ANNUAL PROGRAM REPORT
October 1, 2012– September 30, 2013

October 2013

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FULBRIGHT España

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I. INTRODUCTION

The 2012-2013 program year has been one of extraordinary initiative challenge, and considerable achievement. The Commission was notably exertive in activity which encompassed far more than the customary: a full-force fundraising campaign targeting the Spanish private sector; the engagement of the Commission as the representative to promote the candidature of the Fulbright Program for the 2013 Prince of Asturias Concord Prize; and, significant attention to international education through special events.

HIGHLIGHTS

Fundraising: Motivation, Strategy and Accomplishments

Due to the shortage of public funding mentioned briefly in the 2011-2012 Annual Report, the Commission, led by U.S. Ambassador Alan Solomont, undertook a vigorous campaign to attract patronage from the private sector for Spanish graduate students, and potentially, for U.S. student researchers in Spain.

Given the growth of Spanish multinational companies with trade interests in the U.S., as well as an increase in U.S. investment in Spain, it was considered likely that a substantial number might be willing to sponsor the U.S.-Spain Fulbright program. Furthermore, pending legislation on patronage should provide fiscal incentives for Spanish businesses to contribute to social projects.

A list of prospective companies was sent to the Bureau of Educational and Cultural Affairs (ECA) to be vetted for association to the Fulbright Program. Those approved were then approached to market the advantages of sponsorship: the excellence and prestige of Fulbright as value added to the company name; the fulfillment of patronage objectives; the fostering of U.S.-Spain relations; fiscal benefits; the investment return in public image through training of talent, active social media communication, special events, and; annual meetings at the U.S. Embassy with other sponsors to assess program development.

In June, Ambassador Solomont offered a breakfast to cap off the first year of the fundraising campaign. In attendance were potential future sponsors and those thus far committed to contribute $100,000 per two-year grant. Among those present were the Minister of Education, Culture and Sports and the longstanding sponsors, the Ramón Areces Foundation and the Corté Inglés, which have already committed to continue their patronage under the new initiative.

The fundraising campaign has thus far been remarkably successful, if not a major feat. At the close of the reporting year, the Spanish program for graduate study in the U.S. is looking at twenty new grants, with renewal options, for the 2014-15 academic year with financing from the following private sponsors:

2013 Prince of Asturias Prize for Concord

Ambassador Alan Solomont signed the formal proposal for the award given annually in Spain to an individual, institution or groups thereof whose work is an outstanding contribution to the defense of human rights, promotion of peace, freedom, solidarity, the protection of heritage, and, in general, to the progress of mankind.

A significant number of letters, required by the Prince of Asturias Foundation, were submitted with the proposal to reflect the quality of the candidature. The Commission web site was used extensively, particularly through an on-line appeal designed to seek a massive, worldwide response from advocates of the U.S flagship program in international exchange.

After approval by the appropriate U.S and Spanish authorities, the Commission approached this challenge and implemented a strategic plan:

- As a first step, Fulbright Commissions around the world were contacted to request support from their host-country alumni and relevant institutions. The Spanish Commission performed the same exercise.
- High profile U.S., Spanish and third-country former grantees, including Nobel and Pulitzer Prize winners, were contacted for letters of support. To acquire additional U.S. names, the Commission reached out to the Institute of International Education (IIE), the Council for the International Exchange of Scholars (CIES), and the U.S. Fulbright Association. The Bureau of Educational and Cultural Affairs (ECA) greatly assisted in boosting this effort. U.S. and Spanish university presidents were also urged to express their esteem of the Program as witnesses to the rich experiences of U.S. and international students and scholars.
- The U.S Embassy in Madrid reached out to Department of State officers located in countries with Commissions and diplomatic posts to encourage and reinforce response to the proposal.
- Follow-up contact was made with Commissions and documentation was requested to reflect the historical development of the Program, grantee accomplishments, and other material pertaining to as many countries as possible. The Commission also engaged in research to supplement the material received.
- A web-based Google document (http://fulbrightsupport.com/index.html) was launched to attract on-line signatures and commentary. It described the Prince of Asturias Prize, why accordingly the Fulbright Program would be an ideal candidate, and the data to be included. More than 3,000 support responses were received from around the world.
- The Commission also engaged in mass communication through the social media.

The Commission learned in early September that the Prince of Asturias Prize had not been awarded to the Fulbright Program although it rated among the top contenders. The Spanish Commission devoted much time to the process and was greatly compensated for the effort if only by reading the extraordinary letters of acclaim received.

2012 Fulbright Meeting, International Education Week

The Commission and the Spanish Alumni Association organized a meeting to observe International Education Week at the *Casa de America* (America House). A distinguished panel presided over the event and included the U.S. Ambassador, the Director General for University Policy of the Ministry of Education, Culture and Sports; the President, Spanish Fulbright Alumni Association; and, the Executive Director of the Commission. The event brought together current U.S. grantees, long-standing and recently returned Spanish Fulbrighters, and representatives of the U.S. and Spanish educational world. José María de Areilza, Secretary General of the Aspen Institute/Spain, university professor and Fulbright alumnus delivered the keynote speech entitled: *The United States and Europe: A Shared Future?*

PROGRAM DEVELOPMENT

U.S. Program

English Teaching Assistants

The ETA Program continues to attract other Spanish institutions as they become aware of the quality and performance of Fulbright grantees. The Program also evolves structurally in conjunction with recurring needs that become especially evident over time and as more high schools become part of the bilingual network.

The Commission has agreed to an ETA pilot program for one grantee to participate next year within a different model of secondary school education in Spain. It is an expansion to include church schools subsidized by the Spanish Government.

A decision that went into effect for AY2012-13 proved to be a remarkable improvement in the English Teaching Assistant Program. Three ETAs, two in Madrid and one in Cantabria, began a second-year renewal grant, available for the first time since the program was implemented. The Commission was happily surprised to discover that this initiative surpassed expectations. Progress was witnessed in training and guidance for the new Fulbright ETAs and general program coordination, especially regarding Global Classrooms activity. One of the Madrid grantees was also renewed with successful results to give advice and instruction on useful techniques for English acquisition skills through production of a handbook in line with general teacher requirements and preferences.

Spanish Program

The following new or continuing developments are of noteworthy interest:

Graduate Student Program/Ministry of Education Culture and Sports

As predicted last year, Spanish Government budgetary cuts did in fact noticeably affect this program in that new awards were temporarily suspended, although second-year renewals remained in place for 2012-13.

Postdoctoral Research Program/Ministry of Education, Culture and Sports.

In Spain, research and development are suffering drastically as a result of fiscal cutbacks that have decreased budgets by 40% since 2009, with the 2012 fiscal year alone witnessing a 25% drop in monies available. As a result, this long-established program for young researchers has been discontinued until further notice. Nevertheless, the Commission is confident that this grant category, a Ministry priority, will be reinstated.

On the other hand, the positive news is that an additional opportunity is offered to promote further both lecturing and research in the U.S. by Spanish junior and senior university professors for three to six months. The first group of scholars will start their projects next year.

Summer Institutes for Outstanding European Students

These Summer Institutes were reinitiated in 2013, much to the delight of the Commission, regardless that the number of institutes available was reduced by half, from four to two. Since the Institutes are open to university students, rather than graduates, the program permits the Commission to recruit in an untraditional, educational sector and thereby extend outreach for study in the U.S.

PROFESSIONAL VISITS AND TRAVEL

Throughout the first six months, the Executive Director concentrated on outreach within Spain. He traveled to Barcelona to meet with U.S. grantees at the Consulate and with officials of the Regional Government of Catalonia. He also went to the Albacete-USA Forum, an area where study in the U.S. has not been promoted as much as in comparison to other regions. The Forum was a joint venture sponsored by the Commission and EducationUSA. He also visited the relatively new American Space in Valencia.

He attended the Executive Directors Meeting in Washington where he explained the proposal of the Fulbright Program for the 2013 Prince of Asturias Prize for Concordia and urged Commissions to participate actively.

The Deputy Director visited New York to meet with the United Nations Association of the United States of America (UNA-USA) Global Classrooms to discuss program development and future activity and the Institute of International Education (IIE) staff for all U.S. and Spanish programs. She was fortunate to attend a selection committee for U.S. doctoral students to Spain. In Washington, she met with personnel of the Council for International Exchange of Scholars (CIES,) and the Bureau of Educational and Cultural Affairs (ECA), U.S. Department of State.

Other travel included the American Program Officer to Barcelona on several occasions to meet with American grantees about a volunteer program to teach English to Moroccans and in general to give support to the second largest group of Fulbright cohorts in Spain. She also visited IIE headquarters in New York in July 2013 where she had a fruitful meeting with her counterpart in the U.S. Student Program – Europe/Eurasia and also had the chance to meet other members of the team.

The Spanish Program Officer made professional visits to ECA and the IIE in Washington during the summer. The personal contact with colleagues allowed for in-depth discussions regarding Fulbright program initiatives, grant administration issues and the calendar of the Commission's upcoming activities. He also travels intermittently to inform university students around Spain specifically on Fulbright grant programs and to support the Commission Educational Adviser in information sessions on U.S. graduate study.

ACKNOWLEDGEMEMTS

The Commission is especially grateful to Ambassador Alan Solomont, who, during his last year in Spain, dedicated major time and effort to fundraising for Fulbright. He further supported this initiative by speaking at many events organized by the Commission.

As ever, further appreciation is extended to the J. William Fulbright Foreign Scholarship Board, the Bureau of Educational and Cultural Affairs, EducationUSA, the Ministry of Foreign Affairs and Cooperation, the Commission Board, and, as in past years, to the Ministry of Education, Culture and Sports for continued support of the Commission, even at a time of severe budget restrictions.

COMPARATIVE GRANT NUMBERS

Academic Year 2012-2013	Annual Budget Proposal (November 22, 2011)			Actual Figures (September 30, 2013)		
	NEW	RENEWALS	TOTAL	NEW	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	24		24	22		22
Senior Lecturers	3		3	4		4
Senior Researchers	5		5	4		4
Senior Specialists	5		5	3		3
US - EU Program	1		1	0		0
Internships	3		3	1	1	2
Other Students						
Madrid Regional Government (TA)	43		43	41	2	43
Botín Foundation (TA)	13		13	17	1	18
Valencia Regional Government (TA)	10		10	0		0
IE Business School	4		4	4		4
SUBTOTAL	111	0	**111**	96	4	**100**
SPAIN GRANTS						
Core Program						
Graduate Students	11	8	19	13	7	20
Travel Grants	3		3	3		3
Students in the Arts	9	4	13	8	4	12
Science and Technology Program	0	1	1			0
Foreign Language Teaching Assistants	14		14	14		14
Other Students						
Private Sponsors	3		3	3	2	5
Ministry of Education, Culture & Sport	10	6	16	9	5	14
Madrid Regional Government	5	6	11	5	6	11
Andalusia Regional Government	3	5	8	3	4	7
Navarre Regional Government	4	2	6	1	2	3
Other Researchers						
Ministry of Education, Culture & Sport	35	30	65		29	29
Government Employees						
Ministry of Industry, Energy & Tourism	4		4	3		3
Ministry of Economy & Competitiveness	0		0	1		1
Ministry of Public Works	2		2	1		1
Ministry of Finance & Public Administration	1		1	1		1
Other Programs						
Summer Institutes Univ. Students	8		8	4		4
SUBTOTAL	112	62	**174**	69	59	**128**
GRAND TOTAL	223	62	**285**	165	63	**228**

PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2012-2013, the projected figures in the annual budget proposal of November 2011 were overestimated by forty-nine (57) awards when compared to September 2013 actual figures. As a result of budgetary cutbacks, reduction in grant numbers for both U.S. citizens and Spaniards occurred. The most notable variations in projected numbers are explained below.

U.S. Program

The U.S. Program recorded some growth mainly thanks to increased contributions from the Botín Foundation for five (5) additional unexpected Teaching Assistants.

A drop in contributions resulted in two (2) fewer awards in both the Graduate Student and Senior Specialists categories. The largest drop in grant numbers is due to the suspension of ten (10) Teaching Assistants awards in collaboration with the Valencia Regional Government.

Spanish Program

Overall, the Spanish Program was reduced by forty-six (46) awards. The decrease is due, in large part, to the unexpected suspension of contributions from the Ministry of Education, Culture and Sports for the visiting researchers program, resulting in an unforeseeable decrease of thirty-five (35) new awards.

Budgetary limitations resulted in the Navarre Regional Government decreasing its collaboration to one (1) new student award; and the U.S. Department of State's 2013 Summer Institutes for Outstanding European Students was relaunched to fund four (4) participants from Spain, after a temporary suspension in summer 2012.

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

Alice Blumenfeld, 2012 Graduate Student in Seville, Flamenco dancer and researcher, was chosen by the U.S. Fulbright Association to give the 2013 Selma Jeanne Cohen Fund Lecture at its 36 Annual Conference in Washington D.C. entitled, "Beyond Stereotypes: Unraveling Flamenco Dance from its Historical and Cultural Threads."

Katie Deeg, 2012 Graduate Researcher in Computational Chemistry at *Universidad Pablo de Olavide* in Seville, published her Fulbright research in the article "Insights on the Molecular Mechanisms of Hydrogen Adsorption in Zeolites" (Journal of Physical Chemistry C, 2013). She also presented her research at the 11th International Conference on the Fundamentals of Absorption in Baltimore, MD, in May 2013.

Amanda Gutierrez, 2013 English Teaching Assistant in Madrid, was a guest speaker at the Clinton Global Initiative (CGI) Annual Meeting in New York City from September 23-26, 2013. Amanda presented a paper about two global health research projects she has worked on for 4 years: a device that prevents overdosing with liquid medication, and an absorbent mat that diagnoses postpartum hemorrhaging and blood loss in mothers after birth. Both are already saving lives around the world.

Maya Kroth, 2012 Graduate Researcher and journalist, published articles in the Washington Post and TheAtlantic.com during her Fulbright year in Seville and Barcelona. She is currently an InterAmerican Press Association scholar at the *Universidad Iberoamericana* in Mexico City.

Thirii Myo Kyaw Myint, 2012 English Teaching Assistant in Madrid, was nominated for the renowned Pushcart Prize - the most honored literary project in America - for her short story "City of My Mother's Girlhood."

Tucker Mottl, 2011 Graduate Researcher in Environmental Chemistry at *Universidad de Cádiz,* presented his Fulbright research at the Scientific Committee on Antarctic Research Biology Symposium in Barcelona. He will also publish it in either "Polar Biology" or "Polar Science."

Robert H. Pittman, 2003 filmmaker/ photographer and Graduate Student in Madrid, published "Anonymization." The book forces the reader to reflect upon the current model of unbridled urban planning which has inflicted a painful metamorphosis on the territories photographed by Pittman.

Carlos Salinas, 2012 Master's of Digital Journalism candidate at the IE Business School, is launching an online platform community marketplace in September 2013 that allows travelers to customize their travel based on their budget, while hosts offer their own assets and knowledge.

Nazanin Sullivan, 2012 Graduate Researcher in History in Madrid, is presenting her Fulbright research at the Sixteenth Century Society Conference in San Juan, Puerto Rico.

Anna Tonna-Brown, 2007 Graduate Student in Madrid and mezzosoprano, performed in a series of concerts in Spain, in venues as renowned as the *Fundacion Juan March*, the *Circulo de Bellas Artes* and the *Palacio Fernan Nunez*. Her performances received excellent reviews and wide press coverage.

Donald Woodworth III, 2009 Graduate Student at the IE Business School, was recently (2012) admitted to the Vermont bar and sworn in by Judge Vernamot.

Community Involvement

Many U.S. grantees devoted part of their time in Spain to volunteer work and community initiatives such as:

Alicia Acosta, Samia Bouzid, Seema Kumar, Erick Romig, Alexa Schlomo-Carrasco and Willa Song, English Teaching Assistants in Cantabria, cooperated with the *Cine Migratorio* film festival in Santander, aimed at engendering thoughtful, inclusive, and dynamic public engagement with the topic of migration. Throughout the festival weekend, the theme of migration was highlighted through screenings of films, speakers, photography exhibitions, forums, intercultural dance productions and more. Leading up to the festival, the grantees also hosted a free film class to help migrants tell their stories, implemented a photography project in local schools, and printed a magazine featuring a collection of stories and articles that deal with immigration in Spain.

Dan Alexander, English Teaching Assistant in Madrid, organized a philanthropy project with the students at his school. The students had to investigate different NGOs and decide which one was most deserving of a common donation. The winners were World Vision and Malaria Consortium.

Ricardo Anzar and Mario Ulibarri, English Teaching Assistants in Madrid, volunteered with the *Fundación Secretariado Gitano* (Roma Association) teaching English to young Roma students. Ricardo also volunteered as a coach at a local sports club.

Rio Bauce, English Teaching Assistant in Madrid, and *Edward Nadel,* English Teaching Assistant in Cantabria, published two different on-line magazines aimed towards Spanish students learning English. They also enrolled the help of students in order to launch and edit the magazines.

Cheasaquah Blevins, Lily Gonzalez, Daniel Gouger, Maya Kroth, David Terry and Alexis Yelton, Graduate Researchers in Barcelona, volunteered in a program co-sponsored by the U.S. Consulate and the Catalonian Regional Government Department of Education, in which they presented their Fulbright projects and experiences to high school students.

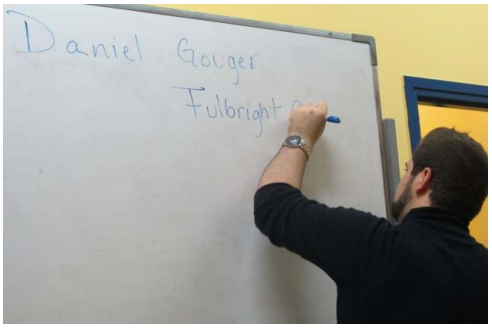
William Bonfiglio, English Teaching Assistant in Cantabria, organized an after-hours theater group at his school.

Hannah Connor, English Teaching Assistant in Madrid, and *Nikki Hatza,* English Teaching Assistant in Cantabria, each directed and performed a bilingual version of *The Vagina Monologues.* Approximately 40 women, among them three other Fulbrighters, participated in the performances which were a huge success. The ticket sales were donated to different associations working with women at risk.

Ben Costigan, English Teaching Assistant in Madrid, actively worked with an NGO that donates books to communities in need.

Kara George, English Teaching Assistant in Madrid, started a garden at her school, to teach urban students the basics of farming and gardening.

Daniel Gouger and David Terry, Graduate Researchers in Barcelona, taught English to Moroccan immigrants through the Ibn Batuta association, in an initiative coordinated by the U.S. Consulate in Barcelona.



Leela Greenberg, English Teaching Assistant in Madrid, organized different storytelling activities in her community.

Hector Hernandez, English Teaching Assistant in Madrid, documented Madrid through photography, writing, and a set of interviews, with the purpose of creating a dialogue between the United States and Spain.

Seema Kumar, English Teaching Assistant in Cantabria, launched the *Hogar* project aimed at getting her students to think about what home means to them, and how they define their own home. The students then took one photograph and included a caption explaining what their home is or why they took the photograph. The best pictures and captions were exhibited during the Film Festival on Migration.

Christopher Lew, English Teaching Assistant in Madrid, celebrated "The Day of Silence" at his school, where students took a day-long vow of silence as a symbol of the silencing their peers regarding others' sexual orientation.

GLSEN DAY of SILENCE APRIL 19, 2013

Brian Mejia, English Teaching Assistant in Madrid, interned with the social services department of a workers union, in a project aimed at helping first generation college students.

Laura Portko continued her successful work in the Cantabria chapter of *Sunday Soup,* a system of independent micro-grants, where money directly funds a proposal without having to be mediated by the bureaucracy of a granting organization.

Sunday Soup SDR

SUNDAY SOUP SANTANDER

Microfinanciación para proyectos e iniciativas locales

aecc Contra el Cáncer

Napala Pratini, graduate student in Madrid, volunteered with the *Asociación Española Contra el Cáncer* (AECC) in the pediatric oncology unit of the *Hospital Universitario Montepríncipe*, providing company to both inpatients and outpatients receiving weekly chemotherapy treatments.

Jordan Stockdale, English Teaching Assistant in Madrid, carried out a Special Education Survey comparing the systems in Madrid and New York, with the aim to provide new perspectives to special education teachers.

SPANISH PROGRAM

Achievements

Ignacio Berenguer Mediavilla, 2002 Fulbright Ph.D. candidate in Electrical and Computer Engineering, Columbia University, sold Pixable, the computer application he founded, to Singapore Telecommunications (SingTel), the second largest mobile phone service in Asia, for 26.5 million dollars. Pixable, with over four million downloads and approximately 1.6 million daily visits, allows people to use all of their Facebook and image-sharing site photo content such as captions, tagging information, comments, and birthdays to make albums, slideshows, calendars, artwork and mosaics of Facebook photos.

Left to right, Alberto López, head of technology; and Ignacio Berenguer, founder of Pixable.

Mar Cabra Valero, 2009 FCEOE Fulbright student in Journalism, Columbia University, received the 2012 Larra Prize from the Madrid Press Association which honors the most distinguished journalist under 30 years of age. The jury highlighted the former grantee's contribution to "journalistic investigation that has been published in Spanish and foreign media; her dedication for new journalistic vehicles, such as data analysis, original storytelling; and, her struggle to establish transparency legislation and access to public information."

Antonio Carrascosa Morales, 1989 Fulbright/Ministry of Taxation student, Harvard University, was named Director General of the Fund for Orderly Bank Restructuring (FROB). This institution aims to manage the restructuring and resolution of credit institutions.

FROB Fondo de Reestructuración Ordenada Bancaria

GSAPP Graduate School of Architecture, Planning and Preservation

Diana Cristóbal Olave and María Esnaola Cano, 2012 Fulbright students in Architecture, Columbia University, shared the Willliam Ware Prize and Saul Kaplan Traveling Fellowship of the Graduate School of Architecture, Planning and Preservation. The award recognizes the students in the Advanced Architectural Design Program whose work throughout the studios has been outstanding.

Ana Esteve Llorens, 2009 Fulbright/Ministry of Education student in Sculpture, Virginia Commonwealth University, held exhibitions of her work at the *Casa de Velázquez* in Madrid and the Carmen Center in Valencia.

Juan Fernández-Cuervo Infiesta, 2012 Fulbright/Ministry of Industry, Energy and Tourism graduate student in Public Administration, Columbia University, was named Adviser to the Economic Office of the President.

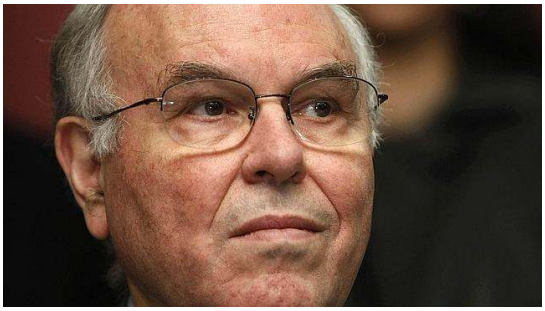
José Ramón Flecha García, 1991 Fulbright/Ministry of Education visiting scholar in Education, Columbia University, received the 2012 Gold Medal for Merit in Education from the Regional Government of Andalusia. Currently the Department Chair in Sociology at the University of Barcelona, he is internationally recognized for his research on transforming schools, promoting social change and reducing social inequalities. He is considered the creator of the concept of "learning communities" - a project to overcome school failure and reduce conflict by transforming learning centers.

Fernando Tomás Maestre Gil, 2003 Fulbright/Ministry of Education visiting scholar in Plant Ecology, Duke University, was honored by the Royal Academy of Physical, Exact and Natural Sciences of the Royal Academy of Sciences – Life Sciences Prize for the most promising new researcher. The award recognizes his research experience in the ecology of arid areas, the restoration of degraded ecosystems, the interactions of plants, desertification and the consequences of global climate change.

María Linarejos Moreno Teva, 2012 Fulbright/Secretariat of State for Culture student in the visual arts, Rice University, was among the 12 artists featured in the exhibition *Moving/Still: Recent Photography by Texas Artists* . The event is organized by FotoFest and Houston Center for Photography (HCP), two of the state's premier photographic arts organizations.

Linarejos Moreno, *Plañideras II* (*The Wailers II*), *Rituales Funerarios* (*Funeral Rites*)

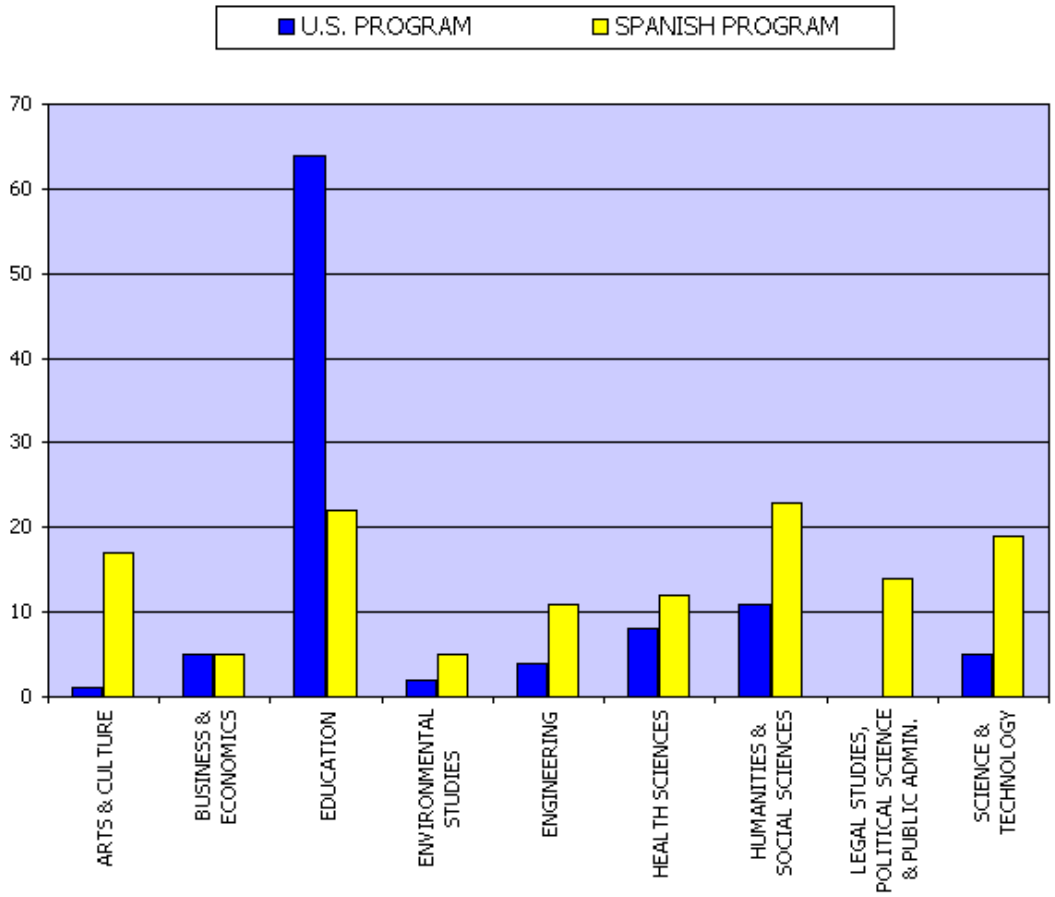
César Nombela Cano, 1972 Fulbright graduate student in Biochemistry, New York University, was appointed the President of the Menéndez Pelayo International University (UIMP).



Sergio Vila-Sanjuán Robert, 1991 Fulbright/CEOE student in Journalism, Boston University, won the prestigious 69th edition of the Nadal Prize for Best Novel for *Estaba en el Aire (Up in the Air)*. The novel is set in the bustling Barcelona of the early 1970s and retraces social changes as reflected in advertising and radio.

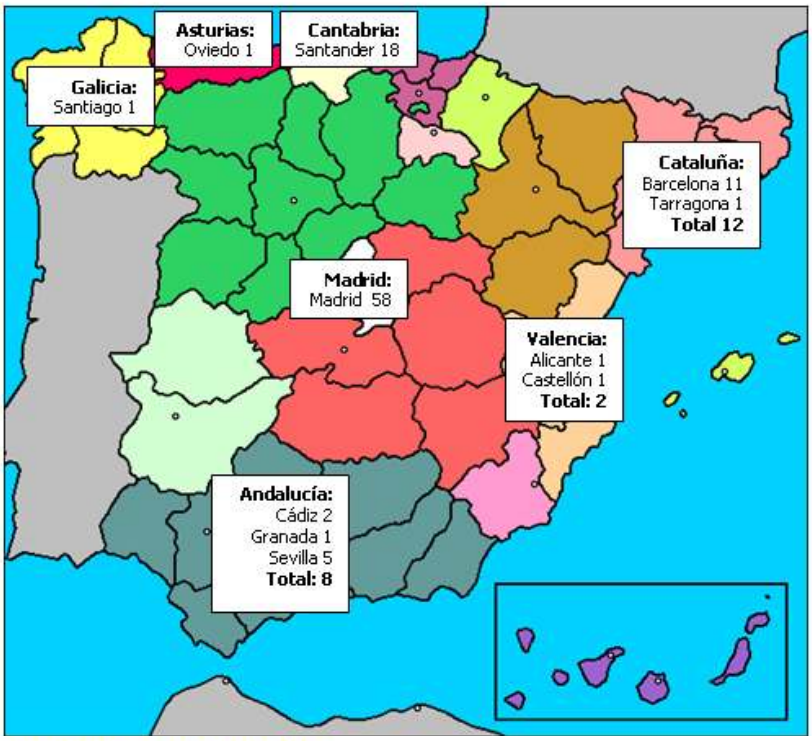
III. STUDY AREAS

STUDY AREAS, ACADEMIC YEAR 2012-2013			
AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	1	17	18
BUSINESS & ECONOMICS	5	5	10
EDUCATION	64	22	86
ENVIRONMENTAL STUDIES	2	5	7
ENGINEERING	4	11	15
HEALTH SCIENCES	8	12	20
HUMANITIES & SOCIAL SCIENCES	11	23	34
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	0	14	14
SCIENCE & TECHNOLOGY	5	19	24
TOTAL GRANTS	**100**	**128**	**228**

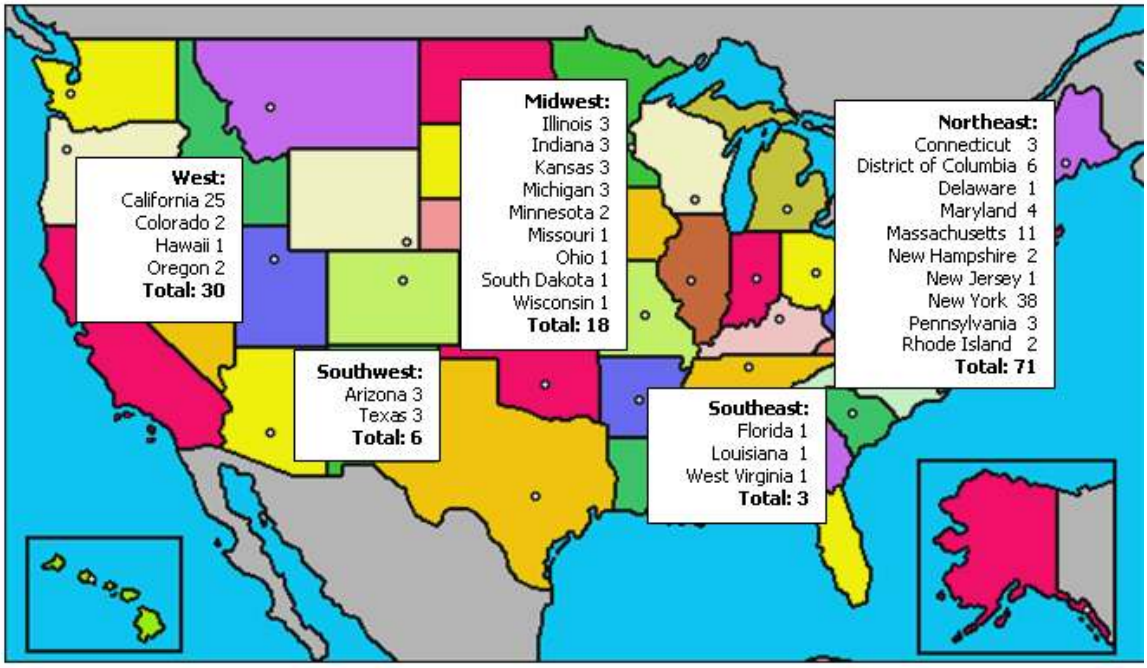


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTS IN SPAIN (100)



SPANISH GRANTS IN THE U.S. (128)



V. NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES - U. S. GRANTEES

As in previous years, there was great interest in both the Berlin and E.U. Seminars. There was one representative from Spain at the E.U. Seminar, co-financed by this Commission. Ten grantees from Spain attended the Berlin Seminar, including one performer invited by the German Commission and four grantees sponsored by the Commission. Most of them had an active role in the seminar activities.

Seven Intercountry Lecturers in Cyprus, Finland, France, Italy (2), Germany and the Netherlands were invited to Spain by universities in Barcelona, Burgos, Madrid (2), Tenerife, Valencia and Zaragoza. Three Senior Researchers in Spain were invited to Denmark, France, Germany, Italy and the U.K., for a total of seven visits.

EUROPEAN REGIONAL ACTIVITIES – SPANISH PROGRAM

Collaboration with the Belgian-Luxembourg Commission continued as Fulbright-Schuman applicants residing in Spain were interviewed and prescreened by Commission staff. The program, administered in Brussels, is jointly financed by the U.S. Department of State and the Directorate General for Education and Culture of the European Commission. The program offers awards for research/postgraduate study; grants to professionals in international education administration; or awards for lecturing at U.S. universities. All grants are limited to projects dealing with U.S.-E.U. relations or E.U. affairs.

For academic year 2012-2013, two (2) Fulbright-Schuman researchers from Spain were selected for projects in the areas of Public Policy (high-speed rail policy), Education and Applied Economics.

The Executive Director continued to sit on the Andorra Fulbright Bilateral Committee as a Permanent Observer. The Commission continued its collaboration with its Andorran counterpart by participating in graduate student selection interviews and by inviting U.S. grantees to Andorra and Andorran grantees to participate in activities organized by the Commission (i.e. participation in the U.S. grantee orientation program; the mid-year meeting for U.S. grantees; and, pre-departure orientation and visa processing for departing Andorran grantees).

GRANT SUPPORTING ACTIVITIES

U.S. Program

Madrid Global Classrooms and the Model U.N. Conference

In October, a group of 24 Madrid Global Classrooms high school students, accompanied by their Fulbright Teaching Assistants, participated via satellite in a U.S. Mission Brief to celebrate the 67th anniversary of the U.N. The brief was organized by the United Nations Association of the United States of America (UNA-USA), the Commission, the U.S. Embassy, and the Madrid Regional Government. Also participating, live at UN headquarters, were students from New York City high schools. After listening to a presentation by Ambassador Elizabeth M. Cousens, U.S. Representative on the U.N. Economic and Social Council, the students asked questions about her work, the U.N. peace building efforts, and current issues.

Global Classrooms Presentation at the Instituto Franklin

The Commission and the Regional Government of Madrid made a joint presentation on Global Classrooms -The Madrid Model at the 1st International Conference on Bilingual Education, organized by the Franklin Institute of the *Universidad de Alcalá de Henares.* The presentation highlighted the important role of the Fulbright ETA's in the success of Global Classrooms in Madrid.

Election Night

On November 6, 2012, the U.S. Embassy in Madrid and the U.S. Consulate in Barcelona organized gatherings to follow election day rerturns in real time. Many Fulbright grantees were invited to the events, where they had ample opportunity to discuss the proceedings of the close race and the U.S. election system with Spanish guests.

Thanksgiving Dinner

The U.S. Ambassador and Mrs. Solomont hosted a traditional Thanksgiving meal for Fulbright Teaching Assistants, their school coordinators, and representatives of the Madrid Regional Government. It was the first time that most Spaniards had taken part in a Thanksgiving celebration, so they were thrilled at the opportunity and enjoyed the warm atmosphere of the event.

Mid-Year Seminar

The *Universidad de Zaragoza* hosted mid-year seminar in March. Ninety-seven grantees attended the working and plenary sessions and participated in cultural activities; accompanying family members were also included. Representatives from the Commission, the Regional Governments of Madrid and Aragón, the *Universidad de Zaragoza,* and the Zaragoza town hall joined the opening ceremony and other activities.

The working sessions in small groups were a success due to the collaboration of many former Spanish grantees who led them. The evaluation reports were very positive and proved that the seminar was beneficial to the U.S. grantees.

A highlight of the Seminar was the grantees project presentations. Brianna Yuh, a Madrid TA, closed hers with this beautiful quote:

> "America's strength is not our diversity, our strength is our ability to unite people of different backgrounds around common principles."

Meetings with grantees

Periodically, the Commission organized meetings to address topics and issues affecting grantees. Meetings with Madrid grantees were hold at the Commission, while those for grantees located elsewhere were managed on-line.

Community Involvement

The Public Diplomacy section of the U.S. Consulate in Barcelona organized a wrap-up meeting with the Fulbright grantees who had volunteered to teach English through the Department of Education of the Catalonian Regional Government and the Association of Moroccans Students in Barcelona. Besides Consulate and Commission staff, six Fulbright grantees and representatives from both institutions attended.

U.S.-Spain Council

La *Fundación Consejo España-Estados Unidos* (U.S.-Spain Council) organized and sponsored a program of visits to top Spanish research institutes and companies. A group of seven predoctoral researchers in the biochemistry and medical areas participated in the six visits that took place in Madrid and Barcelona. Grantees had access to some of the top laboratories in Spain and received first-hand explanations of the goals and methodologies followed by the host institutions. The initiative was well received by the grantees and is expected to continue in the future.

Fulbright/ Instituto de Empresa Lunch

The Commission hosted a lunch with the Fulbright / IE Business School grantees, IE representatives and Commission staff. There was ample opportunity to discuss different program aspects with the sponsor, and it was clear that grantees were having an enriching experience at the business school.

U.S. Embassy Service Day

The U.S. Embassy organized various community service initiatives, including the painting of a mural at a Madrid school highlighting 500 years of friendship between the U.S. and Spain. A number of grantees, Embassy – including Ambassador and Mrs. Solomont- and Commission staff joined forces to complete the striking painting.

Arrival Orientation

A total of 81 U.S. student grantees in Spain and five in Andorra attended the four-day meeting held at the *Instituto Internacional en España* in Madrid. Collaborators from the US Embassy, the Ministry of Foreign Affairs, the Regional Government of Madrid, the Government of Andorra and the IE Business School participated in the opening ceremony and the working sessions, for the incoming academic year 2013-2014 group. Former grantees– both from Spain and the U.S. – led sessions and generously donated their time and experience.

According to the evaluation reports, the orientation was useful, stimulating and resourceful for the incoming grantees.

Traditional Madrid Tour

The Fulbright Alumni Association organized a walking tour for U.S. grantees that focused on Madrid's growth after becoming the capital of Spain in 1561, and the birth of Spanish theater pioneered by the literary giants Cervantes and Lope de Vega. The initiative was a success, and the initial 20 slots offered had to be increased to 35.

Spanish Program

The main objective of grant supporting activities is to increase public visibility for the Fulbright Program and position the Commission as a public-oriented service entity compared to competing educational exchange programs that do not noticeably provide these supplementary events. Activities, especially designed for Fulbright participants, are provided throughout the award period - before departure; upon arrival in the U.S.; during the grant period; and as alumni.

Pre-departure Orientation and Group Visa Processing

Pre-departure orientation and group visa processing sessions were offered for graduate students and postdoctoral researchers. These sessions offered special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group with common interests. Activities included staff presentations and discussions on grant administration topics and clarifying visa regulations. Alumni panels shared personal, professional and academic experiences with departing grantees.

The Executive Director, Co-President, Co-Treasurer and Spanish Alumni Association representative addressing students at the pre-departure orientation session.

The U.S. Embassy in Madrid continued to be especially helpful in issuing visas. For the past ten (10) years, group sessions for departing Commission grantees have been arranged to facilitate visa processing and required personal interviews. This special consideration expedites the issuance of visas and, once again, provides a positive awareness of Commission support services.

The graduate student orientation included thirty-two (32) participants representing four (4) grant categories and sponsorship from two (2) Regional Governments; one (1) Ministry; one (1) foundation; two (2) private institutions as well one (1) public U.S. university. The Deputy Chief of Mission hosted a luncheon at his official residence. The Andorran Commission was represented by an official from the Ministry of Education, Youth and Sports, and one student grantee who participated in the day-long pre-departure orientation program which included a group visa processing session.

American-style barbeque for departing Spanish grantees

Collaboration with Other Institutions

The Commission collaborated with other institutions interested in involving Spanish Fulbright alumni in their activities. The Aspen Institute–Spain requested the assistance of the Commission in publicizing and recruiting participants for the 2013 Socrates Seminars: "*The Deciders: How Google and Facebook are Shaping the Future of Privacy and Free Speech*" and "*The New Global Middle Class: How Will it Transform Innovation, Trade and Markets*." The sessions aimed to bring together future leaders from all sectors of society to reflect on contemporary issues through moderated debates. The Aspen Institute covered all charges for those Fulbright alumni who participated.

Likewise the Commission assisted the U.S. Embassy in Madrid in launching the *Embassy Youth Council* – a lobby of 40 young adults between 18–30 years of age with demonstrated community leadership skills. The Council serves as an advisory body to the Embassy on issues that affect Spanish youth and creates and develops projects

promoting civil engagement, volunteerism and community service. The Commission proposed Fulbright alumni as members of this group composed of students knowledgeable of the U.S. who, by and large, had participated and represented a variety of exchange programs.

Embassy officials with the Embassy Youth Council

Gateway Orientation Programs, Enrichment Seminars and Summer Institutes

Grantees in the U.S. were also able to enjoy grant supporting activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs. In summer 2013, seven (7) graduate students and fifteen (15) Foreign Language Teaching Assistants (FLTAs) attended these programs.

Throughout AY 2012-2013, twenty-two (22) students participated in the nine (9) regional Enrichment Seminars organized by IIE. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

Fulbright Regional Enrichment Seminar: *U.S. History and Diversity – The Civil Rights Movement*, held in Atlanta, Georgia. **Maria del Valle Avilés Pinedo**, one of the four Spanish Fulbright participants, commented: *"The Seminar confirmed what I already knew – that the U.S. is a hospitable, diverse, and tolerant country, and that to be a Fulbright grantee is a privilege and an opportunity to change your perspective on how you see the world and others."*

Fulbright Regional Enrichment Seminar: *Climate Change and Environment*, held in New Orleans. **Maria Riera Velasco**, the only participant from Spain, remarked: *"Enrichment Seminars are a source of learning, but above all, a meeting point between singular individuals that have a lot in common and that inevitably will establish genuine links of friendship."*

The Commission is pleased to announce the reinstatement of the Summer Institutes for European Student Leaders offered by the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State. For Summer 2013, two sessions were offered: the Institute on Environmental Stewardship, and the Institute on Social Entrepreneurship.

Each institute had 20 student participants and in addition to the academic focus, introduced European students to U.S. culture and society by including cultural components that allowed students to become familiar with their host community.

2013 Summer Institute on Environmental Stewardship participants **Alba Martín Tabasco** and **Yago Martín González** who commented, *"If I can say only one thing it would be about the people – the Americans and other Europeans that we met. Now we have friends spread throughout Europe and the U.S. which is undoubtedly the best aspect we could receive. This is my first time outside of Spain, so you can imagine the impact the experience has had on me and how much I enjoyed it."*

Fulbright Experiences

"Thirty-five young people from 30 different countries from the International Fulbright Science and Technology Program. If you look at the photo, you will see the most diverse group of people, from all ethnicities, religions and backgrounds, but all with similar goals and values and all willing to learn from one another, share their cultures and passion for science and education. And that too we all take home from this three-year trip with Fulbright." ***Carmen Guerra Garcia,*** 2009 International Fulbright Science and Technology Ph.D. candidate in Aerospace Engineering, MIT.

Inés González González, 2011 Fulbright student in Sign Language Linguistics, Gallaudet University*, completed her studies despite a tragic traffic accident that left her paralyzed, and "dreams of creating a universal sign language for Spanish speakers. In some cases, they vary greatly between countries because of their diverse origins. Sign language in Venezuela is very similar to that in Spain because a Spaniard from the last century taught in a deaf school which served as a national model. On the other hand, the sign language of Colombia closely resembles the U.S. version."*

The Commission is especially grateful for the generous support of the ONCE Foundation which supplemented Ines González's grant by providing funding for a personal assistant and other extraordinary expenses throughout her studies.

Felix González Herranz, 2010 Fulbright graduate student in Management Science and Technology, Stanford University

"The current situation in Spain may make my reverse culture shock even 'more shocking.' Youth employment has reached 52% and general unemployment has peaked at 26%. However, I am convinced that we are facing a time full of opportunities where any little contribution can yield a tremendous

positive impact on our society. The only barrier that we have is in convincing ourselves that we can do things. For those of us who have been abroad, now, more than ever, the 'give back' spirit so inherent to the Fulbright program is crucial. We, Fulbrighters, have a mission as ambassadors in our countries. We need to embrace the 'give back' spirit, look around ourselves and think about what we can do to improve the status-quo. We are privileged for having been selected to join the prestigious Fulbright community and having been empowered to put its values in practice."

ACADEMIC INFORMATION SERVICE

EDUCATIONAL ADVISING

Statistics

Thanks to continued support from the post, the Bureau of Educational and Cultural Affairs and the Fulbright Commission, the EducationUSA Advising Center surpassed its outreach objectives for 2012-2013, with 1,533 outreach/mobile advising contacts; more than 255,000 unique website hits; a growing social media following; and stable phone/email/group advising contacts. EducationUSA has solidified its social media presence on Facebook and Twitter and now has 780 and 700 followers, respectively. The Advising Center also implemented a monthly e-newsletter that is sent to more than 4,000 contacts in our database, allowing us to keep in more frequent contact with our target audience with news and analysis on timely issues and establish EducationUSA as the source of information for US study.

Outreach/Mobile Advising

The center is particularly pleased to note that the number of contacts reached through outreach/mobile advising grew 110% year-on-year. Advising staff participated in a total of twenty events in FY12-13, reaching just over 1,500 advisees. During International Education Week, EducationUSA held a special virtual college fair and a joint EducationUSA/Fulbright reception to cap off the week. In addition to attending fairs and holding public information sessions at Spanish universities and high schools, new initiatives included the successful implementation of a Competitive College Club in Madrid, which will serve as an undergraduate group advising venue for approximately 20 of the region's most accomplished students. Two more achievements, led by the U.S. Embassy include a major campaign to increase Spanish private-sector sponsorship for the Fulbright program and the launch of an American Space in Valencia. These initiatives are making it possible for more Spaniards to benefit from a US academic experience through Fulbright grants and expanding the number of points of contact with EducationUSA in Spain. Traditional contacts (e-mail advising, phone advising and group information sessions held at the Fulbright Commission) remained stable.

Undergraduate Admissions at Yale University Presentation

In addition to co-sponsoring International Education Week events and the USA-Albacete Forum, the Educational Advising staff saw a 110% increase in outreach contacts thanks, in part, to presentations given at universities in Granada, Seville, San Sebastian, Saragossa, Cordoba, Barcelona and the new American Space at the Polytechnic University of Valencia. Advising staff also benefited from professional development opportunities, with the Educational Advising Assistant attending an EducationUSA-sponsored new adviser training seminar in Kiev, Ukraine, in March, and the Educational Adviser representing EducationUSA at the European Association for International Education Annual Conference in Istanbul, Turkey, in September.

Outlook

The Advising Center expects this positive trend to continue thanks to several upcoming outreach events that include: frequent trips to the American Space in Valencia to present on EducationUSA and Fulbright topics of interest, visiting fifteen Spanish universities to target Engineering and Science students for the growing core Fulbright program, training seminars for high school guidance counselors, participation in International Education Week, and the organization of a spring southern European fair in partnership with EducationUSA Portugal and with venues in Lisbon, Madrid and Valencia.

EducationUSA in Spain also plans to boost its profile among US higher education institutions by facilitating access to qualified Spanish students. Institutions that have visited the e-newsletter and helped to arrange information sessions, webinars, and encourage their participation in the Southern European Tour will continue to be featured.

Support for International Educational Exchange

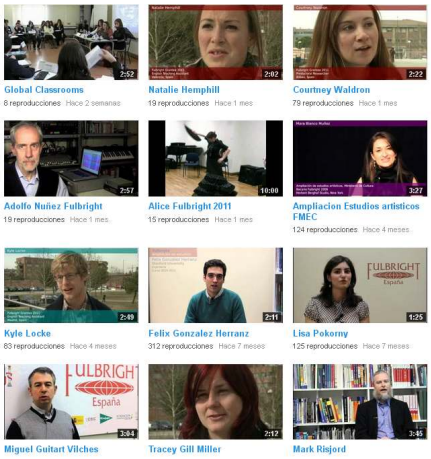
The Commission shows its support for International Educational Exchange by offering office space to organizations that are actively promoting US-Spain educational exchange, like the ASSITS scholarship program for outstanding Spanish secondary school students and the Association of North American Programs in Spain (APUNE). The Educational Adviser partnered with APUNE by speaking at one re-entry workshop for US study abroad students on post-graduate study opportunities in Spain.

SOCIAL/PROFESSIONAL MEDIA

Blog: www.blogdefulbright.es. Our blog has become a reference point to learn more about the world of the Fulbright Program in Spain. There have been more than 12,240 visits during the past year. The majority of traffic on the blog is generated to coincide with the publication of new grant announcements and Commisssion events. At the same time, it has served as a vehicle to direct visitors to our website, Facebook and Twitter.

Twitter: @FulbrightSpain. Twitter has become the main tool to learn about published work and news from our current and former grantees. It also allows the public to be up-to-date concerning the Commission's activities. Currently there are more than 2,000 followers of which over 300 are Fulbright grantees and ex-grantees. To date, 1,160 tweets have been published.

Facebook: Fulbright España http://www.facebook.com/pages/Fulbright-España/. The number of fans has doubled over the past year, reaching more than 3,000. The most viewed information is that regarding grant announcements and photographs of the Commission's activities.



Youtube: FulbrightSpain channel http://www.youtube.com/user/FulbrightSpain/videos. The site has experienced the greatest growth among the social media. Currently it contains 31 videos, which have been viewed by more than 6,000 people.

Linkedin: Fulbright España – grupo oficial, almost 1,000 members from the Fulbright Spain group have registered in this professional network.

Flickr The Gallery of Fulbrightspain http://www.flickr.com/photos/fulbrightspain/ contains more than 220 photos of various Commission events: orientations for US and Spanish grantees, the Mid-Year Seminar and the Global Classrooms program.

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2012-2013 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.

Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN

Secretaría de Estado de Cooperación Internacional

Agencia Española de Cooperación Internacional para el Desarrollo

Dirección de Relaciones Culturales y Científicas

MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE

Secretaría General Técnica

Dirección General de Universidades

Secretaría de Estado de Cultura

MINISTERIO DE FOMENTO

Subsecretaría de Fomento

Subdirección General de Recursos Humanos

MINISTERIO DE INDUSTRIA, ENERGÍA Y TURISMO

Subsecretaría

Secretaría de Estado de Comercio

Secretaría de Estado de Turismo

MINISTERIO DE HACIENDA Y ADMINISTRACIONES PÚBLICAS

Instituto Nacional de Administración Pública

COMUNIDAD AUTÓNOMA DE MADRID

Consejería de Educación

Dirección General de Universidades e Investigación

Dirección General de Educación Secundaria y Enseñanzas Profesionales

JUNTA DE ANDALUCÍA

GOBIERNO DE NAVARRA

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following six private sponsors:

IE BUSINESS SCHOOL (Instituto de Empresa)

RAMÓN ARECES FOUNDATION

CEOE FOUNDATION

MARCELINO BOTÍN FOUNDATION

El CORTE INGLÉS (CEOE)

INTERNATIONAL INSTITUTE IN SPAIN

ONCE FOUNDATION

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (13)	HOME INSTITUTIONS (43)	GRANTEES (128)
Andalusia	U. Almeria	1
	U. Córdoba	2
	U. Granada	8
	U. Jaén	2
	U. Málaga	1
	U. Pablo de Olavide	1
	U. Sevilla	3
	U. Huelva	1
Aragón	U. Zaragoza	3
Asturias	U. Oviedo	3
Balearic Islands	U. Illes Balears	1
Basque Country	U. Deusto	1
	U. País Vasco	2
Canarias	U. de las Palmas de Gran Canaria	1
	U. La Laguna, Santa Cruz de Tenerife	1
Castille and Leon	U. Pontificia de Salamanca	2
	U. Salamanca	8
	U. Valladolid	1
	U. Internacional SEK	1
Catalonia	U. Abat Oliba CEU	1
	U. Autónoma de Barcelona	5
	U. Barcelona	3
	U. Lleida	1
	U. Politécnica de Cataluña, Barcelona	1
	U. Pompeu Fabra, Tarragona	4
Galicia	U. Santiago de Compostela	3
	U. Coruña	1
	U. Vigo	3
Madrid	U. Alcalá, Alcalá de Henares	1
	U. Autónoma de Madrid	5
	U. Antonio Nebrija	1
	U. Carlos III, Getafe	1
	U. Complutense de Madrid	19
	U. Politécnica de Madrid	7

	U. Pontificia de Comillas	7
	Escuela Nac. De Salud. Inst. Carlos III	1
Murcia	U. de Murcia	1
Navarre	U. Navarra, Pamplona	4
	U. Pública de Navarra	2
Valencia	U. Alicante	2
	U. Jaume I	1
	U. Politécnica de Valencia	5
	U. de Valencia	6

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (76)	STATES (28)	GRANTEES (128)
Northeast (32)	**(10)**	**(71)**
Alfred University	NY	1
Brown University	RI	1
Brookhaven National Laboratory	NY	1
Boston U.	MA	2
Bryant U.	RI	1
Colby-Sawyer College	NH	1
Columbia University	NY	14
CUNY-City College	NY	1
Dartmouth College	NH	1
Gallaudet U.	DC	1
George Washington University	DC	2
Georgetown	DC	3
Harvard University	MA	4
Johns Hopkins University	MD	1
Lincoln University	PA	1
Massachusetts General Hospital	MA	1
MIT	MA	4
New York University	NY	8
New School University	NY	5
Pratt University	NY	2
Princeton University	PA	1
Rutgers University	NJ	1
School of Visual Arts	NY	1
SUNY – Binghamton	NY	1
St. Bonaventure University	NY	1
Susquehanna University	PA	1
U. Connecticut	CT	1
U. Delaware	DE	1
U. Maryland-Baltimore County	MD	3
U. of Rochester	NY	1
Yale University	CT	2
Yeshiva University	NY	2
Southeast (3)	**(3)**	**(3)**
David and Elkins College	WV	1
Dillard University	LA	1
Nova Southeastern U.	FL	1
Southwest (5)	**(2)**	**(6)**
Arizona State U.	AZ	1
Laboratory of Visual Neuroscience	AZ	1
Rice University	TX	2
Texas A&M	TX	1
U. Arizona	AZ	1
Midwest (14)	**(9)**	**(18)**
De Paul University	IL	1

Indiana University	IN	2
Kansas State University	KS	2
Loyola University – Chicago	IL	1
Missouri Western State U.	MO	1
South Dakota State U.	SD	1
U. Evansville	IN	1
U. Kansas	KS	1
U. Illinois at Chicago	IL	1
U. Wisconsin - Milwaukee	WI	1
U. Michigan-Ann Arbor	MI	3
U. Minnesota – Twin Cities	MN	1
U. of Saint Thomas, St Paul	MN	1
The College of Wooster	OH	1
West (22)	**(4)**	**(30)**
American Film Institute	CA	1
California State U. Chico	CA	1
Colorado State U.	CO	1
Loyola Marymount University	CA	1
Monterey Institute of Int'l Studies	CA	1
National Center for Photovoltaics	CO	1
Carnegie Institution of Washington	CA	1
Oregon Research Institute	OR	1
Oregon State University	OR	1
Salk Institute for Biological Studies	CA	1
San Francisco Art Institute	CA	2
San Jose State	CA	2
Stanford University	CA	2
U. California-Berkeley	CA	6
U. California-Davis	CA	1
U. California-Irvine	CA	1
U. California-San Francisco	CA	1
U. California-San Diego	CA	1
U. Hawaii-Manoa	HI	1
University of Laverne	CA	1
University of Southern California	CA	2

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

Home State (33)	Home Institution (79)	Grantees (100)
Alaska	University of Alaska-Anchorage	1
Alabama	University of Alabama- Birmingham	1
Arizona	University of Arizona	1
California	Azusa Pacific University	1
	Chapman University	1
	Loyola Marymount University	1
	Pizter College	3
	Santa Clara University	1
	St. Mary's College of California	1
	Stanford University	1
	University of California, Berkeley	1
	University of California, Irvine	2
	University of California, Riverside	1
	University of Redlands	2
	University of Southern California	2
Colorado	University of Colorado at Boulder	1
Connecticut	Southern Connecticut State University	1
	University of Connecticut	1
	Yale University	2
District of Columbia	American University	1
Florida	Florida State University	1
	University of Florida	1
	University of Tampa	1
Georgia	Emory University	2
	Spelman College	1
	University of Georgia	1
Illinois	University of Chicago	1
Iowa	Clarke University	1
Kentucky	Transylvania University	1
	University of Louisville	1

Louisiana	Tulane University	1
Maryland	University of Maryland Baltimore County	1
Massachusetts	Boston College	2
	College of the Holy Cross	1
	Harvard University	2
	Williams College	1
Michigan	Calvin College	1
	Hope College	1
	Grand Valley State University	1
	Michigan State University	1
	University of Michigan - Ann Arbor	2
	Western Michigan University	3
Minnesota	Carleton College	1
	University of Minnesota- Twin Cities Campus	1
Montana	University of Montana	1
Nebraska	Doane College	1
New Jersey	New Jersey Institute of Technology	1
	Ramapo College of New Jersey	1
	Rutgers, The State University of New Jersey	3
New Mexico	New Mexico State University	1
New York	Canisius College	1
	Hunter College-CUNY	1
	Fordham University	1
	New York University	1
North Carolina	University of North Carolina at Chapel Hill	1
	Wake Forest University	1
Ohio	Kenyon College	2
	Ohio State University	2
	Ohio University	1
Oklahoma	Oklahoma State University	1
Oregon	Portland State University	1

	University of Oregon	1
	University of Portland	1
	Western Oregon University	1
Pennsylvania	Carnegie Mellon University	1
	Kutztown University of Pennyslvania	1
	Lafayette College	1
	Moravian College	1
	Pennyslvania State University	1
	University of Pennsylvania	1
	University of Scranton	2
Rhode Island	Brown University	4
South Dakota	University of South Dakota	1
Tennessee	Middle Tennessee State University	1
	Vanderbilt University	2
Texas	St.Edward's University	1
Virginia	Virginia Commonwealth University	1
	Virginia Tech	1
Wisconsin	University of Wisconsin - Madison	1

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (8)	HOST INSTITUTIONS (80)	CITY (40)	PROVINCE (12)	GRANTEES (100)
Andalusia	CSIC- Estación Biológica de Doñana	Sevilla	Sevilla	1
	Estudio de Baile Andrés Marín Abierto	Sevilla	Sevilla	1
	Instituto de Migraciones	Ogíjares	Granada	1
	Universidad de Cádiz	Puerto Real	Cádiz	2
	Universidad de Sevilla	Sevilla	Sevilla	.5
	Universidad Pablo de Olavide	Sevilla	Sevilla	2
Asturias	Universidad de Oviedo	Oviedo	Oviedo	1
Cantabria	CC Sagrados Corazones	Torrelavega	Santander	1
	Fundación Botín	Santander	Santander	1
	IES Cantabria	Santander	Santander	1
	IES El Alisal	Santander	Santander	1
	IES Estelas de Cantabria	Los Corrales de Buelna	Santander	1
	IES Foramontanos	Cabezón de la Sal	Santander	1
	IES José Hierro	San Vicente de la Barquera	Santander	1
	IES Leonardo Torres Quevedo	Santander	Santander	1
	IES Lope de Vega	Santa María de Cayón	Santander	1
	IES Marismas	Santoña	Santander	1
	IES Marqués de Manzanedo	Santoña	Santander	1
	IES Miguel Herrero	Torrelavega	Santander	1
	IES Montesclaros	Reinosa	Santander	1
	IES Nuestra Señora de los Remedios	Guarnizo	Santander	1
	IES Ría del Carmen	Muriedas	Santander	1
	IES Valle de Camargo	Muriedas	Santander	1
	IES Valle del Saja	Cabezón de la Sal	Santander	1
	IES Villajunco	Santander	Santander	1
Castile-La Mancha	Universidad de Castilla La Mancha	Toledo	Toledo	1
Catalonia	CSIC- Institució Milá I Fontanals	Barcelona	Barcelona	1
	CSIC- Instituto de Ciencias del Mar	Barcelona	Barcelona	2
	Institut d'Investigació Biomèdica de Bellvitge	L'Hospitalet de Llobregat	Barcelona	1
	Instituto de Investigación Biomédica	Barcelona	Barcelona	1
	Instituto de Sueño	Barcelona	Barcelona	.5
	Universidad Autónoma de Barcelona	Barcelona	Barcelona	1
	Universidad de Barcelona	Barcelona	Barcelona	1

	Universidad Politécnica de Catalunya	Barcelona	Barcelona	2
	Universidad Pompeu Fabra	Barcelona	Barcelona	1
	Universidad Ramon Llull	Barcelona	Barcelona	1
	Universidad Rovira i Virgili	Sant Carles de la Ràpita	Tarragona	1
Galicia	Universidad de Santiago de Compostela	Santiago de Compostela	La Coruña	1
Madrid	Biblioteca Histórica Nacional	Madrid	Madrid	1
	Centro Alzheimer Fundación Reina Sofía	Madrid	Madrid	1
	Centro Nacional de Investigaciones Oncológicas	Madrid	Madrid	1
	CSIC - Instituto Cajal	Madrid	Madrid	1
	IE Business School	Madrid	Madrid	4
	IES Ángel Corella	Colmenar Viejo	Madrid	.5
	IES Carmen Martín Gaite	Moralzarzal	Madrid	1
	IES Cervantes	Madrid	Madrid	1
	IES Ciudad de Jaen	Madrid	Madrid	2
	IES Ciudad de los Poetas	Madrid	Madrid	2
	IES Colmenarejo	Colmenarejo	Madrid	2
	IES Diego Velázquez	Torrelodones	Madrid	.5
	IES Doctor Marañón	Alcalá de Henares	Madrid	1
	IES El Pinar	Alcorcón	Madrid	1
	IES Fortuny	Madrid	Madrid	2
	IES Francisco Umbral	Ciempozuelos	Madrid	1
	IES Gabriela Mistral	Arroyomolinos	Madrid	2
	IES Gaspar Sanz	Meco	Madrid	1
	IES Isaac Albéniz	Leganés	Madrid	2
	IES Joan Miró	San Sebastián de los Reyes	Madrid	2
	IES Joaquín Araujo	Fuenlabrada	Madrid	1
	IES José Luis Sampedro	Tres Cantos	Madrid	2
	IES Juan Gris	Móstoles	Madrid	1
	IES Juana de Castilla	Madrid	Madrid	1
	IES La Senda	Getafe	Madrid	1
	IES Laguna de Joatzel	Getafe	Madrid	2
	IES Manuel de Falla	Coslada	Madrid	2
	IES María Zambrano	Leganés	Madrid	1
	IES Parque Lisboa	Alcorcón	Madrid	2
	IES Profesor Máximo Trueba	Boadilla del Monte	Madrid	2
	IES Ramiro de Maeztu	Madrid	Madrid	1
	IES San Juan Bautista	Madrid	Madrid	2
	IES Severo Ochoa	Alcobendas	Madrid	1
	IES Tirso de Molina	Madrid	Madrid	1

	IES Villa de Vallecas	Madrid	Madrid	1
	IES Villablanca	Madrid	Madrid	1
	Universidad Autónoma de Madrid	Cantoblanco	Madrid	2
	Universidad Carlos III de Madrid	Getafe	Madrid	1
	Universidad Complutense de Madrid	Madrid	Madrid	1
	U.S.-Spain Fulbright Commission	Madrid	Madrid	2
Valencia	Universidad de Alicante	San Vicente del Raspeig	Alicante	1
	Universidad Jaume I	Castellón de la Plana	Castellón	1