ANNUAL PROGRAM REPORT
October 1, 2013– September 30, 2014

October 2014

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FULBRIGHT España

TABLE OF CONTENTS

Page

I. INTRODUCTION 1

Comparative Grant Numbers – Chart 1 6

Program Plan and Annual Report Comparison 7

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS.....8

U.S. Program 8

Spanish Program 13

III. STUDY AREAS – Chart 2 18

IV. GEOGRAPHIC DISTRIBUTION – Chart 3..... 19

V. NON-GRANT ACTIVITIES.....20

European Regional Activities for U.S. Grantees.....20

European Regional Activities – Spanish Program.....20

Grant supporting activities 21

U.S. Program 21

Spanish Program 24

Fulbright Experiences 28

Academic Information Services (Educational Advising) 30

Social/ Professional Media 33

APPENDICES

A - Public Sponsors 35

B - Private Sponsors..... 37

C - Listing of Spanish Grantees & Home Institutions..... 38

D - Listing of Spanish Grantees & U.S. Host Institutions 40

E - Listing of U.S. Grantees & Home Institutions..... 42

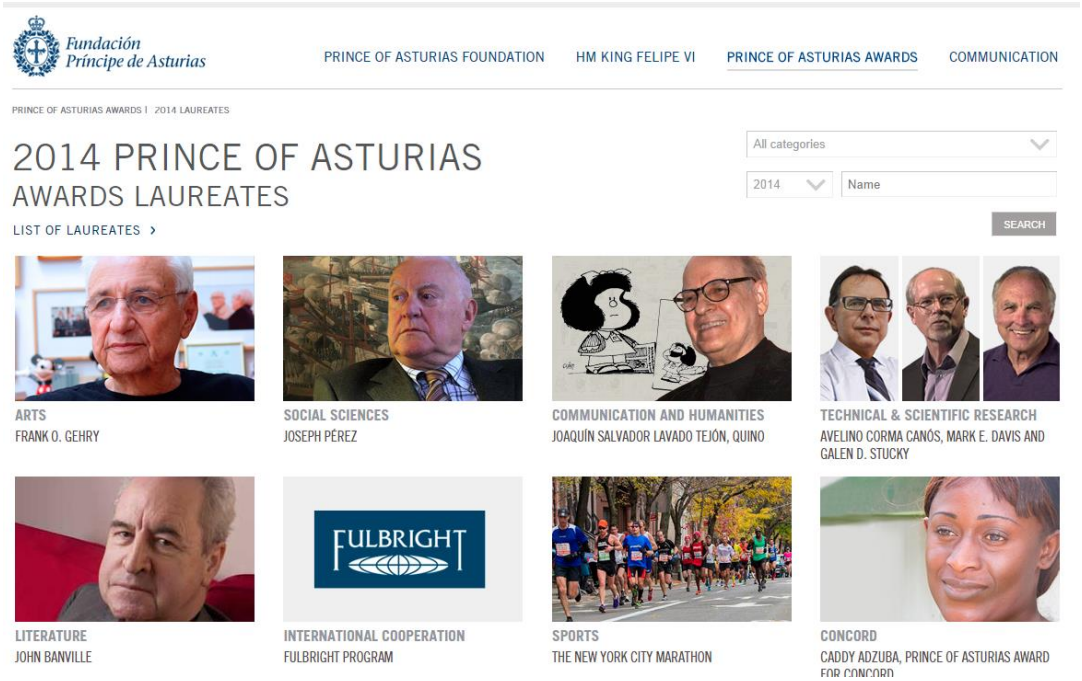
F - Listing of U.S. Grantees & Spanish Host Institutions..... 45

I. INTRODUCTION

HIGHLIGHTS

Prince of Asturias: Fulbright Program, 2014 Prize for International Cooperation

One of the most singular and thrilling accomplishments experienced by the Commission this year was the announcement that the worldwide Fulbright Program had been honored with the 2014 Prince of Asturias Prize in International Cooperation. The award places it among other renowned institutions such as the Max-Plank Society for the Advancement of Science, the International Red Cross, and the World Health Organization.



The Jury favored the Fulbright Program for its international character, its will to better the global education of young people through access to higher education of excellence in universities around the world, and its ability to engage civil society in the 155 cooperating countries.

The proposal of candidature for the award was endorsed by James Costos, the U.S. Ambassador to Spain and Andorra, and Ramón Gil-Casares, the Spanish Ambassador to the United States. The formal award ceremony will take place in Oviedo, Spain, in October of this year. HRM King Felipe VI of Spain will bestow the prize.

King Felipe has demonstrated his longstanding respect for and admiration of the Fulbright Program on various occasions in the past. Most recently, during his first official visit to the U.S. since being crowned King of Spain, he did so again while in New York.

He met with Fulbrighters at the International Institute of Education where he underscored the importance of international education as a tool for overcoming the economic crisis and resolving differences among countries. He further lauded the Fulbright Program as a means to building a better world.

Breakfast for Private-Sector Sponsors and New 2014-15 Graduate Student Grantees

Hosted by the Ministry of Foreign Affairs and Cooperation at the *Palacio de Viana,* this special event was organized to thank both new and past sponsors and offer them the opportunity to meet the grantees who would benefit from their generosity. The presence of both James Costos and Ramón Gil-Casares, ambassadors of their respective countries, highlighted the importance attributed to private-sector contributions to the Fulbright Program. Ten representatives of the sponsoring entities attended the breakfast: Abertis, Coca-Cola, Ramón Areces, El Corte Inglés, Grifols, Mapfre, Repsol, the Santander Bank, Telefónica and the Spanish J.W. Fulbright Association. The event was also attended by members of the Commission Board and staff.

Race for Businesses, December 2013: Participation of Commission and Embassy Staff

This event has been held over the past three years as a way to promote private business and team-building among colleagues. For the first time, Commission staff and the Embassy Public Affairs Officer joined in enthusiastically on a Sunday morning, wearing Fulbright-brand t-shirts and caps, in support of the activity and to socialize as well as exercise on a weekend morning in downtown Madrid.

PROGRAM DEVELOPMENT

U.S. Program

The U.S. Program maintained for the most part a steady course, although there were changes in a number of programs.

As reflected in the section on comparative grant numbers, a decrease in the U.S. allocation resulted in fewer awards in the Graduate Student category. However, the drop in numbers was balanced by additional grants in the Senior Researcher and Senior Specialist categories, and a new English Teaching Assistant in Madrid, thanks to the agreement signed with FERE/CECA, an association of semi-private schools. The Botín Foundation announced this year the discontinuation of its English Teaching Assistants program, effective as of 2014-15, after ten years of mutually beneficial cooperation.

Spanish Program

Academic year 2013-2014 marks an unprecedented low number of grants for the Spanish program. With the freezing of the Fulbright/Ministry of Education annual program of two-year student grants and the cancellation of the traditional, annual two-year grants for visiting scholars, awards for Spaniards fell to a new low. On the other hand, and to recompense for the decrease in grant numbers, the Ministry has informed the Commission that, as of 2015, it will up its general contribution to the Commission by 42%.

In addition, these above-mentioned Ministry reductions will be partially offset in academic year 2014-2015 due to the reinstatement of the student grant category and the expansion of the Ministry's annual, visiting professor/research program for three- to six-months.

In like manner, program growth will occur in academic year 2014-2015 due to successful fundraising efforts promoting U.S. graduate study throughout the reporting year. As of next year, the Commission will offer twenty additional two-year student awards due to the sponsorship of thirteen major corporations, banks and foundations.

PROFESSIONAL VISITS AND TRAVEL

Throughout the year, the Executive Director travelled frequently to attend professional meetings as well as other meetings with a specific focus Commission activities as well a the Andorran Fulbright program.

Professional Meetings:

October 2013	Annual Fulbright Association Conference, Washington, D.C.
November 2013	U.S.-Spain Forum in Santa Barbara, Universiy of Santa Barbara, California. Organized by the U.S.-Spain Council.

November 2013	U.S.-Spain Seminar, *60 Years of Relations*, International Menendez Pelayo University, Sevilla.
February 20142	63rd FSB Quarterly Meeting, Washington, D.C.
April 2014	Executive Directors Meeting, Prague.
September 2014	U.S.-Spain Forum, Marbella, Spain, organized by the U.S.-Spain .
September 2014	Annual EAIE Conference, Prague.

Other Meetings

January 2014:	Information Session, University of Vigo, and Meeting with the Barrie de la Maza Foundation Meeting with the Prince of Asturias Foundation.
September 2014:	Andorra-Fulbright Bilateral Committee Meeting, Barcelona.

ACKNOWLEDGEMEMTS

The Commission is pleased with the arrival of James Costos, the new U.S. Ambassador to Spain and Andorra. From the beginning, he has dedicated extraordinary time to the Fulbright Program, attending and hosting various events and activities. His special attention to grantees in groups and on an individual basis is quite remarkable.

Great appreciation is extended to the J. William Fulbright Foreign Scholarship Board and the Bureau of Educational and Cultural Affairs, especially for their support over a period of two years in the organization of events related to the Prince of Asturias Prize Ceremony and Cultural Week in Oviedo. Gratitude is furthermore extended to the Ministry of Foreign Affairs and Cooperation, the Commission Board, EducationUSA and, as always, to the Ministry of Education, Culture and Sports for continued support of the Commission.

COMPARATIVE GRANT NUMBERS

Academic Year 2013-2014	Annual Budget Proposal (December 4, 2012)			Actual Figures (September 30, 2014)		
	NEW	RENEWALS	TOTAL	NEW	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	24		24	20		20
Senior Lecturers	4		4	4		4
Senior Researchers	4		4	6		6
Senior Specialists	-		0	3		3
US - EU Program	1		1	-		0
Internships	2		2	2		2
Other Students						
Madrid Regional Government (TA)	41	2	43	41	2	43
Botín Foundation (TA)	17	1	18	15	1	16
FERE/CECA (TA)	-		0		1	1
IE Business School	4		4	4		4
DDRA Fellow	1		1	1		1
SUBTOTAL	98	3	**101**	96	4	**100**
SPAIN GRANTS						
Core Program						
Graduate Students	13	11	24	7	7	14
Travel Grants	3		3	2		2
Foreign Language Teaching Assistants	15		15	15		15
Other Students						
Students in the Arts	5		5	5		5
Private Sponsors	3	2	5	3	2	5
Ministry of Education, Culture & Sports	-	9	9		8	8
Madrid Regional Government	1	4	5	2	5	7
Andalusia Regional Government	-	3	3	2	3	5
Navarre Regional Government	-	1	1		1	1
Other Scholars						
Ministry of Education, Culture & Sports	15		15	12		12
Government Employees						
Ministry of Industry, Energy & Tourism	1		1	1		1
Ministry of Economy & Competitiveness	-	1	1			0
Ministry of Public Works	1		1	1		1
Ministry of Finance & Public Administratio	1		1	1		1
Other Programs						
Summer Institutes Univ. Students	4		4	4		4
SUBTOTAL	62	31	**93**	55	26	**81**
GRAND TOTAL	160	34	**194**	151	30	**181**

PROGRAM PLAN AND ANNUAL REPORT COMPARISON

For academic year (AY) 2013-2014, the projected figures in the annual budget proposal of December 2012 were overestimated by thirteen (13) awards when compared to September 2014 actual figures. Budgetary cutbacks resulted in a reduction in grant numbers for both U.S. citizens and Spaniards. The most notable variations in projected numbers are explained below.

U.S. Program

The expected grant numbers for the U.S. Program were met, although there are slight changes in some grant categories.

A decrease in allocations resulted in a total of six (6) fewer awards: Graduate Students, reduced by four (4) awards; and Botín Foundation Teaching Assistantships, reduced by two (2). These reductions were counterbalanced with increased grants for Senior Researchers (2) and Senior Specialists (3), and one additional Teaching Assistant in Madrid thanks to the agreement signed with FERE/CECA, an association of semi-private schools.

Spanish Program

Overall, the Spanish Program was reduced by twelve (12) awards. The decrease is due, in large part, to a reduction in allocations from the U.S. and Spanish governments. The largest variation occurs in the graduate student program with a reduction of ten (10) awards. This decrease was partially offset by a total increase of four (4) graduate student awards financed through end-of-year remaining funds provided by the Regional Governments of Madrid and Andalusia.

Other minor decreases in projections resulted from last-minute candidate withdrawals in several grant categories - Travel Grants; and the Ministry of Education, Culture & Sports student and scholar programs.

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

Foster Chamberlin, 2013 Graduate Student in History at the *Universidad Carlos III de Madrid*, presented a paper based on his research in Spain at the 2014 Conference of the Association of Spanish and Portuguese Historical Studies in Modena, Italy.

Isaac Curtis, 2013 Graduate Student in History at the *Universidad de Sevilla,* chaired a panel on slavery at the Ireland, Slavery, Anti-Slavery, Empire Conference in Dublin in October 2013. Isaac also delivered papers at conferences in Madrid, Berlin, Paris, New York and Pittsburgh.

Radhameris Gómez Gabriel, 2013 Graduate Researcher in Transportation Engineering at *Universidad de Castilla La Mancha, Toledo,* presented her Fulbright research at the Berlin Seminar in Germany. Radhameris also returned to Berlin to present a research-based idea during the Entrepreneurs in a Boderless World Conference hosted jointly by the Germany and France Fulbright Alumni Associations. She also presented her research at the Annual Fall Meeting for the New England Chapter of the Institute of Transportation Engineers in September 2014.

Arienne Jones, 2012 Madrid Teaching Assistant, has been appointed Fulbright Alumni Ambassador for year 2014.

Brittany Koteles, 2011 Graduate Student in Social Entrepreneurship, has published the book "Stories of Scale. Nine Cases of Growth in Social Enterprises.", based on the research she completed during her Fulbright year

Mary Ruth McGinn, 2006 Graduate Student in Education at the *Teatro Real, Madrid*, is successfully implementing in more than 130 Elementary Schools in Spain the program she initiated during her grant: LÓVA brings to the classroom a methodology that allows teachers to integrate multiple aspects of the curriculum in a year-long and highly motivating activity. The classroom becomes a company that creates, produces and performs its own original opera, addressing essential aspects in education such as listening skills, seeing from other perspectives, humility, awareness, arguing and defending, perseverance, thinking on one's feet, public speaking, establishing healthy relationships, finding own voice, leadership, patience, managing emotions, healthy work ethic, quality of work, etc.

John Poch, 2013 Senior Lecturer in American Literature at *Universidad de Barcelona and Universidad Autónoma de Barcelona,* was awarded the 2014 New Criterion Poetry Prize for his "Fix Quiet" book of poems.

Lindsey Ray, 2012 Graduate Student in Chemistry at *Universidad de Cádiz,* has published the research she worked on while in Spain in the ACS Organic Process Research and Development Journal.

Bretton Rodriguez, 2013 Graduate Student in Literature at *Universidad de Alcalá de Henares,* presented his research at two conferences: the 45th Annual Meeting of the Association for Spanish and Portuguese Historical Studies in Modena, Italy; and The International Medieval Congress in Leeds, United Kingdom.

Rochelle Rojas, 2013 Graduate Student in History at the *Archivo Real y General de Navarra*, made the remarkable discovery of 13 uncatalogued witch trials that had not been read by any contemporary scholars.

Anna Tonna-Brown, 2007 Graduate Student in Madrid and mezzosoprano, performed in a series of concerts in Spain and her performances received excellent reviews and wide press coverage.

Allyson Voss, 2013 Cantabria Teaching Assistant, was selected by the Cantabria Regional Government Department of Education to conduct a teacher training program.

Maija Wallace, 2013 Cantabria Teaching Assistant, presented a paper which focused on what popular music can tell us about immigration at the 7th Transatlantic Studies Conference at the Franklin Institute of the *Universidad de Alcalá de Henares* on October 2013.

Steven Weissman, 2013 Senior Lecturer in Energy Law at the *Universidad Rovira I Virgili* in *Tarragona,* gave a lecture at the 2nd Mediterranean Congress on Energy Efficiency and Smart Green Cities.

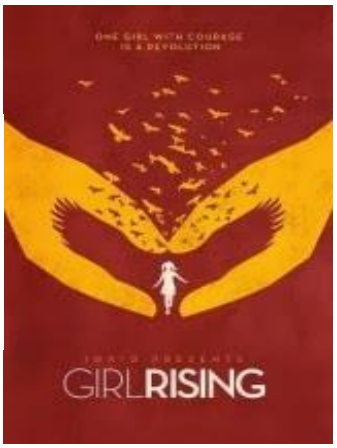
Steve was also invited to visit the EU Commission in Brussels to depart with the Energy Efficiency Policy team.

Anna Wieck, 2013 Graduate Student in History of Art at the *Museo del Prado* and *Centro de Arte Reina Sofía*, presented papers at the 45th Annual Meeting of the Association for Spanish and Portuguese Historical Studies in Modena, Italy and at the *Congreso Posguerras: 75 aniversario de la Guerra Civil Española* in Madrid. She also gave presentations at the 60th Annual Fulbright Berlin Seminar and Spain's Mid-Year Seminar in Valencia. Anna has forthcoming book reviews to be published in CSIC's *Revista de Literatura.*

Community Involvement

Many U.S. grantees devoted part of their time in Spain to volunteer work and community involvement initiatives such as:

Tessa Angell, Cantabria Teaching Assistant, organized screenings of the "Girl Rising" film, aimed at increasing awareness about girls education worldwide.



Veronica Beaver, Michael Caldwell, Jacob Hofstetter, Ji Kwon-Min, Kristine sowers and Abigail Williams, Madrid Teaching Assistants, volunteered at the EducationUSA Higher Education Fair in Madrid on March 2014. Their knowledge of both the U.S. and Spanish education systems was a real asset that highly benefitted the Spanish student visitors.

Desarrollo y Asistencia
ONG de Voluntariado

Lindsay Brettman and *Ankit Medhekar,* Madrid Teaching Assistants, cooperated with the NGO *Desarrollo y Asistencia* visiting hospitalized people and keeping them company.

Erin Buthman, Cantabria Teaching Assistants, worked all year long with her students in charity initiatives. They organized bake and "tortilla" sales and performed the *Grease* musical in order to raise funds for the victims of typhoon Haiyan in the Phillippines and to assist a Spanish medical team on an expedition to the Sahara to give surgeries to refugee communities, among others.

Erin Buthman, Yanique Campbell and Alison Espinosa-Setchko, Cantabria Teaching Assistants, volunteered at the Eureka! cultural center in Santander leading English conversation classes for adults. The mission of this center is to cultivate mutual understanding and stimulate social progress among citizens.

Yanique Campbell and Maia Chao, Cantabria Teaching Assistants, lead a filmmaking workshop for migrants in Santander. The participants' films were screened at the "Cine Migratorio" film festival in June 2014.

Azriel Dror, Madrid Teaching Assistant, worked with kids through his "Skate Culture" project at the *Tabacalera* Social and Cultural Centre.

MyVan Duong, Madrid Teaching Assistant, started an afterschool English Conversation Table for 14- and 15-year old students to practice speaking English.

Alison Espinosa, Cantabria Teaching Assistant, developed an urban garden at the Eureka! cultural center in Santander to provide a venue for inmigrants to learn about gardening.

Nikki Hatza, Cantabria Teaching Assistant, volunteered at ACCAS, an association working with HIV, helping in various different capacities, like designing a new sexual education outreach program. She also helped at Dinamo, a workshop that provides job training and jobs for unemployed and at risk individuals in the community.

Lauren Kennedy, Russell Quinones and Abigail Williams, Madrid Teaching Assistants, acted as mentors of students willing to pursue university studies in the U.S. under the guidance of the Competitive College Club hosted by Education USA.

Cindy LaRosa and *Benjamin Likis*, Madrid Teaching Assistants, volunteered with the *Fundación Secretariado Gitano* (Roma Association) teaching English to young Roma students.

Russell Quinones, Madrid Teaching Assistant, joined the Vilanova Spires choir and performed pedagogical concerts in different Madrid high schools, including his own, *IES Ciudad de Jaen.*

Andrew Soto, Cantabria Teaching Assistant, exhibited the photographs he took during his stay in Spain with the goal to communicate mutual understanding through photography. He shot through the perspective of a social lens and focused on people's common humanity.

Shover, Cantabria Teaching Assistant and a long standing member of WaterStep promoted this NGO that raises awareness on fresh water supply shortage.

Michael Vargas, Senior Researchersin Barcelona, volunteered in a program co-sponsored by the U.S. Consulate and the Catalonian Regional Government Department of Education, in which they presented their Fulbright projects and experiences to high school students.

Steven Weissman, Senior Lecturer in Energy Law at the *Universidad Rovira I Virgili* in *Tarragona*, volunteered in a program co-sponsored by the U.S. Consulate and the Catalonia Regional Government Department of Education by giving lectures on renewable energy development and policy in Spain and the U.S to high school students.

SPANISH PROGRAM

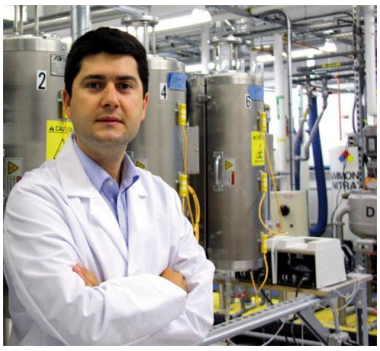
Achievements

David Alandete Ballester, 2006 Fulbright student in International Policy and Practice, George Washington University, has been named Deputy Director of the major Spanish daily newspaper *El País*. Previously, he worked as a correspondent in Jerusalem and Washington, DC.

Lina Badimon Maestro, 1980 Commission postdoctoral researcher in Pharmaceutical Sciences, Mayo Clinic - Rochester, Minnesota, received the prestigious 2014 *Rey Jaime I* Medical Research Prize. She is currently the Director of the Center for Cardiovascular Research at the Sant Pau Hospital in Barcelona. Her pioneer work in arteriosclerosis and vascular lesions led to the development of using stents to open coronary arteries.

Ángel Borrego Cubero, 1997 Fulbright student in Architecture, Princeton University, directed his first feature documentary "The Competition". The film documents the tense developments that characterize architectural contests and was selected to participate in the DOCUMENTAMADRID 14 Film Festival. It has premiered in the UK thanks to the prestigious Architecture Foundation and was the opening film for both the Copenhagen Architecture Festival and the Architecture Film Festival at the Filmmuseum München.

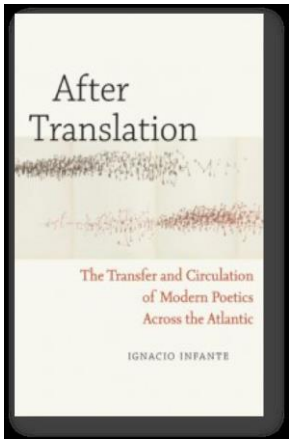
Avelino Corma Canos, 1980 Commission postdoctoral research in Chemistry, Norton Company, Akron, Ohio, won the 2014 Prince of Asturias Award for Scientific and Technical Research. He is the founder and Director of the Chemical Technology Institute of Valencia and has published more than 900 articles in national and international magazines with more than 100 patents resulting from his laboratories. He ranks among the 13 most cited chemists in the world.



Javier García Martínez, 2001 Fulbright postdoctoral researcher in Material Science, MIT, won the 2014 Rey Jaime I New Technologies Award. He is Director of the Molecular Nanotechnology Laboratory of the University of Alicante where he works principally in the area of the application of nanomaterials to energy. He has over 20 patents including the manufacturing of catalysts, water treatment, the separation of gases, and biomass efficiency. He is the founder of Rive Technology and an example of a successful scientific leader and businessman.

Felix González Herranz, 2010 Fulbright student in Management Science and Technology, Stanford University, was awarded the Young Social Entrepreneurs Prize in recognition of his philanthropic efforts in founding the non-profit *Juntosalimos.*

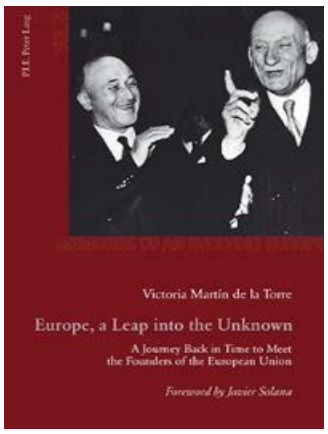
María Grau Magaña, 2010 Fulbright postdoctoral researcher in Cardiovascular Epidemiology, Columbia University, was chosen to participate in the European Health Forum Gastein, the most important annual European Commission health policy event. Over the last decade, the Forum has become an indispensable institution for establishing guidelines, exchanging experiences and information, and promoting cooperation in European health policy. She is currently a member of the epidemiology and cardiovascular genetics research team at the Hospital del Mar Medical Research Institute.



Ignacio Infante Fernández, 2003 Fulbright student in Comparative Literature, Rutgers, published his first scholarly monograph - After Translation: The Transfer and Circulation of Modern Poetics across the Atlantic. The book examines, from a transnational and interlingual approach, the Transatlantic flow of modern poetry and poetics, and includes chapters on poets *Fernando* Pessoa, Vicente Huidobro, Federico García Lorca and the Berkeley Renaissance, Haroldo and Augusto de Campos, and Kamau Brathwaite. He currently works as an Assistant Professor of Comparative Literature and Spanish at Washington University in Saint Louis.

Agustín Maravall Herrero, 1971 Fulbright student in Economics, University of Wisconsin-Madison was awarded the King Juan Carlos Prize for Economics in recognition of his international contributions to the fields of Econometrics and Applied Economic Statistics. The biannual awards honor the scientific and professional careers of outstanding Spaniards and Latin Americans working in Economics.

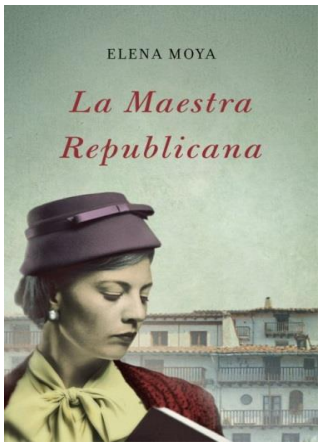
Susana Marcos Celestino, 1997 Fulbright postdoctoral researcher in Vision and Visual Optics, Harvard University, was honored by the Association of Research in Vision and Ophthalmology (ARVO) as a Silver ARVO Fellow. The title of ARVO Fellow is an honor established to recognize current ARVO members for their individual accomplishments, leadership and contributions to the association, the world's leading eye and vision research organization with over 14,000 members.



Victoria Martín de la Torre, 1998 Fulbright student in Journalism, Columbia University, published Europe, a Leap into the Unknown. The non-fiction story recreates the decade that gave birth to the European Communities (1948-1957) and shows the origins of the European Union project through the eyes of the "Fathers of Europe": Jean Monnet, Robert Schuman, Konrad Adenauer, Alcide De Gasperi and

Paul-Henri Spaak. The foreward is by *Javier Solana Madariaga,* 1966 Fulbright student in Physics, University of Virginia and former High Representative for the Common Foreign and Security Policy of the European Union.

Elena Moyá Pereira, 1994 Fulbright student in Journalism, University of Nevada – Reno, published La Maestra Republicana (The Republican Teacher). Through the main character, Valli, the author illustrates the passage of Spain from the 1940s to the present, including the progressive hopes of the Second Republic to present-day anti-corruption struggles.



Clara Ramírez Barat, 2001 Fulbright student in Political Philosophy, Columbia University and 2009 Fulbright postdoctoral researcher, International Center for Transitional Justice, New York City, published *"Transitional Justice, Culture, and Society: Beyond Outreach".* Examining the roles that culture and society play in transitional justice contexts, this volume focuses on the ways in which communicative practices can raise public awareness of and reflection upon the legacies of mass abuse.

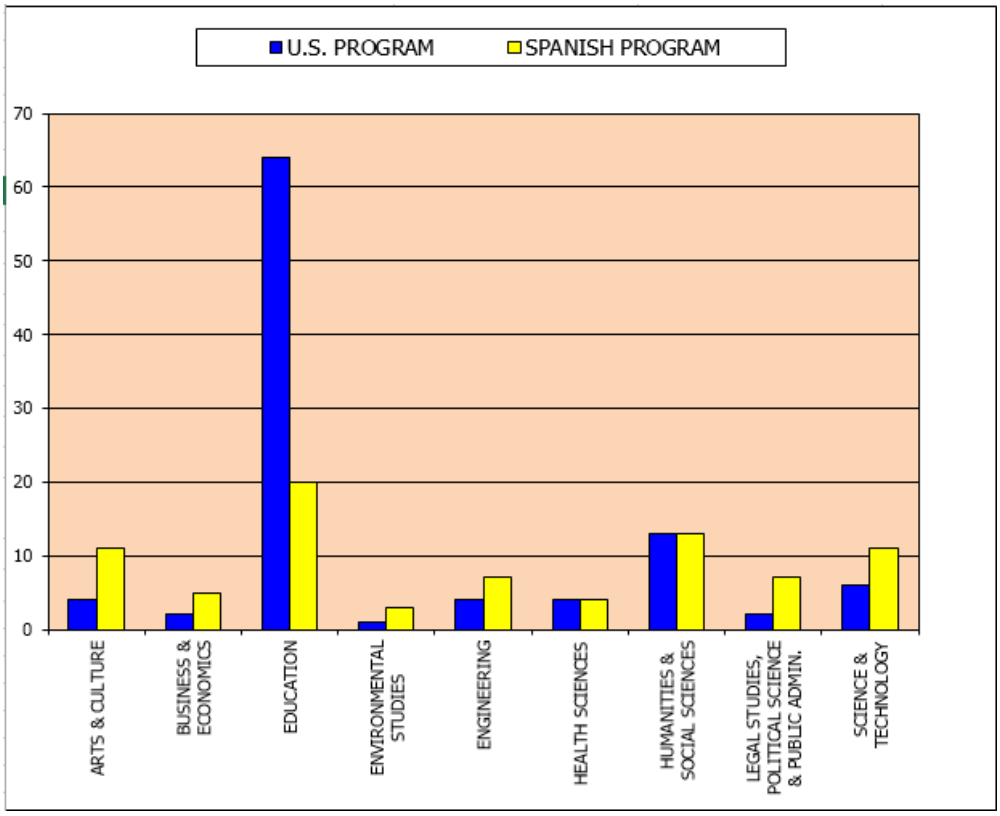
Lucía Rodríguez Miranda, 2009 Fulbright student in Applied Theater, New York University, won the Young Directors Award given by the Spanish Association of Stage Directors for the play Perdidos en Nunca Jamás (Lost in Neverland). The play, inspired by J.M Barrie's classic Peter Pan, combines fiction, personal testimony, humor, drama and music to develop a statement on the situation of prepared and educated youth anxious to forge a future in a bleak world with few prospects.

Scene from *Perdidos en Nunca Jamás*

Alfonso de Torres Núñez, 2006 Fulbright Foreign Language Teaching Assistant, Lycoming College, Pennsylvania, was named World Language Consultant for the Kentucky Department of Education. The position involves coordinating, advising and evaluating all foreign language programs throughout the state as well as managing the visiting Spanish language high school teaching program sponsored by the Kentucky Department of Education and the Spanish Ministry of Education.

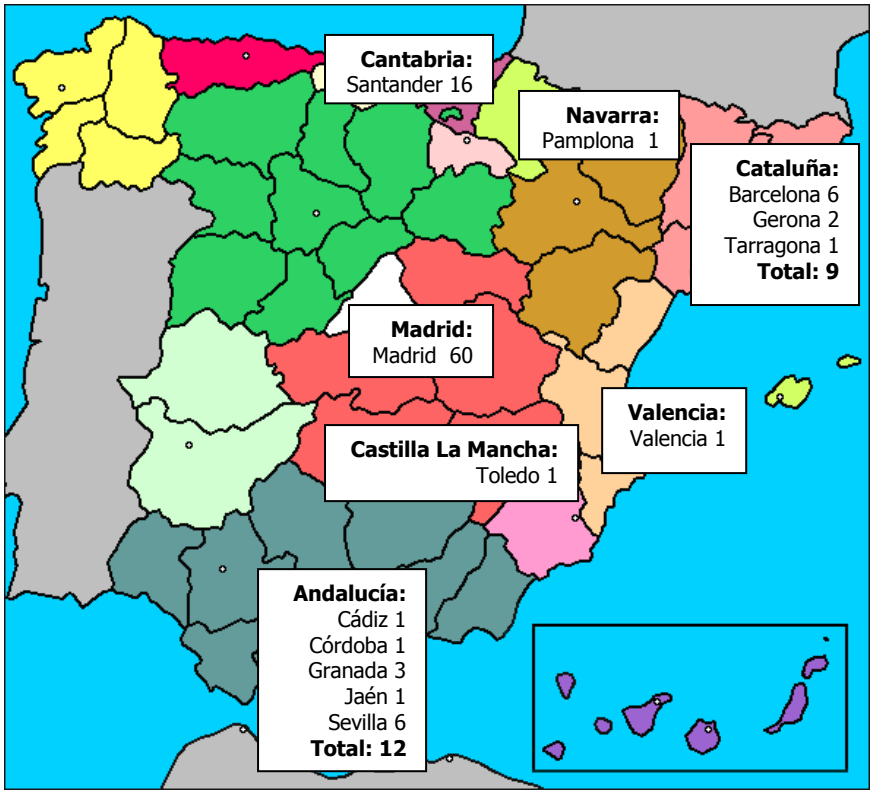
III. STUDY AREAS

STUDY AREAS, ACADEMIC YEAR 2013-2014			
AREA	**U.S. PROGRAM**	**SPANISH PROGRAM**	**TOTAL**
ARTS & CULTURE	4	11	15
BUSINESS & ECONOMICS	2	5	7
EDUCATION	64	20	84
ENVIRONMENTAL STUDIES	1	3	4
ENGINEERING	4	7	11
HEALTH SCIENCES	4	4	8
HUMANITIES & SOCIAL SCIENCES	13	13	26
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC ADMIN.	2	7	9
SCIENCE & TECHNOLOGY	6	11	17
TOTAL GRANTS	**100**	**81**	**181**

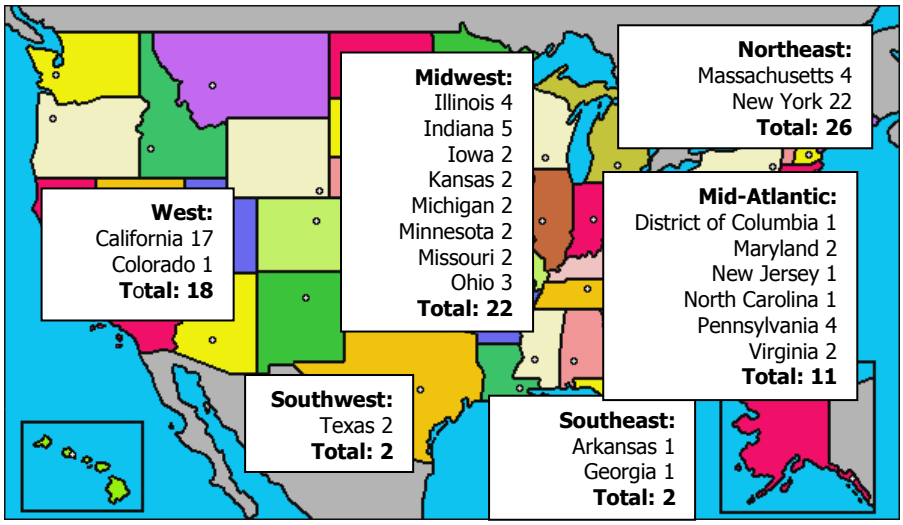


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTS IN SPAIN (100)



SPANISH GRANTS IN THE U.S. (81)



V. NON-GRANT ACTIVITIES

EUROPEAN REGIONAL ACTIVITIES - U. S. GRANTEES

As in previous years, there was great interest in both the Berlin and E.U. Seminars. There was one representative from Spain at the E.U. Seminar, co-financed by the Commission. A total of 15 grantees from Spain attended the Berlin Seminar, including eight grantees co-sponsored by this Commission. Most of them had an active role in the seminar activities. Tory Leech, American Program Assistant, represented the U.S.-Spain Fulbright Commission.

Due to scheduling issues between the parties it was possible to coordinate only one Intracountry grant.

EUROPEAN REGIONAL ACTIVITIES – SPANISH PROGRAM

Collaboration with the Belgian-Luxembourg Commission continued. Staff interviewed and prescreened Fulbright-Schuman applicants residing in Spain. The program is jointly financed by the U.S. Department of State and the Directorate General for Education and Culture of the European Commission and offers awards for research/postgraduate study; grants to professionals in international education administration; or awards for lecturing at U.S. universities. All grants are targeted to projects dealing with U.S.-E.U. relations or E.U. affairs. Grantees residing in Spain are also invited to participate in the Commission's orientation program.

For academic year 2013-2014, three (3) Fulbright-Schuman graduate students from Spain were selected for projects in the areas of Architecture, Environmental Policy and International Education.

The Executive Director sits on the Andorra Fulbright Bilateral Committee as a Permanent Observer. The Commission continued its collaboration with its Andorran counterpart by participating in selection interviews and inviting U.S. and Andorran grantees to participate in activities organized by the Commission in Spain (i.e. U.S. grantee orientation; U.S. grantees' mid-year meeting; and pre-departure orientation and visa processing for departing Andorran grantees).

GRANT SUPPORTING ACTIVITIES

U.S. Program

Community Involvement Meeting at the U.S. Consulate in Barcelona

On September 18, 2013, Mrs. Tanya C. Anderson, the U.S. Consul General in Barcelona, hosted a meeting with the seven newly arrived Fulbright grantees to the city. The goal was presenting a joint volunteering program with the Department of Education of the Catalonian Regional Government. The Fulbright grantees will make presentations at high-schools over the year, with the aim of motivating the students by telling their experiences and achievements. Besides the Consulate staff and the Fulbright grantees, two representatives from the Catalonian Regional Government and the Commission American Program Officer attended.

Guided visits organized by the Fulbright Alumni Association to the Naval Museum and the Royal Opera Theater

On November 23, 2013, the Fulbright Alumni Association organized a visit to the Madrid Naval Museum for U.S. grantees. A former Spanish alumnus and historian lead the visit and explained the circumstances that made Spain a major naval power from the 16th through the 18th centuries. The initiative was a success, and the offered slots were quickly filled up.

On December 12, 2013, a group of U.S. grantees joined the mentor of American alumna Mary R. McGinn in a guided tour of the Madrid Royal Opera Theater. They visited the backstage and were introduced to the LOVA program, a project launched by Mary McGinn that uses opera as a teaching method as the teacher turns her/his classroom into an opera company and the company creates from scratch its own opera.

Thanksgiving Dinner

On November 25, 2013, the U.S. Ambassador and Mr. Smith hosted a traditional Thanksgiving meal for 17 Fulbright Teaching Assistants, their school coordinators, and representatives of the program sponsors. It was the first time that most Spaniards took part in a Thanksgiving celebration, so they were thrilled at the opportunity and enjoyed the warm atmosphere of the event.

Mid-Year Seminar for U.S. Grantees in Spain and Andorra, academic year 2013-2014

The *Universidad Politécnica de Valencia* hosted the Mid-Year Seminar from February 5-8, 2014. Ninety-three grantees attended the working sessions – both for all participants and smaller groups -, cultural and social activities; accompanying family members also enjoyed the latter. Representatives from the Commission, the Regional Governments of Madrid and Valencia, the *Universidad Politécnica de Valencia,* and the Valencia town hall joined the opening ceremony and other activities. Many former Spanish grantees collaborated in the Seminar in various capacities. The evaluation reports were very positive and proved that the seminar was a highlight for the U.S. grantees.

Visits sponsored by the U.S.-Spain Council

La *Fundación Consejo España-Estados Unidos* (U.S.-Spain Council), a member of the Commission board, organized and sponsored for the second year a program of visits to top Spanish research institutes and companies in Madrid on March 5-6, 2014. A group of five predoctoral researchers in the biochemistry and medical areas participated in the six visits. They got access to some of the top laboratories in Spain and received first-hand explanations of the goals and methodologies followed by the host institutions. The initiative was well received by the grantees and is expected to be repeated next year.

Meetings with grantees

Periodically throughout the year, the Commission organized meetings to address different topics and issues affecting grantees. The meetings with Madrid grantees took place at the Commission office, while those for grantees living outside of Madrid were carried out on-line. Commission representatives also travelled to Santander and Barcelona to meet with the grantees living there.

Madrid Global Classrooms and the Model U.N. Conference

From May 14 to 19, 2014, a group of 10 Madrid high school students, accompanied by two teachers and two Fulbright ETAs, travelled to New York to participate in the Global Classrooms Model U.N. Conference. The ETAs worked as members of the dais in two different committees and the students' performance was outstanding – one of them was even awarded an Honorable Mention.

Talk with Spanish Fulbright Alumnus organized by the Fulbright Alumni Association

With the goal of providing guidance to both Spanish and U.S. grantees completing their Fulbright grants, Spanish alumnus Arturo Diaz shared his experiences during and post-Fulbright and provided advice for their future endeavors as Fulbright alum through the talk "Fulbright vs Wild: A basic guide to survival after a Fulbright Fellowship", delivered on June 2, 2014.

End-of-Year Event for U.S. Grantees in Spain, Academic Year 2013-2014

On June 6, 2013, the Commission hosted an end-of-year event for the U.S. grantees completing their stay in Spain. Ambassador James Costos opened the meeting and Charles Powell, Director of the *Real Instituto Elcano*, one of the most prominent Spanish think-tanks, offered the keynote address "Whither Spain?"

Arrival Orientation, Academic Year 2014-2015

A total of 64 U.S. student grantees plus two Junior postdoctoral researchers in Spain (66 out of 68) and Andorra (5 of 5) attended the four day meeting held at the *Instituto Internacional en España* in Madrid from September 8-11, 2014. Collaborators from the US Embassy, the Ministry of Foreign Affairs, the Regional Government of Madrid, the Government of Andorra and the IE Business School participated in the opening ceremony and the working sessions, some of them led by former grantees – both from Spain and the U.S. - that generously donated their time and experience. Ambassador James Costos delivered an inspiring speech at the closing reception.

According to the incoming grantees, the orientation was useful, stimulating and a great bonding opportunity.

Spanish Program

Grant supporting activities, especially designed for Fulbright participants, are provided throughout the award period - before departure; upon arrival in the U.S.; throughout the grant period; and as returned alumni. The objective of these additional services is to increase public visibility for the Fulbright Program and position the Commission as a public-oriented service entity vis-à-vis competing educational exchange programs that do not provide or lack these supplementary benefits.

Pre-departure Orientation and Group Visa Processing

A day-long, pre-departure orientation program which included a group visa processing session was offered for academic year 2014-2015 departing students. The session offered special opportunities to bring together individuals from various grant categories and backgrounds to form a cohesive group with common interests. In total, sixty (60) Spanish grantees attended representing six (6) grant categories. Guests included one (1) Andorran student and two (2) European Union grantees from the Fulbright-Schuman program that were residing in Spain. Activities included: staff presentations, discussions on grant administration topics and clarifying visa regulations. Alumni panels shared personal, professional and academic experiences with departing grantees.

The Deputy Director addressing students at the pre-departure orientation session.

Participants represented sponsorship from the U.S. and Spanish governments as well as two (2) regional governments; one (1) ministry; three (3) foundations; seventeen (17) private institutions; and one (1) U.S. university. The Andorran Commission was represented by an official from the Ministry of Education, Youth and Sports and one (1) student grantee.

The program included a luncheon hosted by the U.S. Ambassador to Spain at his official residence, followed by a group visa processing and required interview session for departing grantees. For the past eleven (11) years, the visa section of the U.S. Embassy has been especially helpful in facilitating and expediting the issuance of grantees' visas. This special consideration, once again, provides a positive perception of the Fulbright Program and the Commission's support services.

Luncheon for departing Spanish grantees hosted by the U.S. Ambassador at his official residence

Collaboration with Other Institutions

The Commission continued to collaborate with other institutions interested in involving Spanish Fulbright alumni in their activities. For example, the Aspen Institute–Spain requested the assistance of the Commission in publicizing their activities and recruiting participants. The Aspen Institute's seminars aim to bring together future leaders from all sectors of society to reflect on contemporary issues through moderated debates. All expenses for participating Fulbright alumni are covered by The Aspen Institute.

Likewise the Commission assisted the U.S. Embassy in Madrid by proposing Fulbright alumni for the *Embassy Youth Council* – a lobby of 40 young adults between 18–30 years of age with demonstrated community leadership skills. The Council serves as an advisory body to the Embassy on issues that affect Spanish youth and creates and develops projects promoting civil engagement, volunteerism and community service. The Council is composed of students knowledgeable of the U.S. who, by and large, have participated in a variety of exchange programs.

Gateway Orientation Programs, Enrichment Seminars and Summer Institutes

Grantees in the U.S. were also able to benefit from supporting activities provided by collaborating agencies. The Commission is grateful for the funding provided by the U.S. Department of State for pre-academic training and Gateway Orientation programs for academic year 2014-2015 grantees. In summer 2014, eight (8) Gateway Orientation programs were offered and twenty-one (21) graduate students attended. Twelve (12) Foreign Language Teaching Assistants (FLTAs) attended their specific orientation programs offered at six (6) host universities.

Throughout academic year 2013-2014, twelve (12) students participated in the seven (7) regional Enrichment Seminars organized by IIE. Likewise, visiting scholars enjoyed the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.

The annual Mid-year Conference for 2013-2014 Foreign Language Teaching Assistants (FLTA) was held in Washington, DC. Fifteen (15) Spanish grantees attended as well as the Commission's Deputy Director. FLTA grantee **Esmeralda Guillén Tortajada** commented: *"The orientation was just amazing with around 400 people. All together for the same reason – to exchange experiences, comments, culture, languages… just incredible. We were a team; regardless of culture, host university, native language… it was one of the best experiences of my life".*

Spanish FLTAs at the Mid-year Conference

The Commission maintained its support for the Summer Institutes for European Student Leaders organized by the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State. In summer 2014, four (4) participants attended the sessions: *Institute on Environmental Stewardship*, and *Institute on Social Entrepreneurship*.

Each Institute accommodated twenty (20) participants and, in addition to the academic focus, introduced European students to U.S. culture and society by including cultural components that allowed them to become familiar with their host community.

Isabel Bragado Gago (right), volunteering for community service during the Summer Institute on Social Entrepreneurship, Indiana University at Bloomington

Fulbright Experiences

Aida Rodríguez Martínez, FLTA, Gardner-Webb University

"One year ago I was wondering how I would make it in a Baptist town in the middle of nowhere in North Carolina. My experience surpassed all my expectations. I guess that coming from a big city like Madrid, I am not that used to talking to people I don't know. I've learnt to appreciate life in a small town, where everybody knows each other and everybody is there just when you need them. I will always remember: the smiles and efforts of my students every Monday at 08.00, the excitement before my first football game, the trips to the mountains, the days spent at home baking with my roommates, the cooking sessions with my students, the "y'all can't leave" when it was time to say good bye…and many other things that will accompany me for life. I've felt the joy of sharing my language and my culture, I've learnt American Sign Language, I've been to a drive-in, I've held a snake in my hands, I've crafted Halloween decorations, I've seen two NBA games, I've eaten smores in front of a bonfire, I've cleaned a river, I've seen some good friends graduating and I've done many other things that will make this year unforgettable, but above all, I've wished this year wasn't over".

As part of his Master's degree, **Eduardo González Cabañes,** Fulbright student in Psychology, University of California at Chico researched the effects regular participation in a modern art class will have on people with Alzheimer's disease and dementia. His work focused on the deep-seated mental capacities of his subjects, rather than the quality of the pictures. He remarked, *"As we went along, you could see people getting more confident about their use of colors and expressing what they pulled from their memories"*. Results were accepted and presented at the 26th Annual Convention of the Association of Psychological Science.

"The town of Huntingdon, Pennsylvania was not what I expected. Coming from Granada, a medium-sized city, this town required a great deal of adjustment. No buses, only one train per day and no car, but very quickly Juniata embraced me and welcomed me as part of the community. There was no time to feel alone. Most students here know more about Latin American than Spain, so I tried to do my best to bring Spain to the college. Of course, I also wanted to share the reality of the current situation in Spain. I gave a talk on the Spanish crisis which opened students' eyes more than I expected: this taught me to appreciate the culture and insights we bring to the community and how we can change people's lives. This is the biggest bittersweet feeling you can have, you leave your family here to see your family in Spain: happy to see them there, sad to leave them here. Thanks Fulbright for making me grow and changing my life forever".

Pilar Expósito Morillas, FLTA, Juniata College

ACADEMIC INFORMATION SERVICE

EDUCATIONAL ADVISING

The past year was EducationUSA Spain's most active to date as the advising staff implemented a new undergraduate cohort advising club, held its first EducationUSA-branded higher education fair, and participated in key training opportunities and conferences both in the US and in the region.

Statistics

The October 1, 2013 - September 30, 2014 statistics reflect the advising staff's efforts to bring more Spanish students into the conversation on US study.

Outreach: This number grew by more than 46% year-on-year with nearly 600 of the 2,240 off-site contacts attending our inaugural US Higher Education Fairs in Madrid and Valencia. The center is grateful to the Commission, REAC, Public Diplomacy Section at the US Embassy in Madrid, the International Institute in Spain, and colleagues at the American Spaces in Madrid and Valencia for supporting this new initiative. With the 12 participating US universities giving very positive feedback on the quantity and quality of fair attendees and related high school visits, a second annual fair is planned for March 2015 in Madrid. The center also promoted new funding for Fulbright grants at 16 Spanish universities with the aim of encouraging more applications from underrepresented institutions and majors. Additionally, advising staff attended 18 other events to promote Fulbright grants and US study.

Cultural Affairs Officer Amy Bliss welcomes students and parents to inaugural EducationUSA US University Fair in Madrid.

Social Media and e-Advising: EducationUSA has solidified its social media presence on Facebook and Twitter and now has more than 1,000 followers on each. It also continues to feature US universities that visit Madrid or reach out specifically to the Spanish market in a monthly e-newsletter, which is sent to more than 7,200 contacts. This allows for more frequent contact with our target audience and solidifies the EducationUSA center as the official source of information for US study. In this same vein, the "Ask the Educational Adviser" Facebook chat organized by the US Embassy's Public Diplomacy social media team in the lead-up to our university fair was particularly effective in

highlighting EducationUSA's status as a Department of State-supported initiative. Traditional in-center advising, including e-mail/phone advising and individual/group advising appointments, all continued to grow for a total of 5,628. Unique website hits remained relatively stable at 252,000.

Cohort Advising

With just one senior from our pilot Competitive College Club cohort applying for admission for 2014-15, the advising staff was able to experiment with a variety of topics, formats and deliveries as the younger members work their way up to completing competitive applications in the coming years. Of particular note was the launch of a Writing Mentors program, which brought US study abroad students and Fulbright grantees together with CCC members. Writing the College Admissions Essay, SAT Writing Section Preparation and Writing a Successful Book Review were instrumental in helping members develop academic writing skills in English. The CCC also welcomed a number of US university representatives to its meetings to discuss topics like Student Life on a US Campus, Study in Boston, or Successful College Admissions Essays. Established in June 2013 to meet growing demand for undergraduate advising services, the CCC now has 13 members.

Adviser Training

The Educational Adviser was selected to participate in three key EducationUSA professional development opportunities this year: the Level 3 Training Institute, the EducationUSA Forum and the EducationUSA Regional Forum for Europe and Eurasia. After the Training Institute, the Adviser is in a position to serve as a mentor to new advisers in the network and develop standardized resources for advisers on topics like University Partnerships.

EducationUSA Level 3 Training Institute Advisers, REACs and Program Officers developed a mission statement about their role in supporting the network.

The Forum in Washington, D.C., served as an excellent opportunity for EducationUSA Spain to share information about the Spanish market with our partners from US higher education institutions through presentations on undergraduate and graduate trends in Europe. The Regional Forum allowed the adviser to share her experience in organizing university fairs and explore ways the EducationUSA network should facilitate university partnerships while networking with US HEIs with a demonstrated commitment to recruiting in the region. The impact of these experiences on improving day-to-day advising as well as shaping long-term strategy is already evident.

Finally, the Adviser was fortunate to take advantage of her US training experience to attend the Overseas Association of College Admissions Counselors conference before being invited to join the University of California counselor fly-in. Both events were instrumental in cultivating contacts in undergraduate admissions at US universities with the aim of placing CCC members and increasing exhibitors at the 2015 EducationUSA US University Fair.

Support for International Educational Exchange

The Commission continues to show its support for International Educational Exchange by offering office space to organizations that are actively promoting US-Spain educational exchange, like the Assist scholarship program for outstanding Spanish secondary school students and the Association of North American Programs in Spain (APUNE). The Educational Adviser partnered with APUNE by speaking at one re-entry workshop for US study abroad students on post-graduate study opportunities in Spain and speaking at its general meeting for new study abroad directors.

SOCIAL/PROFESSIONAL MEDIA

Blog: www.blogdefulbright.es. Our blog has become a reference to learn more about the world of Fulbright in Spain and the U.S. There have been 11,875 visits since October 2013. The majority of traffic on the blog is generated to coincide with the publication of new grant announcements and events held in Madrid. At the same time, it has served as a vehicle to direct visitors to our website, Facebook and Twitter.

Twitter: @FulbrightSpain .This has become the main tool to learn about published work and news by our current and former grantees. It also allows the public to be up-to-date concerning the Commission's activities. We currently have 3,022 followers of which 350 are Fulbright grantees and ex-grantees. To date, we have published 1,826 tweets.

Facebook: Fulbright España http://www.facebook.com/pages/Fulbright-España/.
We have 4.535 fans, the calls for grants and pictures about grantees and orientations has been the most viewed.

Youtube: channel of FulbrightSpain http://www.youtube.com/user/FulbrightSpain/videos?. This site is the one that has experienced the greatest growth. Currently it contains 43 videos, which have been viewed by 7,000 people.

Linkedin: Fulbright España – grupo oficial, this professional network has 1.279 registered members from the Fulbright Spain Group.

Flickr: The Gallery of de Fulbrightspain http://www.flickr.com/photos/fulbrightspain/contains more than 656 photos of various events: orientations for US and spanish grantess, Mid-Year seminars, the Global Classrooms program

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2013-2014 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional para el Desarrollo
Dirección de Relaciones Culturales y Científicas

MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE
Secretaría General Técnica
Dirección General de Universidades
Secretaría de Estado de Cultura

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE INDUSTRIA, ENERGÍA Y TURISMO
Subsecretaría

MINISTERIO DE HACIENDA Y ADMINISTRACIONES PÚBLICAS
Instituto Nacional de Administración Pública

COMUNIDAD AUTÓNOMA DE MADRID
Consejería de Educación
Dirección General de Universidades e Investigación
Dirección General de Educación Secundaria y Enseñanzas Profesionales

JUNTA DE ANDALUCÍA
Agencia Andaluza del Conocimiento
Consejería de Economía, Innovación, Ciencia y Empleo

GOBIERNO DE NAVARRA

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following six private sponsors:

IE BUSINESS SCHOOL (Instituto de Empresa)	**RAMÓN ARECES FOUNDATION**
El CORTE INGLÉS	**MARCELINO BOTÍN FOUNDATION**
INTERNATIONAL INSTITUTE IN SPAIN	**FERE-CECA MADRID**

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (12)	HOME INSTITUTIONS (39)	RANTEES (81)
Andalusia	U. Almeria	1
	U. Córdoba	1
	U. Granada	5
	U. Jaén	1
	U. Málaga	2
	U. Pablo de Olavide	2
	U. Sevilla	2
Aragon	U. Zaragoza	1
Asturias	U. Oviedo	2
	Conservatorio Superior de Música de Oviedo	1
Castille and Leon	U. Pontificia de Salamanca	1
	U. Salamanca	5
	U. Valladolid	1
Castille La Mancha	U. de Castilla la Mancha	1
Catalonia	U. Barcelona	3
	U. Pompeu Fabra, Tarragona	3
	U. Politécnica de Catalunya	1
	Universidad Rovira i Virgili	1
Extremadura	Universidad de Extremadura	1
Galicia	U. Santiago de Compostela	1
Madrid	U. Alcalá, Alcalá de Henares	1
	U. Alfonso X El Sabio	1
	U. Autónoma de Madrid	8
	U. Carlos III, Getafe	1
	U. Complutense de Madrid	9
	U. Politécnica de Madrid	6
	U. Pontificia de Comillas	1
	U. Rey Juan Carlos	2
	Universidad de San Pablo – CEU	2
	Fundación CECO	2
Murcia	U. de Murcia	2
	U. Politécnica de Cartagena	2
Navarre	U. Navarra, Pamplona	2
	U. Pública de Navarra	1

Valencia	U. Jaume I	1
	U. Politécnica de Valencia	1
	U. de Valencia	1
Other	Arts Academie Anderlecht (Belgium)	1
	University Of Edinburgh (U.K)	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (53)	STATES (21)	GRANTEES (81)
Northeast (12)	(2)	(26)
Bard College	NY	1
Boston U.	MA	1
Columbia University	NY	7
Cornell University	NY	1
Fordham University	NY	1
Manhattan School of Music	NY	1
MIT	MA	2
New York Film Academy	NY	1
New York University	NY	3
New School University	NY	6
Wheaton College	MA	1
Yeshiva University	NY	1
Mid-Atlantic (10)	(6)	(11)
Gardner-Webb University	NC	1
Georgetown	DC	1
Ferrum College	VA	1
Hollins University	VA	1
Juniata College	PA	1
Lincoln University	PA	1
Lycoming College	PA	1
Rutgers University	NJ	1
U. of Scranton	PA	1
U. Maryland-Baltimore County	MD	2
Southeast (1)	(1)	(1)
Georgia Institute of Technology	GA	1
U. of Arkansas - Forth Smith	AR	1
Southwest (2)	(2)	(3)
Rice University	TX	2
Midwest (17)	(8)	(22)
De Paul University	IL	1
Indiana University	IN	3
Iowa State University	IO	1
Kansas State University	KS	2
Northwestern University	IL	2
Missouri Western State U.	MO	1
Purdue University	IN	1
U. of Cincinnati	OH	1
U. Illinois at Chicago	IL	1
U. Michigan-Ann Arbor	MI	2

U. Minnesota – Twin Cities	MN	1
U. Missouri	MO	1
U. of Saint Thomas, St Paul	MN	1
U. of Iowa	IO	1
Wabash College	IN	1
The College of Wooster	OH	1
Xavier University	OH	1
West (11)	**(2)**	**(18)**
Art Center College of Design	CA	1
California State U. Chico	CA	1
Colorado State U.	CO	2
Monterey Institute of Int'l Studies	CA	1
San Francisco State U.	CA	1
San Jose State	CA	1
Stanford University	CA	1
U. California-Berkeley	CA	6
U. California-Los Angeles	CA	1
U. California-San Francisco	CA	1
University of Southern California	CA	2

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

Home State (31)	Home Institution (81)	Grantees (100)
Alabama	Auburn University	1
	University of Alabama - Tuscaloosa	2
Arizona	Arizona State University	2
Arkansas	Lyon College	1
	University of Arkansas at Fayetteville	1
California	Chapman University	1
	Pitzer College	1
	University of California, Berkeley	2
	University of California, Davis	1
	University of California, San Diego	1
	University of San Diego	1
Colorado	University of Colorado at Boulder	2
Connecticut	Yale University	1
District of Columbia	American University	3
Florida	Rollins College	1
	University of Florida	1
Georgia	Agnes Scott College	1
Illinois	Bradley University	1
	Northwestern University	1
	University of Chicago	1
	University of Illinois at Urbana-Champaign	1
Indiana	Butler University	1
	Earlham College	1
	Purdue University	1
	University of Notre Dame	1
Iowa	Iowa State University	1

Kentucky	Georgetown College	1
Maine	Bates College	1
Maryland	Johns Hopkins University	1
Massachusetts	Boston College	1
	Brandeis University	1
	College of the Holy Cross	1
	Harvard University	4
	Massachusetts Institute of Technology	1
	University of Massachusetts at Amherst	1
	Williams College	1
Michigan	Alma College	1
	Grand Valley State University	1
	Hope College	3
	Michigan State University	1
	University of Michigan - Ann Arbor	4
Minnesota	Gustavus Adolphus College	1
	University of Minnesota - Twin Cities Campus	1
Missouri	St. Louis University	1
	Washington University in St. Louis	1
New Jersey	Princeton University	1
	Rutgers, The State University of New Jersey	1
New York	Columbia University	1
	New York University	1
	Rensselaer Polytechnic Institute	1
	Sarah Lawrence College	1
	State University of New York at Binghamton	1
	State University of New York at New Paltz	1
	State University of New York College at Brockport	1
	University of Rochester	1

North Carolina	Davidson College	2
	Duke University	3
	East Carolina University	1
	University of North Carolina at Chapel Hill	1
	University of North Carolina at Greensboro	1
	Wake Forest University	1
Ohio	Miami University of Ohio	1
	Wittenberg University	1
Oregon	University of Portland	2
Pennsylvania	Moravian College	1
	Pennsylvania State University	1
	Temple University	2
	Thomas Jefferson University	1
	University of Pittsburgh	1
	University of Scranton	1
	Villanova University	1
Rhode Island	Brown University	1
South Dakota	University of South Dakota	1
Texas	Rice University	1
	Texas Tech University	1
	Trinity University	1
	University of Texas at Austin	1
	University of Texas at Dallas	1
Utah	Southern Utah University	1
Virginia	Christopher Newport University	1
Wisconsin	University of Wisconsin - Madison	1

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (7)	HOST INSTITUTIONS (88)	CITY (43)	PROVINCE (13)	GRANTEES (100)
Andalusia	Archivo General de Indias	Sevilla	Sevilla	1
	Centro de Documentación Musical de Andalucía	Granada	Granada	1
	Escuela de Estudios Hispano-Americanos	Sevilla	Sevilla	1
	Universidad de Cádiz	Puerto Real	Cádiz	1
	Universidad de Córdoba	Córdoba	Córdoba	1
	Universidad de Granada	Granada	Granada	2
	Universidad de Jaén	Jaén	Jaén	1
	Universidad de Sevilla	Sevilla	Sevilla	3
	Universidad Pablo de Olavide	Sevilla	Sevilla	1
Cantabria	CC Sagrados Corazones	Torrelavega	Santander	1
	IES Cantabria	Santander	Santander	1
	IES El Alisal	Santander	Santander	1
	IES Estelas de Cantabria	Los Corrales de Buelna	Santander	1
	IES Foramontanos	Cabezón de la Sal	Santander	1
	IES José Hierro	San Vicente de la Barquera	Santander	1
	IES Leonardo Torres Quevedo	Santander	Santander	1
	IES Marismas	Santoña	Santander	1
	IES Marqués de Manzanedo	Santoña	Santander	1
	IES Miguel Herrero	Torrelavega	Santander	1
	IES Montesclaros	Reinosa	Santander	1
	IES Nuestra Señora de los Remedios	Guarnizo	Santander	1
	IES Ría del Carmen	Muriedas	Santander	1
	IES Valle de Camargo	Revilla de Camargo	Santander	1
	IES Valle del Saja	Cabezón de la Sal	Santander	1
	IES Villajunco	Santander	Santander	1
Castille-La Mancha	Universidad de Castilla La Mancha	Toledo	Toledo	1
Catalonia	Centre d'Estudis Avangats de Blanes	Blanes	Girona	1
	Institución Milá y Fontanals - CSIC	Barcelona	Barcelona	1
	Universidad Autónoma de Barcelona	Bellatera	Barcelona	.5
	Universidad de Barcelona	Barcelona	Barcelona	2.5
	Universidad de Girona	Girona	Girona	1

	Universidad Politécnica de Catalunya	Barcelona	Barcelona	2
	Universidad Rovira i Virgili	Tarragona	Tarragona	1
Madrid	Archivo Histórico Nacional	Madrid	Madrid	1
	Centro Nacional de Investigaciones Oncológicas	Madrid	Madrid	1
	Colegio Jesús-María	Madrid	Madrid	1
	IE Business School	Madrid	Madrid	4
	IES Alameda de Osuna	Madrid	Madrid	1
	IES Ángel Corella	Colmenar Viejo	Madrid	1
	IES Anselmo Lorenzo	San Martín de la Vega	Madrid	1
	IES Antonio Gala	Móstoles	Madrid	1
	IES Avenida de los Toreros	Madrid	Madrid	1
	IES Barrio Loranca	Fuenlabrada	Madrid	1
	IES Camilo José Cela	Pozuelo de Alarcón	Madrid	1
	IES Carmen Martín Gaite	Moralzarzal	Madrid	1
	IES Cervantes	Madrid	Madrid	1
	IES Ciudad de Jaén	Madrid	Madrid	1
	IES Ciudad de los Poetas	Madrid	Madrid	1
	IES Clara Campoamor	Móstoles	Madrid	1
	IES Colmenarejo	Colmenarejo	Madrid	1
	IES Complutense	Alcalá de Henares	Madrid	1
	IES Doctor Marañón	Alcalá de Henares	Madrid	1
	IES Fortuny	Madrid	Madrid	1
	IES Gómez Moreno	Madrid	Madrid	1
	IES Isaac Albéniz	Leganés	Madrid	1
	IES Joan Miró	San Sebastián de los Reyes	Madrid	1
	IES Joaquín Araujo	Fuenlabrada	Madrid	1
	IES Joaquín Turina	Madrid	Madrid	1
	IES José Luis Sampedro	Tres Cantos	Madrid	1
	IES José Saramago	Majadahonda	Madrid	1
	IES Juana de Castilla	Madrid	Madrid	1
	IES La Senda	Getafe	Madrid	1
	IES La Serna	Fuenlabrada	Madrid	1
	IES Laguna de Joatzel	Getafe	Madrid	1
	IES León Felipe	Getafe	Madrid	1
	IES Luis García Berlanga	Coslada	Madrid	1
	IES Manuel de Falla	Coslada	Madrid	1
	IES María Zambrano	Leganés	Madrid	1
	IES Octavio Paz	Móstoles	Madrid	1
	IES Parque de Lisboa	Alcorcón	Madrid	1
	IES Profesor Máximo Trueba	Boadilla del Monte	Madrid	1

	IES Ramiro de Maeztu	Madrid	Madrid	2
	IES San Agustín de Guadalix	San Agustín de Guadalix	Madrid	1
	IES San Juan Bautista	Madrid	Madrid	2
	IES Severo Ochoa	Alcobendas	Madrid	1
	IES Vega del Jarama	San Fernando de Henares	Madrid	1
	IES Velázquez	Móstoles	Madrid	1
	IES Villa de Vallecas	Madrid	Madrid	1
	Instituto Cajal	Madrid	Madrid	1
	Instituto de Microelectrónica de Madrid - CSIC	Tres Cantos	Madrid	1
	Museo Nacional del Prado	Madrid	Madrid	1
	U.S.-Spain Fulbright Commission	Madrid	Madrid	2
	Universidad Carlos III de Madrid	Leganés	Madrid	1
	Universidad Complutense de Madrid	Madrid	Madrid	2
	Universidad de Alcalá de Henares	Alcalá de Henares	Madrid	1
	Universidad Politécnica de Madrid	Madrid	Madrid	1
Navarra	Archivo General de Navarra	Pamplona	Navarra	1
Valencia	Universidad de Valencia	Valencia	Valencia	1