An ESL specialist sponsored by the U.S. Embassy and the Regional Government of Madrid provided invaluable training for the incoming Teaching Assistants.

Opening ceremony at the Instituto Internacional "Paraninfo." On the presidential table, the Commission's co-treasurers, program sponsors and the executive director.

Closing reception in the garden of the Instituto Internacional, Madrid. Attended by U.S. Grantees, program sponsors, moderators, speakers, Commission Board and staff.

Spanish Program

Grant enhancement activities still remain a priority and lead to an augmented Commission public reputation vis-a-vis competing educational exchange programs that noticeably do not provide these supplementary events. Activities, especially designed for Fulbright candidates, are provided throughout the award period - before departure; upon arrival in the U.S.; during the grant period; and as alumni. The overall effect increases public visibility for the Fulbright Program and portrays the binational institution as a public-oriented service entity.

Pre-departure orientation and group visa processing sessions were offered for graduate students and postdoctoral researchers. These sessions offered special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group with common interests. Activities included staff presentations and discussions on grant administration topics and clarifying visa regulations. Alumni panels shared personal, professional and academic experiences with departing grantees.

The U.S. Embassy in Madrid continued to be especially helpful in issuing visas. For the past nine (9) years, group sessions specifically for departing Commission grantees have been arranged to facilitate visa processing and required personal interviews. This special consideration expedites the issuance of visas and, once again, provides a positive awareness of Commission support services.

The graduate student session included fifty-four (54) participants representing seven (7) grant categories and sponsorship from three (3) Regional Governments; three (3) Ministries; two (2) foundations; one (1) private institution as well one (1) public U.S. university. The U.S. Ambassador hosted a grantee luncheon at the official residence and attendance included Commission Board members and sponsors. The Andorran Commission was represented by an official from their Ministry of Education, Youth and Sports, and one student grantee - accompanied by a family dependent - also participated in the day-long pre-departure orientation program which included a group visa processing session.

Commission staff addressing students at the pre-departure orientation session
International Institute in Spain

For the postdoctoral researchers' pre-departure orientation, twenty-nine (29) grantees and four (4) accompanying dependents participated. The session was held in the Commission and included visa processing at the U.S. Embassy. The Commission Board member and Deputy Director for Professor Training and Exchange of the Ministry of Education and the Executive Director welcomed the group. Two (2) other Ministry officials joined Commission staff in discussing grant administration topics.

The Board Secretary of *El Corte Inglés*, a major department store chain and sponsor for the past 25 years of the Fulbright/CEOE Foundation program for journalists, offered a luncheon for the newly selected candidate and program alumni. The event enabled the Commission to acknowledge this generous and loyal sponsorship as well as provide a venue for returning grantees to reunite.

The Commission also engaged Spanish alumni in reviewing applications, interviewing candidates for Fulbright awards and as speakers and panelists for special events. Through the Commission's webpage and social media, alumni have multiple opportunities to be informed and involved in the Commission's activities.

Grantees in the U.S. were also able to enjoy enrichment activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs. In summer 2012, thirty-three (33) graduate students and fourteen (14) Foreign Language Teaching Assistants (FLTAs) attended these programs. A number of students and FLTAs also participated in regional Enrichment Seminars organized by IIE. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

The Fulbright Enrichment Regional Seminar on *Human Rights: Building a Society that Protects Human Rights and Celebrates Ethnicity*, Alabama State University, Birmingham. **Jesus de Felipe Redondo**, one of the two Spanish participants commented: *"The chance to attend the Seminar has been priceless. I recommend that all my fellow Fulbrighters take full advantage of enhancement activities. On few occasions can one be in such direct and fruitful contact with U.S. society while getting to know a different region from your host institution."*

*"The Seminar represents both a great opportunity to mingle with an international group, a time to reflect on differences between social systems and provide lessons to make things better internationally.. you shouldn't miss it!," **Patricia Prado Villegas,** one of three Spanish scholars attending the Fulbright Enrichment Regional Seminar on Diversity: A Work in Progress held in Chicago.*

Ann Stock, U.S. Assistant Secretary for Education and Cultural Affairs greets Spanish FLTAs at the 2011 Christmas Seminar.

ACADEMIC INFORMATION SERVICE

EDUCATIONAL ADVISING

Statistics

The Educational Advising Center met its outreach objectives for 2011-12, with 504 outreach/mobile advising contacts; more than 300,000 unique website hits; a growing social media following; and stable phone/e-mail/group advising contacts. As more Spanish students join the digital trend, the Educational Advising Center has adapted its approach to reach a wider audience on a more frequent basis. The separation of EducationUSA and Fulbright Spain social media networks and the launch of a more complete and dynamic website, including a database for advising contacts, have made the sharing of information on Fulbright grants and US study more effective while also facilitating follow-up.

Education USA Advising Center, Fulbright Commission

Outreach/Mobile Advising

The Center is particularly pleased to note that the number of contacts reached through outreach/mobile advising grew 57% year-on-year. Advising staff participated in a total of fourteen events in FY11-12, reaching just over 500 advisees. In addition to attending fairs, holding public information sessions at Spanish universities and high schools, new initiatives included talks to US study abroad students in Madrid and a counselor training on "Helping Your Students Apply to US Universities." The adviser hopes to continue offering an ongoing series of training seminars for secondary school professionals interested in learning more about US undergraduate education. The Center is grateful to the International College Spain for donating space for this event, as well as

to Syracuse and American Universities for their support and to the College Board for sending a speaker to liaise with the counselors.

Local high school students speak with alumni representatives at the ICS College Evening

Traditional contacts (e-mail advising, phone advising and group information sessions held at the Fulbright Commission) remained stable.

Outlook

ECA's continued support for additional staffing has been instrumental in allowing this growth to happen. The Center expects this trend to continue in FY2012-13 thanks to funding already received for events during International Education Week, a Grad School Seminar and travel throughout Spain and support staff for the Educational Advising Center.

The Adviser also benefitted from attending the EducationUSA Forum in Washington, DC, where she made valuable contacts. Many US university representatives from all levels of US education (community colleges, undergraduate admissions, LLM programs) are presenting at EducationUSA-sponsored events this fall as a result.

Support for International Educational Exchange

The Commission continues to show its support for International Educational Exchange by offering office space to organizations that are actively promoting US-Spain educational exchange, like the Assist scholarship program for outstanding Spanish secondary school students and the Association of North American Programs in Spain (APUNE). In fact, the Fulbright Commission and EducationUSA partnered with APUNE to

organize the First Annual Meeting of Spanish and American Universities and the Educational Adviser spoke at two re-entry workshops for US study abroad students on post-graduate study opportunities in Spain.

Fulbright Information Session, IE University, Segovia

SOCIAL/PROFESSIONAL MEDIA

El blog: www.blogdefulbright.es. The blog has been consolidated as a reference to familiarize the reader with the Fulbright world in Spain and the U.S. The number of visits since October, 2011 totals 10,348. The majority of blog traffic to is generated to coincide with grant announcements and special events in Madrid. At the same time, it has served as a vehicle to direct visitors to the Commission website, Facebook and Twitter.

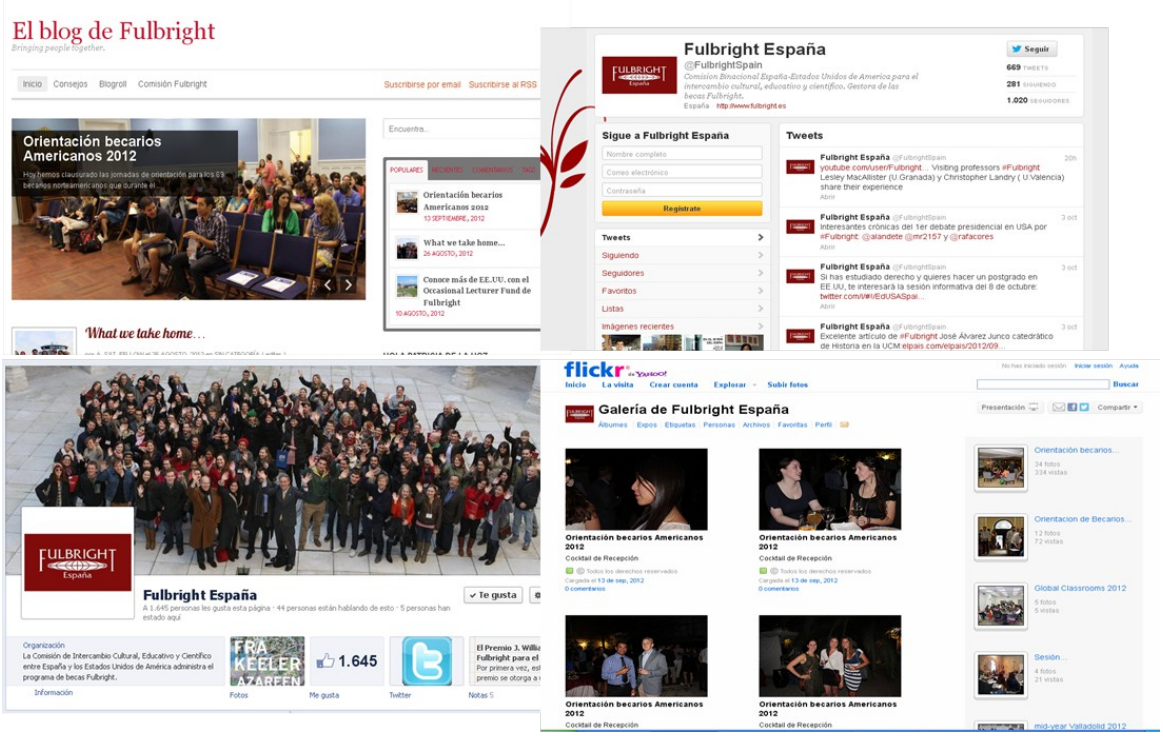
Twitter: @FulbrightSpain. This tool has experienced an exponential growth, currently with 1029 followers of whom 145 are Fulbright grantees and ex-grantees. To date, there have been 669 tweets.

Facebook: Fulbright España http://www.facebook.com/pages/Fulbright-España/. Thus far, this is the most popular communication tool, with 1645 fans seeking information on grant announcements and interested in videos on grantees and other meetings relevant to them.

Youtube channel: FulbrightSpain http://www.youtube.com/user/FulbrightSpain/videos?. This site has experienced the greatest growth. It currently contains 14 videos, which have been viewed by 3939 people.

Flickr The gallery of Fulbrightspain http://www.flickr.com/photos/fulbrightspain/contains more than 50 photos of events that have taken place**.**

Linkedin: Fulbright España – grupo official. This professional network has 567 registered members from the Fulbright Spin Group.



APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2011-2012 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional para el Desarrollo
Dirección de Relaciones Culturales y Científicas

MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE
Secretaría General Técnica
Dirección General de Universidades
Secretaría de Estado de Cultura

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE INDUSTRIA, ENERGÍA Y TURISMO
Subsecretaría
Secretaría de Estado de Comercio
Secretaría de Estado de Turismo

MINISTERIO DE HACIENDA Y ADMINISTRACIONES PÚBLICAS
Instituto Nacional de Administración Pública

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades e Investigación
Dirección General de Educación Secundaria y Enseñanzas Profesionales

JUNTA DE ANDALUCÍA

GENERALITAT VALENCIANA

GOBIERNO DE NAVARRA

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following six private sponsors:

IE BUSINESS SCHOOL (Instituto de Empresa)

RAMÓN ARECES FOUNDATION

CEOE FOUNDATION

MARCELINO BOTÍN FOUNDATION

El CORTE INGLÉS (CEOE)

INTERNATIONAL INSTITUTE IN SPAIN

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTION

REGIONS (15)	HOME INSTITUTIONS (43)	GRANTEES (144)
Andalusia	U. Córdoba	1
	U. Granada	6
	U. Málaga	5
	U. Pablo de Olavide	5
	U. Sevilla	5
	U. Huelva	1
	Real Orquesta Sinfónica de Sevilla	1
Aragón	U. Zaragoza	2
Asturias	U. Oviedo	4
Balearic Islands	U. Illes Balears	1
Basque Country	U. Deusto	1
	U. País Vasco	2
Canarias	U. La Laguna, Santa Cruz de Tenerife	2
Cantabria	U. Cantabria	2
Castille and Leon	U. Pontificia de Salamanca	2
	U. Salamanca	1
	U. Valladolid	1
	U. Internacional SEK	1
Catalonia	U. Abat Oliba CEU	1
	U. Autónoma de Barcelona	4
	U. Barcelona	9
	U. Lleida	2
	U. Politécnica de Cataluña, Barcelona	1
	U. Pompeu Fabra, Tarragona	3
	U. Ramon Lull	1
Galicia	U. Santiago de Compostela	2
	U. Coruña	1
	U. Vigo	4
Madrid	U. Alcalá, Alcalá de Henares	2
	U. Autónoma de Madrid	7
	U. Antonio Nebrija	1
	U. Carlos III, Getafe	3
	U. Complutense de Madrid	22
	U. Politécnica de Madrid	15
	U. Pontificia de Comillas	4
	U. Rey Juan Carlos	2

Murcia	Conservatorio Superior de Música de Murcia	1
Navarre	U. Navarra, Pamplona	3
	U. Pública de Navarra	2
Rioja	U. de la Rioja	2
Valencia	U. Alicante	3
	U. Politécnica de Valencia	6
Other	Uppsala University (Sweden)	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (87)	STATES (29)	GRANTEES (144)
Northeast (39)	(9)	(81)
American Museum of Natural History-Katharine Gibbs	NY	1
Atlantic Acting School	NY	1
Bard College	NY	2
Brown University	RI	2
Brookhaven National Laboratory	NY	1
Boston U.	MA	1
Bryant U.	RI	1
Cary Institution of Ecosystem Studies	NY	2
Carnegie Mellon University	PA	1
Columbia University	NY	14
CUNY-City College	NY	1
CUNY-John Jay College of Criminal Justice	NY	1
CUNY-Graduate School and University Center	NY	1
Gallaudet U.	DC	1
George Washington University	DC	3
Harvard University	MA	6
Johns Hopkins University	MD	2
Lincoln University	PA	1
Massachusetts General Hospital	MA	1
Massachusetts Institute of Technology	MA	6
Memorial Sloan-Kettering Center	NY	1
New York University	NY	12
New School University	NY	2
Pratt University	NY	1
Rutgers University	NJ	1
School of Visual Arts	NY	1
State U. of New York – Binghamton	NY	1
Stevens Institute of Technology	NY	1
St. Mary College of Maryland	MD	1
U. of the Arts	PA	1
U. Connecticut	CT	1
U. Delaware	DE	1
U. Maryland-Baltimore County	MD	2
U. Massachusetts-Dartmouth	MA	1
Ursinus College	PA	1
U. S Geological Survey	DC	1
Yale University	CT	2
Yeshiva University	NY	1
Southeast (5)	(4)	(5)
East Carolina U.	NC	1
North Carolina State University	NC	1
Nova Southeastern U.	FL	1
Jackson State U.	MS	1
Virginia Polytechnic Institute	VA	1

Southwest (5)	**(2)**	**(6)**
Arizona State U.	AZ	1
Laboratory of Visual Neuroscience	AZ	1
Texas A&M	TX	2
U. Arizona	AZ	1
U. Texas at Austin	TX	1
Midwest (12)	**(8)**	**(13)**
Iowa State U. of Science and Technology	IA	1
Loyola University – Chicago	IL	1
Morton Arboretum	IL	1
Purdue University	IN	1
U. Evansville	IN	1
U. Chicago	IL	2
U. Cincinnati	OH	1
U. Kansas	KS	1
U. Wisconsin - Milwaukee	WI	1
U. Michigan-Ann Arbor	MI	1
U. of Saint Thomas, St Paul	MN	1
Wabash College	IN	1
West (26)	**(6)**	**(39)**
Colorado State U.	CO	1
Loyola Marymount University	CA	2
Montana State University	MT	1
Monterey Institute of Int'l Studies	CA	1
National Center for Photovoltaics	CO	1
NASA JET Propulsion Laboratory	CA	1
The Scripps Research Institute	CA	1
Observatories of the Carnegie Institution of Washington	CA	1
Oregon State University	OR	1
Pacific University	OR	1
Salk Institute for Biological Studies	CA	1
San Francisco Art Institute	CA	1
San Jose State	CA	1
Stanford University	CA	4
U. California-Berkeley	CA	6
U. California-Davis	CA	2
U. California-Irvine	CA	2
U. California-L.A.	CA	2
U. California-San Francisco	CA	1
U. California-Santa Barbara	CA	1
U. California-Santa Cruz	CA	1
U. California-San Diego	CA	1
U. Colorado-Boulder	CO	1
U. Hawaii-Manoa	HI	2
U. Washington	WA	1
Willamette U.	OR	1

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

HOME STATE (32)	HOME INSTITUTION (92)	GRANTEES (113)
Arkansas	University of Arkansas at Fayetteville	1
California	ARUP North America Ltd.	1
	Occidental College	2
	Pizter College	1
	Pomona College	1
	San Diego State University	1
	Santa Clara University	1
	Stanford University	1
	University of California, Berkeley	2
	University of California, Los Angeles	1
	University of California, Riverside	1
	University of California, San Diego	2
	University of San Diego	2
Connecticut	United States Coast Guard Academy	1
District of Columbia	George Washington University	1
	Georgetown University	3
Florida	University of Florida	3
	University of Miami	1
	University of North Florida	1
Georgia	Georgia Institute of Technology	1
	Spelman College	1
Illinois	Concordia University, River Forest	1
	Northwestern University	2
	University of Chicago	1
	University of Illinois at Urbana-Champaign	2
Indiana	University of Notre Dame	2
	Valparaiso University	1
Iowa	Grinnell College	1
	University of Northern Iowa	1
Kentucky	Murray State University	1
	University of Kentucky	3
	University of Louisville	1
Maine	Bates College	1
Maryland	University of Maryland at College Park	2

Massachusetts	Boston College	1
	Boston University	1
	College of the Holy Cross	1
	Mount Holyoke College	2
	Williams College	1
Michigan	Eastern Michigan University	1
	Grand Valley State University	1
	Michigan State University	1
	University of Michigan - Ann Arbor	3
	Western Michigan University	1
Minnesota	Carleton College	1
Missouri	St. Louis University	1
	Truman State University	1
Nebraska	Creighton University	1
Nevada	University of Nevada - Las Vegas	1
New Jersey	Rutgers, The State University of New Jersey	1
New York	Bard College	1
	Colgate University	1
	College of Staten Island	1
	Columbia University	1
	Cornell University	1
	Nazareth College	1
	New York University	2
	University at Albany-SUNY	1
	University of Rochester	1
	Vassar College	1
	York College/CUNY	1
North Carolina	Duke University	1
	University of North Carolina at Chapel Hill	1
Ohio	Kenyon College	1
	Oberlin College	1
	Ohio State University	1
	Ohio University	1
Oregon	University of Oregon	2
	University of Portland	1
	Willamette University	2
Pennsylvania	Bryn Mawr College	1
	Franklin and Marshall College	1

	Lafayette College	1
	Lehigh Univervsity	1
	Swarthmore College	1
	Temple University	1
	University of Pennsylvania	1
Rhode Island	Brown University	1
South Dakota	University of South Dakota	1
Tennessee	Middle Tennessee State University	1
	Vanderbilt University	1
Texas	Baylor College of Medicine	1
	Northwest Vista College	1
	Texas Christian University	1
	Texas State University-San Marcos	1
	University of Houston	1
	University of Texas at Austin	1
Vermont	University of Vermont	1
Washington	University of Washington	2
	Whitworth College	1
Wisconsin	University of Wisconsin - Madison	1
Wyoming	University of Wyoming	1

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (9)	HOST INSTITUTIONS (94)	CITY (47)	PROVINCE (14)	GRANTEES (113)
Andalusia	Archivo General de Indias	Sevilla	Sevilla	1
	Centro de Arte y Flamenco de Sevilla	Sevilla	Sevilla	1
	Universidad de Cádiz	Puerto Real	Cádiz	1
	Universidad de Granada	Granada	Granada	1
	Universidad de Málaga	Malaga	Malaga	1
	Universidad de Sevilla	Sevilla	Sevilla	1
	Universidad Pablo de Olavide	Sevilla	Sevilla	1
Basque Country	Slow Food Bilbao	Bilbao	Bizkaia/Vizcaya	1
	Universidad del País Vasco	Bilbao	Bizkaia/Vizcaya	1
Cantabria	CC Sagrados Corazones	Torrelavega	Santander	1
	IES Cantabria	Santander	Santander	1
	IES Foramontanos	Cabezón de la Sal	Santander	1
	IES Lope de Vega	Santa María de Cayón	Santander	1
	IES Marismas	Sontaña	Santander	1
	IES Marqués de Manzanedo	Santoña	Santander	1
	IES Miguel Herrero	Torrelavega	Santander	1
	IES Montesclaros	Reinosa	Santander	1
	IES Nuestra Señora de los Remedios	Guarnizo	Santander	1
	IES Ría del Carmen	Muriedas	Santander	1
	IES Valle de Camargo	Muriedas	Santander	1
	IES Valle del Saja	Cabezón de la Sal	Santander	1
	IES Villajunco	Santander	Santander	1
Castille and Leon	Universidad de Salamanca	Salamanca	Salamanca	1
Catalonia	Centro de Regulación Genómica	Barcelona	Barcelona	1
	ESADE	Barcelona	Barcelona	1
	Universidad Autónoma de Barcelona	Barcelona	Barcelona	1
	Universidad de Barcelona	Barcelona	Barcelona	2
	Universidad Politécnica de Catalunya	Barcelona	Barcelona	2
Galicia	Universidad de Vigo	Vigo	Pontevedra	1

Madrid	Anton Garcia Abril / Instituto Complutense de Ciencias Musicales	Madrid	Madrid	1
	Asociación Era para la Integración	Madrid	Madrid	1
	Centro Oncológico MD Anderson	Madrid	Madrid	1
	CSIC - Centro de Ciencias Sociales y Humanas	Madrid	Madrid	1
	CSIC - Instituto Cajal	Madrid	Madrid	1
	CSIC- Centro de Humanidades y Ciencias Sociales	Madrid	Madrid	1
	CSIC-Instituto de Química Orgánica General	Madrid	Madrid	1
	IE Business School	Madrid	Madrid	4
	IES Al-Satt	Algete	Madrid	2
	IES Atenea	Alcalá de Henares	Madrid	2
	IES Carmen Martín Gaite	Moralzarzal	Madrid	1
	IES Cervantes	Madrid	Madrid	1
	IES Ciudad de Jaen	Madrid	Madrid	2
	IES Ciudad de los Poetas	Madrid	Madrid	1
	IES Clara Campoamor	Móstoles	Madrid	1
	IES Colmenarejo	Colmenarejo	Madrid	1
	IES Dionisio Aguado	Fuenlabrada	Madrid	1
	IES El Burgo de las Rozas	Las Rozas de Madrid	Madrid	2
	IES El Pinar	Alcorcón	Madrid	1
	IES Fortuny	Madrid	Madrid	1
	IES Gabriela Mistral	Arroyomolinos	Madrid	1
	IES Gómez Moreno	Madrid	Madrid	1
	IES Isaac Albéniz	Leganés	Madrid	1
	IES Joaquín Araujo	Fuenlabrada	Madrid	1
	IES José Luis Sampedro	Tres Cantos	Madrid	1
	IES José Saramago	Majadahonda	Madrid	2
	IES Juan Gris	Móstoles	Madrid	1
	IES Juana de Castilla	Madrid	Madrid	1
	IES La Senda	Getafe	Madrid	1
	IES Laguna de Joatzel	Getafe	Madrid	1
	IES Las Veredillas	Torrejón de Ardoz	Madrid	1
	IES Manuel de Falla	Coslada	Madrid	1
	IES María Zambrano	Leganés	Madrid	1
	IES Parque Lisboa	Alcorcón	Madrid	1
	IES Profesor Máximo Trueba	Boadilla del Monte	Madrid	1
	IES Ramiro de Maeztu	Madrid	Madrid	1
	IES San Agustín de Guadalix	San Agustín de Guadalix	Madrid	2

	IES San Juan Bautista	Madrid	Madrid	2
	IES Severo Ochoa	Alcobendas	Madrid	1
	IES Tirso de Molina	Madrid	Madrid	1
	IES Villa de Vallecas	Madrid	Madrid	3
	IES Villablanca	Madrid	Madrid	1
	Instituto Complutense de Ciencias Musicales	Madrid	Madrid	1
	Universidad Autónoma de Madrid	Cantoblanco	Madrid	2
	Universidad Carlos III de Madrid	Getafe	Madrid	1
	Universidad Complutense de Madrid	Madrid	Madrid	1
	Universidad Politécnica de Madrid	Madrid	Madrid	1
	Universidad Pontificia de Comillas	Madrid	Madrid	1
	Universidad Rey Juan Carlos	Fuenlabrada	Madrid	1
	U.S.-Spain Fulbright Commission	Madrid	Madrid	3
Navarre	Universidad de Navarra	Pamplona	Navarra	2
Valencia	CEIP Beato Jacinto Castañeda	Xátiva	Valencia	1
	CEIP Bisbe Climent	Castelló de la Plana	Castellón	1
	CEIP Cardenal Cisneros	Almassora	Castellón	1
	CEIP El Grau	Valencia	Valencia	1
	CEIP El Palmeral	Alicante	Alicante	1
	CEIP La Albufereta	Alicante	Alicante	1
	CEIP Nuestra Señora del Carmen	Aldaia	Valencia	1
	CEIP Serreria	Valencia	Valencia	1
	CEIP Trenc D'Alba	Xábia	Alicante	1
	CEIP Villar Palasi	Quart de Poblet	Valencia	1
	Centro Superior de Investigación en Salud Pública	Valencia	Valencia	1
	Universidad de Alicante	San Vicente del Raspeig	Alicante	1
	Universidad Miguel Hernández	Altea	Alicante	1
	Universidad Politécnica de Valencia	Valencia	Valencia	2